## Library and Community Services



**STAFF REPORT** 

City Council
Meeting Date: 11/12/2024
Staff Report Number: 24-190-CC

Informational Item: Update on childcare survey results and preliminary

research and analysis of preschool needs

#### Recommendation

Staff recommends that City Council receive this informational report containing updates on the childcare needs analysis process, including a research and analysis preliminary report (Attachment A) and the childcare survey results (Attachment B). The intent of sharing the preliminary report and survey results with City Council at this time is to provide a progress update and to highlight some preliminary indicators from the research performed to date. City staff and consultants are conducting additional research and analysis and preparing potential service adaptation options for City preschools. Staff anticipates presenting a final report with options and recommendations to City Council for direction tentatively in early 2025.

#### **Policy Issues**

City Council provides policy direction to the city manager regarding services to the community; allocates resources to support City services; and sets prioritization for the use of City resources to serve the community.

#### Background

On April 2, City Council received an informational item about City-run childcare programs. The update transmitted background information about the City of Menlo Park's two preschool centers, Menlo Children's Center (MCC) and Belle Haven Child Development Center (BHCDC) and described current enrollment trends and outlined potential causes of low enrollment in recent years (Attachment C).

On Sept. 10, City Council held a study session and preliminary review of City-run preschool programs. The City Council discussed and provided direction to staff to: conduct broad outreach for a Menlo Park child care needs survey; engage child care staff input in the process; leverage partnerships with schools to seek insight into preschool enrollment trends; rapidly respond to known changes in the market for child care services; investigate accreditation opportunities for City preschools; pursue grant opportunities to support child care programs; review compensation levels and job classifications for child care staff (Attachment D).

#### **Analysis**

#### Preliminary research and analysis

The City engaged the services of Solutionary Advisors, an education consulting firm founded by former Menlo Park City School District superintendent Erik Burmeister, to support analysis of the City's early learning and care programs and community needs. A preliminary draft research and analysis report prepared by Solutionary Advisors is provided in Attachment A, and includes the following sections:

1. Executive summary

Staff Report #: 24-190-CC

- 2. Overview of survey results
- 3. Focus group feedback
- 4. City-run preschool programs overview
- 5. Overviews of the preschool landscape in Menlo Park
- 6. List of recently closed preschools in Menlo Park
- 7. Review of preschool programs associated with nearby cities

The preliminary report is still in draft format pending additional research and refinement; the final report and recommendations are anticipated to be presented to City Council in early 2025.

#### Survey of childcare needs in Menlo Park

City staff opened a citywide survey to gain insight into Menlo Park residents' needs and preferences for child care. The survey was open from Sept. 17 to Oct. 17 and was distributed in English and Spanish through direct email to resident households with children; via printed bilingual handbills and signage in City facilities; and through the distribution networks of Menlo Park's school districts. The survey received responses from 627 participants, over 90% of whom self-identified as incorporated City of Menlo Park residents. Approximately 70% of participants completed all survey questions and 413 free-text comments were shared. The survey results and sample datasets are provided in Attachment B.

#### Summary of common challenges and suggested solutions

Overall, community feedback from the survey and in-person focus groups indicate that some of the more common challenges for families seeking preschool child care in Menlo Park include: affordability, serving infants and toddlers, schedule flexibility, safety and trustworthiness, and educational value. Based on these indicators, staff and the consultants are evaluating community suggestions and possible options for City preschools including (Table 1):

Table 1: Common challenges and community suggested solutions				
Challenge	Community needs	Community suggestions		
Affordability	Affordable childcare that doesn't compromise on quality or safety. Financial support options such as subsidies, grants or employer - sponsored programs.	<ul> <li>Sliding scale fees: Some parents suggested more programs offering sliding scale fees based on income to make childcare more accessible, including for middle-income families who still find childcare costs unaffordable.</li> <li>Cooperative care: Some parents proposed more cooperative childcare models, where families rotate care duties to lower cost of care.</li> <li>City and/or school employees: Some families proposed priority enrollment and reduced fees for city and/or school employees.</li> </ul>		
Infant/toddler care	Affordable, high-quality childcare for infants and toddlers.	<ul> <li>More spaces for infants and toddlers: Multiple families identified a need for high-quality infant and toddler care.</li> <li>Subsidized care: Parents emphasized the need for affordable care for infants and toddlers.</li> <li>Continuity of care: Provide infant and toddler care on the same site as preschool programs to allow for continuity of care and relationships.</li> </ul>		
Flexible scheduling	Childcare services that offer non-standard hours, including early mornings, evenings, weekends and drop-in care. Flexibility in care options for part-time or occasional needs.	<ul> <li>Extended hours and drop-in care: Parents suggested that childcare providers extend their hours, offering earlier start times and later pickup options. Flexibility for drop-in care—especially in after-school programs—was also mentioned as a key improvement.</li> <li>Part-time or custom schedules: Many families expressed a desire for part-time care options where they could pay for just the hours they need instead of a full day.</li> <li>Partnerships with schools: Some suggested closer collaboration between schools to coordinate after-school care, especially for TK.</li> </ul>		
Safety and trustworthiness	Clear communication about the quality and programming at the centers. Assurance that childcare environments are safe, secure and trustworthy.	<ul> <li>Communication: Many families identified a need for more readily available information about the program's quality and staff.</li> <li>Trust-building initiatives: Solutions included meetand-greets with caregivers, parental involvement opportunities or digital updates (e.g., live feeds, apps) to provide real-time updates on their child's well-being during care.</li> </ul>		
Educational value	Programs that emphasize developmentally appropriate activities and provide opportunities for enrichment and cognitive development.	<ul> <li>Clear early childhood philosophy: Many families seek early care programs with a clear educational philosophy, such as Montessori, Reggio-Emilio or other developmentally appropriate approaches.</li> <li>Enrichment programs: Parents emphasized integrating enriched learning opportunities, such as language immersion, arts and social-emotional learning, into care.</li> </ul>		

#### Next steps

City staff and consultants are conducting additional research and preparing a final report with options and recommendations for City-run preschools. Staff anticipates presenting the final report to City Council for direction tentatively in early 2025. The report will include the following:

- 1. Final report and presentation of childcare needs analysis findings
- 2. Survey crosstab analysis and additional research
- 3. Comparison of enrollment fees charged by preschools in Menlo Park
- 4. Analysis of operational model and staffing in City-run preschools
- 5. Analysis of operational models and staffing in other nearby city-based preschools
- 6. Options for potential City preschool service adaptation
- 7. Financial impacts and estimated implementation timelines for each option
- 8. Recommended service adaptation models and next steps.

#### **Impact on City Resources**

The City of Menlo Park fiscal year 2024-25 operating budget has sufficient resources allocated to support the operations of City-run preschools in the current fiscal year, and to support the cost of contracted consulting services for producing the preschool program analysis described in this report. As part of the program analysis, City staff will prepare assessments of financial impacts related to preschool enrollment strategies for City Council in the context of the fiscal year 2025-26 budget deliberations beginning later in the spring.

#### **Environmental Review**

This informational item is not a project within the meaning of the California Environmental Quality Act (CEQA) Guidelines §§15378 and 15061(b)(3) as it will not result in any direct or indirect physical change in the environment.

#### **Public Notice**

Public notification was achieved by posting the agenda, with the agenda items being listed, at least 72 hours prior to the meeting. In addition, staff directly notified all families currently enrolled in City childcare programs about this study session including a link to the agenda and staff report.

#### **Attachments**

- A. Research and analysis preliminary report
- B. Survey results
- C. Hyperlink April 2 Staff Report #24-056-CC: menlopark.gov/files/sharedassets/public/v/1/agendas-and-minutes/city-council/2024-meetings/agendas/20240402/m2-20240402-cc-childcare-programs-update.pdf
- D. Hyperlink Sept. 10 Staff Report #24-153-CC: menlopark.gov/files/sharedassets/public/v/1/agendas-and-minutes/city-council/2024-meetings/agendas/20240910/g1-20240910-cc-city-run-preschool-programs.pdf

#### Report prepared by:

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Report reviewed by:

Sean S. Reinhart, Library and Community Services Director



## Menlo Park Childcare Needs Assessment Preliminary Report November 2024

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### Menlo Park Childcare Needs Assessment Executive Summary

**Guiding Question:** How might the City of Menlo Park's early care and learning programs better meet the evolving needs of the community while ensuring the financial sustainability of the programs?

To gain insight into this question, the City of Menlo Park partnered with Solutionary Advisors to conduct research and to listen to the people who are closest to the challenge: resident parents/guardians, non-resident parents/guardians who need local childcare, local preschool directors, parents/guardians with children currently enrolled in city-operated preschools, and the city's preschool staff who interact with parents and children daily.

In our research, we found the combined impact of the pandemic and the full implementation of no-cost Transitional Kindergarten (TK) at age four have reshaped the demand for preschool across the state. In addition, declining birth rates across the City of Menlo Park and San Mateo County project an additional decrease in the need for childcare<sup>1</sup>. Transitional Kindergarten, work-from-home arrangements, and population changes have fundamentally altered the preschool market.<sup>2</sup>

This report includes preliminary findings from the Childcare Needs Assessment Survey, Focus Groups with staff and families at Belle Haven Child Development Center (BHCDC) and Menlo Children's Center (MCC), local Preschool Director Interviews, and a review of the Menlo Park preschool landscape and city-operated early care centers.

The City conducted the Menlo Park Childcare Needs Assessment Survey in September - October of 2024. The survey was completed by 627 respondents, 97% of whom identified as a parent/guardian of a child under 12. The survey highlighted the need for affordable, flexible, and trustworthy child care that provides educational value, with emphasis on the need for more infant and toddler programming in the community.

Solutionary Advisors conducted four (4) Focus Groups with staff and caregivers at the Menlo Children's Center (MCC) and Belle Haven Child Development Center (BHCDC) in October 2024. Focus group participants identified challenges around affordable care, flexible scheduling, communication/marketing, transportation, and accessing care for younger children.

 $https://www.smcoe.org/assets/files/About\_FIL/Child\%20Care\%20Partnership\%20Council\_FIL/Needs\%20Assessment\_FIL/2022\%20SMC\%20Countywide\%20Profile-11.28.22.pdf$ 

<sup>&</sup>lt;sup>1</sup> Enrollment Projection Consultants. (2022). *Projected Enrollments 2022 to 2027 in the Menlo Park City School District*. https://go.boarddocs.com/ca/mpcsd/Board.nsf/files/CLNPD661879D/\$file/2022-23%20MPCSD%20Forecast%20Update%20Report.pdf <sup>2</sup> San Mateo County Child Care Partnership Council, San Mateo County Office of Education, San Mateo County Superintendent of Schools, & Brion Economics. (2022). *San Mateo County Profile: Child Care Needs Assessment 2022 and 2032: Supply and Demand Summary*.

Common challenges emerged across the survey and focus groups in the areas of **affordability**, **flexible scheduling**, serving **infants and toddlers**, and **communicating the quality** of the program. These common challenges point to possible solutions to increase enrollment at both centers.

Challenges	Possible Solutions		
Affordability	<ul> <li>Sliding Scale Fees (beyond CSPP sliding scale fees)</li> <li>Scholarships</li> <li>Cooperative Care</li> <li>Subsidized rates for city and school employees</li> <li>Fee options based on schedule</li> </ul>		
Flexible Scheduling	<ul> <li>Extended hours</li> <li>Flexible Scheduling (part day, 2-3 days a week, etc.)</li> <li>Drop-in care</li> <li>TK afterschool programming</li> </ul>		
Infant/Toddler Care	<ul> <li>Expanded infant and toddler care at MCC</li> <li>Toddler care at BHCDC</li> <li>Subsidies for infant and toddler care</li> </ul>		
Communication and Marketing	<ul> <li>Enhanced website</li> <li>Community outreach and events</li> <li>Simplified enrollment</li> <li>Proactive communication with potential families</li> </ul>		

#### **Next Steps**

Solutionary Advisors and City of Menlo Park staff will engage in additional research to prepare a full report with recommendations for the City Council in February of 2025.

The following additional research and recommendations will be shared with the City Council in a full report in February 2025:

- 1. Options for service adaptations in response to changing community needs
- 2. Financial impacts of each option
- 3. Comparison of the MCC and BHCDC fees with other programs
- 4. In-depth analysis of current preschool staffing
- 5. Additional research and cross-tab analysis of survey results



### Menlo Park Childcare Needs Assessment Survey Report

**Guiding Question:** How might the City of Menlo Park's early care and learning programs better meet the evolving needs of the community while ensuring the financial sustainability of the programs?

#### **Survey Design**

The Menlo Park Childcare Needs Assessment Survey was created to obtain up-to-date information from Menlo Park families regarding their childcare needs. The goal was to supplement the 2022 San Mateo County (SMC) Childcare needs assessment, which had a low response rate from Menlo Park residents (61 responses). The SMC Survey was also completed before the full effects of Universal Transitional Kindergarten in California began to impact preschool enrollment. The Menlo Park Survey replicated the content of the SMC Survey as it was a well-constructed assessment, and we would have the capacity to compare data. There were 36 multiple-choice questions, plus a comment opportunity to answer the question, "Please tell us your ideas, needs, and suggestions for child care programs." The Survey was designed to take approximately 5 minutes to complete.

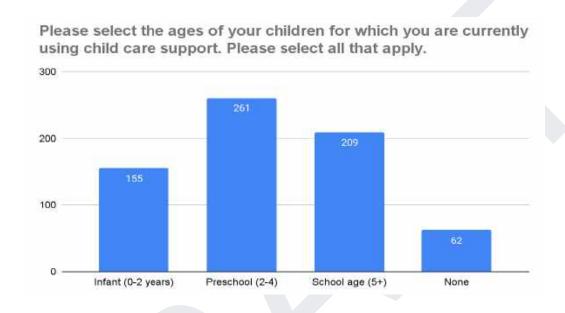
The Menlo Park Survey was open from September 14 to October 17, 2024. Various communication avenues ensured that a cross-section of Menlo Park families completed the survey. The survey had a translation feature allowing residents to read and respond in their native language. The survey link was shared in the City of Menlo Park newsletter, City of Menlo Park employees via email, and school district communication in Menlo Park, Ravenswood, and Las Lomitas. It was included in several local preschool center communications, including the Menlo Children's Center (MCC) and Belle Haven Child Development Center (BHCDC). A paper version of the survey was available in Spanish and English at the Library, BHCDC, and MCC.

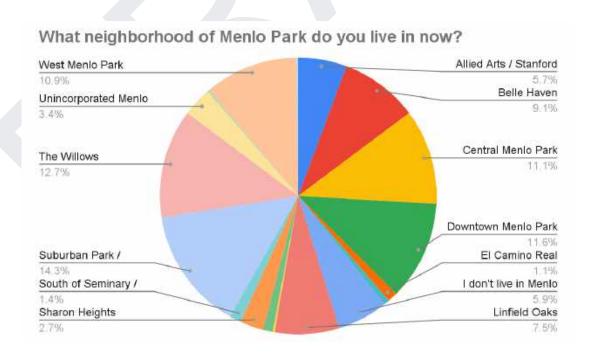
#### Responses

627 people took the survey. Approximately 70% of respondents fully completed the survey, and 413 comments were shared, representing 66% of respondents.

#### **Demographics**

The vast majority–97%--identified as the parent/guardian for a child under 12. Most responses were from families with a child under five (5). Most respondents (approximately 94%) were Menlo Park residents, representing a broad cross-section of the city. Non-residents were likely people working in the community or residing in adjacent communities, such as East Palo Alto, Atherton, Redwood City, and Palo Alto. Respondents either currently access childcare in Menlo Park or expect to in the near future.





#### **Summary of Feedback**

Respondents prioritized the need for affordable, flexible, and trustworthy child care that provides educational value. In addition, many families indicated a need for more infant/toddler programming. These themes reflect the core concerns of parents juggling work and family life, underscoring the critical areas for improvement in childcare services. Affordability was the number one issue for families, closely followed by flexible scheduling and infant/toddler care. The need for local, neighborhood-based childcare was a clear priority for many respondents, as was continuity of care for young children. Many families also identified a need for more readily available information about the city-operated early care programs, especially to create more trust in the educational value of early childhood programs. Addressing these critical needs can lead to more satisfied families and accessible childcare solutions.

#### Highest priorities for childcare based on survey answers and comments:

#### **Affordability**

Affordability was the highest priority for families, with 83% of the survey participants stating that affordable care was "somewhat" to "very hard" to find. Families consistently mention that childcare is too expensive. Many respondents expressed that finding quality care within their budget is challenging, with some mentioning that they've had to make sacrifices in other areas to afford it. This was the most mentioned topic in the comments, with the words "cost," "affordable," and "budget" appearing frequently, highlighting the financial strain parents feel.

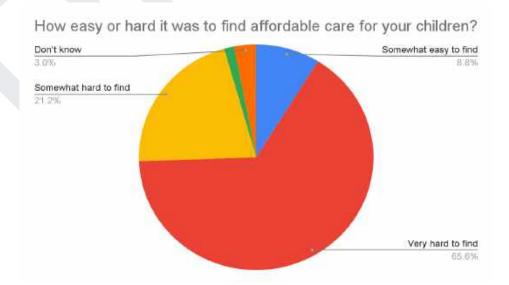
"Tuition rates should be made more reasonable for families."

- Allied Arts/Stanford Park resident, parent of 3 and 6-year-old

"We need more affordable and/or subsidized childcare options."

-Central Menlo Park Resident, parent of 5 and 7-year-old

"We need subsidies that are above the poverty line or maximum income benchmarks." -Belle Haven Resident and parent of 2-year-old



#### **Infant and Toddler Care**

Finding care, especially affordable care, for infants and toddlers is one of the biggest challenges identified by survey respondents. "Infant care" was the second most mentioned need in the comments. While most people prefer in-home care for children ages 0-2, the preference for children ages 2-4 is center-based care over in-home care.

"It was extremely difficult to find affordable childcare options for my infant."

- The Willows Resident, parent of an infant

"more programs for children 18 months - 3 years old."

-Downtown Menlo Park Resident, parent of 1 & 3-year-old

#### Flexible Scheduling

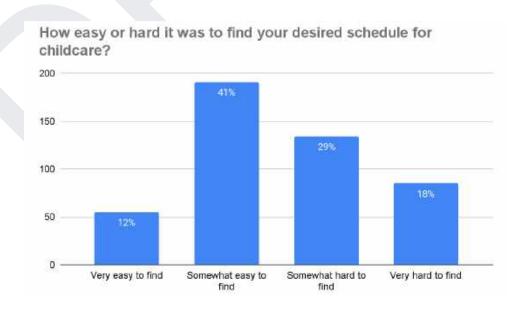
Flexible scheduling is also an important issue for families. Almost 50% of families say their desired schedule is "somewhat" to "very hard" to find. There is a strong need for care options that accommodate non-traditional work schedules, part-time hours, and last-minute needs. Families mentioned that rigid hours don't align with their work demands, particularly for parents working shifts or freelance jobs. Multiple comments asked for extended hours, flexible scheduling, and/or drop-in care.

"It would be great to have the TK day longer so the young kids do not spend so much time at the after-school aftercare program; I think they need more intimate support at age 4."

- Downtown Menlo Park Resident, Parent of 4 & 8 yr old

"Drop-in care/as-needed care would be great!"

- Central Menlo Park Resident, parent of 2-year-old & infant

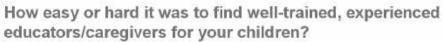


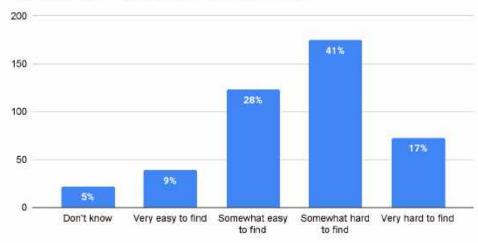
#### **Safety and Trustworthiness**

Safety is a significant priority for parents. Over 60% of respondents who answered this question (285 people) said well-trained, experienced caregivers are "somewhat" to "very hard" to find. Families are particularly concerned about caregiver qualifications, cleanliness, and the overall security of the environment. Parents want peace of mind knowing their children are in good hands while they are away. Words such as "trust," "safe," and "qualified" appeared often in the feedback.

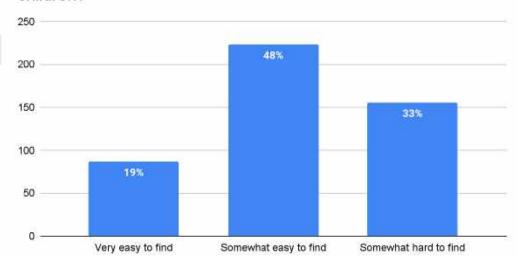
"Our top two priorities would be care that's healthy and safe (good indoor air quality is really important to us), and provides an enriching learning environment."

- Felton Gables Resident and parent of an infant





## How easy or hard it was to find safe and healthy care for your children?



#### **Educational Value**

Parents are increasingly looking for childcare that also provides early learning opportunities. Parents want programs beyond 'basic' care to include activities that promote children's cognitive, social, and emotional development. Continuity of care was also very important to families, as they recognized that frequent changes in their learning environment were disruptive for young children. Words like "learning," "development," and "education" were used often in comments.

"activities available that foster the child/children's social and emotional growth, play-based."
- West Menlo Park Resident, parent of 7 and 9-year-old

#### **Respondent Suggestions in Comments**

413 comments were logged in response to the question, "Please tell us your ideas, needs, and suggestions for childcare programs." In reviewing the feedback from families, several suggested solutions emerged in response to their most significant challenges and needs around childcare.

Challenge	Biggest Needs	Suggestions Offered in Comments
Affordability	Affordable childcare that doesn't compromise on quality or safety.  Financial support options such as subsidies, grants, or employer - sponsored programs.	<ul> <li>Sliding Scale Fees: Some parents suggested more programs offering sliding scale fees based on income to make childcare more accessible. Particularly for middle-income families who still find childcare costs unaffordable.</li> <li>Cooperative Care: Some parents proposed more cooperative childcare models, where families rotate care duties to lower cost of care.</li> <li>City and/or School Employees: Some families proposed priority enrollment and reduced fees for city and school employees</li> </ul>
Infant Toddler Care	Affordable, high-quality childcare for infants and toddlers.	<ul> <li>Increase spaces for infants and toddlers: Multiple families identified a need for high-quality infant and toddler care</li> <li>Subsidized Care: Parents emphasized the need for affordable care for infants and toddlers.</li> <li>Continuity of Care: Provide infant and toddler care on the same site as preschool programs to allow for continuity of care and relationships</li> </ul>

Challenge	Biggest Needs	Suggestions Offered in Comments
Flexibility	Childcare services that offer non-standard hours, including early mornings, evenings, weekends, and drop-in care.  Flexibility in care options for part-time or occasional needs.	<ul> <li>Extended Hours and Drop-In Care: Parents suggested that childcare providers extend their hours, offering earlier start times and later pick-up options. Flexibility for drop-in care—especially in after-school programs—was also mentioned as a key improvement.</li> <li>Part-Time or Custom Schedules: Many families expressed a desire for part-time care options where they could pay for just the hours they need instead of a full day.</li> <li>Partnerships with Schools: Some suggested closer collaboration between schools to coordinate after-school care, especially for TK.</li> </ul>
Safety and Trustworthiness	Clear communication about the quality and programming at the centers.  Assurance that childcare environments are safe, secure and trustworthy.	<ul> <li>Communication: Many families identified a need for more readily available information about the program's quality and staff.</li> <li>Trust-Building Initiatives: Solutions included meet-and-greets with caregivers, parental involvement opportunities, or digital updates (e.g., live feeds, apps) to provide real-time updates on their child's wellbeing during care.</li> </ul>
Educational Value	Programs that emphasize developmentally appropriate activities and provide opportunities for enrichment and cognitive development.	<ul> <li>Clear Early Childhood Philosophy: Many families seek early care programs with a clear educational philosophy, such as Montessori, Reggio-Emilio, or other developmentally appropriate approaches.</li> <li>Enrichment Programs: Parents emphasized integrating enriched learning opportunities, such as language immersion, arts, and social-emotional learning, into care.</li> </ul>

#### **Survey Comments Categorized by Top Five Challenges**

Prompt: "Please tell us your ideas, needs, and suggestions for childcare programs."

#### **Affordable Care**

- Free childcare is desperately needed here in Menlo Park.
- We need affordable, good-quality daycare for our toddler.
- Affordability, availability, and flexible schedules are the most pressing issues surrounding childcare for our family (and presumably many others). It would be helpful to consider what additional subsidies or discounts we can offer for those in need.
- It must be as affordable as possible,
- More preschool scholarships
- more affordable, better childcare subsidies. Both my husband and I are medical trainees and early
   \$100K each per year, making much of the Bay Area childcare options very difficult to afford, particularly given high rental costs as well.
- Affordable preschool
- Also, tuition rates should be made more reasonable for families.
- Affordable child care for my twins, 2 yrs 10 months.
- Safe, affordable
- I am very low income and I applied for every program I could find, 4c's, etc... I have never received any funding or subsidy for child care. I currently pay approximately half of my salary annually for child care alone. I am on food stamps and struggling financially because of how much money I pay to a childcare provider. I am a single mother, and it feels like even though there "appears" to be help for child care in the city/county, in reality, it is almost impossible to access.
- subsidized programs
- More affordable price
- there is no affordable childcare center in Menlo Park.
- Reasonable fee for childcare
- Pricing is just too high for what you're getting. Teachers at the local Menlo Park city-run daycares are not qualified and overworked
- Year-long full-time quality and affordable child care near home
- more affordable,
- affordable with a qualified teacher
- I need affordable and safe childcare programs
- Sliding scale-based tuition should be implemented in all city childcare programs as soon as possible. The
  demographics in Menlo Park are very mixed. Some are very wealthy, and others have to choose between
  work and their children. Menlo Park has only widened the gap by not making any changes in a timely
  matter, not months or years.
- I would like affordable, high-quality childcare within the community/school system.
- We need subsidies that are above the poverty line or maximum income benchmarks. We also need to increase how much pretax salary can go towards health, daycare etc.
- Equal services for those who live in unincorporated Menlo Park without the fee markup

#### Infant and toddler care

- Programs like PACCC in Palo Alto: Our children attended infant daycare and preschool with PACCC, partly due to the lack of similar options in Menlo Park.
- We need more child care options for 3mo 2 years old and full time.
- More availability for under two-year-olds;
- I love that MPCSD offers care at the early learning centers. I wish that had been available when my kids
  were younger. That said, it feels like there is a gap for 2-3-year-olds. Infant/toddler programs typically only
  offer care for children under 24 months, so I'm not sure what you do when your child ages out of
  infant/toddler but isn't old enough for the early learning center.
  - The PACCC model might be a good model for the City of Menlo Park/MPCSD to consider. Even though we live in MP, our children attended PACCC programs from birth until they were able to attend kindergarten.
- more programs for children 18 months 3 years old.
- Infant programs need to be more available. At five weeks pregnant, we placed ourselves on eight waitlists. One year later, when our child was four months old and needed to start in daycare, we were off the waitlist at one location. This required a 30-minute drive from our house to the center. We got into our desired center seven months later (total wait time of 19 months). This center costs \$35,000 per year but has the required hours and is near our home and work.
- More affordable childcare options for infants.
- Low-cost multilingual collocated infant and toddler programs
- adding an option for infant care 0-24 months)
- It was extremely difficult to find affordable, available childcare options for my infant.
- affordable for infants and good hours
- The city needs more options for children less than 18 months of age, at least 12 months.
- MCC is amazing; I wish it were more affordable for smaller kids (I can't afford 2,5k per child per month; we have twins).
- We need more infant capacity.
- We were fortunate to get into the Google Children's Center when our firstborn was 8 months old. They
  employed excellent teachers, had great Reggio Emilia enrichment opportunities, and fed the children
  daily. It is very difficult to find programs like that, and now that one is also dismantled. A place that could
  take infants and work on potty training was an absolute must.
- We currently use a nanny share program because we weren't able to find childcare from the city before 18 months. Once our child was old enough, we reached out, but weren't able to get in. We live right across the street from Menlo Children's Center and would love nothing more than to send our child there. The city needs options for younger kids and more options for families to use childcare close to their homes.
- It would be great if it started earlier than 18 months so the newborn stage would be great to have city resources that can help with versus MCC only starts at 18 months
- More openings and classes for infants
- Quality childcare program near home for young toddlers and older toddlers.
- It would be great if there's zero to affordable cost for child care for ages 0-2 because we are planning to have another baby, and finances are one of the hindrances.

#### **Flexibility**

- Separately, drop-in child care (with advance reservation?) would be helpful.
- We need programs that open at 6:30
- Along with full-time daycare, create part-time daycare and drop-in daycare so parents can have flexibility.
- Longer hours,
- provide flexibility to change the daycare schedule in line with the changing schedules of the surrounding schools every trimester (ie ability to choose any day(s) at least between M-F).
- flexible schedules
- Please provide longer hours to those of us who work in medicine.
- Flexible and extended hours available with activities available that foster the child/children's social and emotional growth, play-based.
- Available, extended hours,
- Drop-in care/as-needed care would be great!
- More drop-ins
- child care may needed from 5-9 pm when parents need to go out for events
- Childcare programs should offer flexible options to accommodate parents' work schedules.
- The most difficult part is finding part-time childcare
- Having a backup/occasional care option like a drop-in center might be the form of outside-of-the-home childcare that we'd be most likely to use

#### Seven respondents asked for full-day TK programming in Menlo Park:

- It would be great to have a TK after-school option through Menlo Park.
- It would be great to extend the TK day so the young kids do not spend so much time at the aftercare program at school. I think they need more intimate support at the age of 4. If TK cannot be extended, maybe combine TK kids with Menlo Park preschools for the second half of the day.
- MCC is amazing...and I wished it would support after-school care after TK. We had to move to Newton at Laurel and it's not as nice as MCC.
- It would be great to have the TK day longer so the young kids do not spend so much time at the aftercare program at school, I think they need more intimate support at the age of 4. Maybe combine TK kids with Menlo Park preschools for the second half of the day if TK cannot be extended.
- Free cost for TK programs or reduced extended care cost
- Make MPCSD TK a full school day. It should be 8:15 am 3:00 pm.
- TK that goes all day instead of a half day.

#### Safety and trustworthiness

- For birth to age 4 range, I would definitely need the childcare to be safe, clean, and CPR trained, and the workers would need to have a lot of care and love for children.
- Safe, affordable, flexible and extended hours available with activities available that foster the child/children's social and emotional growth, play-based.
- Teachers at the local Menlo Park city-run daycares are not qualified and overworked.
- I don't trust childcare around here since I have heard comments that the babies are not treated well.
- I need affordable and safe childcare programs.
- Our top two priorities would be care that's healthy and safe (good indoor air quality is really important to us), and provides an enriching learning environment for our curious and determined little one.

#### **Educational Value**

- It would be helpful to have more art programs for kids in the community. Currently we have to go to Palo Alto for these.
- Parents are looking for childcare that will also help prepare their children for elementary school and middle school, not just play-based activities. They want a learning aspect in child care now.
- ...activities available that foster the child/children's social and emotional growth, play-based.
- I want good Montessori child care for my younger daughter.
- Publicize method of curriculum (Reggio, Montessori, etc.)

#### Interest in language immersion programs:

- I would love a Spanish immersion preschool option
- Immersive language program
- I would love someone to teach Spanish in the program.
- Mandarin Immersion

#### **Summary**

Families were engaged with the Childcare Needs Assessment Survey, with many needs and solutions expressed through the comments. The Survey provided qualitative and actionable data that will be critical for determining recommendations for the city's operated preschool programs. It will provide insight for all local preschools to be able to better meet the childcare needs of the community.



# Menlo Park Childcare Needs Assessment City-Operated Preschools: Focus Groups with Staff and Parents/Guardians Report

**Guiding Question:** How might the City of Menlo Park's early care and learning programs better meet the evolving needs of the community while ensuring the financial sustainability of the programs?

#### Overview

The goal of facilitating focus groups with Childcare Center staff and parents/guardians was to listen to key stakeholders to help answer the question that guides this study. Four focus groups were conducted in October 2024 to identify strengths, challenges, and opportunities at Belle Haven Child Development Center (BHCDC) and Menlo Children's Center (MCC). Each Center had two focus groups - one with staff and one with parents/guardians. Both staff focus groups included all employees and represented various roles and amounts of experience with the center. The parent/guardian groups consisted of people who chose to participate. All parents had researched different childcare options in the community, chose the center, and have at least one child currently enrolled. While some parents had moved their children to the free TK option, we did not speak with any parents who did not choose the center or who had left the program because of dissatisfaction. It is important to recognize that this type of focus group inherently includes a degree of selection bias.

Groups were facilitated by Marissa McGee, a long-time Menlo Park educator who grew up in the community. Katherine Carter and Tricia Singleton, Solutionary Advisors consultants, co-facilitated groups and shared the general background of the research work and the reason for the focus groups (slides at the end of the report).

Common themes emerged across all groups, particularly around the centers' strengths in quality and longevity of staff, challenges with the cost of living and affordable care, and solutions focused on expanding community outreach and adjusting program offerings.

#### **Background Shared**

Each Focus Group started with a short presentation on the research background to set the stage for the conversation. Information was shared about enrollment challenges facing many preschool centers in the state based on Universal TK, the impact of the COVID-19 pandemic, and declining birth rates. We also utilized suggestions given by survey respondents to see what ideas resonated with parents/guardians and staff closest to the preschool experience. (Slides used with Focus Group Participants are attached to this report.)

#### **Common Strengths**

Both centers' long-tenured and diverse staff were universally praised by parents for providing stable, nurturing care. Staff are valued for the trusting relationships they cultivate with families and children and the high-quality care they provide. The convenient, central locations of both BHCDC and MCC make them favorable for families, enhancing both centers' appeal in their respective communities. Both preschools are considered by participants to be more affordable than many other private options, especially for families facing financial pressures in the high-cost Bay Area.

#### **Common Challenges**

Both staff and parents/guardians shared that the main reason people leave the centers is that they are moving out of the community because of job changes/losses or because they are seeking a more affordable place to live. Both centers have historically relied on word-of-mouth as the main recruitment tool, but with families new to the area, there is more reliance on online research. The challenge of finding affordable quality child care creates a significant financial burden for parents. Participants in all four groups acknowledged that the public school's free Transitional Kindergarten at age four is an attractive option.

Continuity of care was a significant topic with parents at both sites. Changing schools is a difficult transition for most young children and parents. Once working parents put an infant or toddler into childcare, they prefer not to change care options as it can be disruptive. Because MCC has limited toddler spaces and BHCDC starts care at an older age, many families may not consider the city-operated programs. Other FT childcare centers take children at younger ages, so this was cited as a potential reason for lower enrollment.

Families need more flexible schedules and age-appropriate program expansions. Given the demands among working families, they expressed the need for childcare for younger children (infants and toddlers), half-day, drop-in, and extended hours. Transportation constraints impact BHCDC and MCC, especially for families who need after-school care for TK students but face logistical issues with multiple school or daycare drop-offs. Low wages and high living costs in the area affect both centers' ability to attract and retain qualified staff. The need for greater community awareness about the high-quality programs offered at MCC and BHCDC was a common theme among parents/guardians and staff.

#### **Participant Suggestions for Increased Enrollment**

Both staff and parent/guardian focus group participants saw a significant opportunity for enhanced community outreach and marketing. Suggestions included increasing visibility with tabling/flyers at city events and centers, social media, and updating websites to better reflect program strengths. BHCDC staff and parents recommended in-person events and partnerships with local schools, while MCC staff and parents suggested leveraging city facilities for greater outreach. Both centers could benefit from updating their websites to provide more straightforward information about program offerings, fees, and testimonials. Parents in both centers mentioned streamlining the application process and timely communication to make enrollment more accessible.

Parent and staff focus groups all shared about finding affordable childcare in the community. The most universally agreed solution was to find a way to lower fees for middle-income families who do not qualify for state-subsidized care but can not afford the childcare needed. Ideas included scholarships, sliding scale fees beyond the state income fee schedule, drop-in or half-day care, and affordable care for city employees.

Both parent/guardian groups recommended offering programs for younger children, with BHCDC considering toddler programs and MCC focusing on the demand for infant and toddler care. Parents suggested flexible scheduling, including half-day and drop-in options, to make care affordable for parents with flex schedules.

All groups identified partnerships with schools and/or local transit or shuttle services as potential solutions to address transportation limitations for families needing after-school care for TK students or multi-location drop-off options.

The following pages include a more detailed recap of the four focus groups.

## Belle Haven Child Development Center Staff Focus Group Report Notes

Date: October 8, 2024

**Participants:** 13 staff (4 - 20+ year tenure) with various roles, bringing diverse insights to the discussion.

Facilitators: Marissa McGee, Katherine Carter, Tricia Singleton

#### Q: What are the school's biggest strengths that you hear from families?

- **Staff:** Due to staff longevity, families value the strong bonds between teachers and children. The staff helps parents connect with educational resources and provide consistent care.
- Location: The center's convenient, accessible location in a residential neighborhood is a draw.
- **Quality of care & trust:** Families recognize the center's high standards of care, owing to its affiliation with several reputable organizations.
- Affordability: Compared to other local options, the center is considered affordable.

#### Q: Do you know people who have left, and if so, why?

- Free Transitional Kindergarten (TK): Public schools offering free TK is understandably attractive.
- **Convenience:** Increasing traffic congestion and limited transportation options make multiple drop-offs challenging for parents, especially those without cars.
- **Cost of living and affordability**: Many families face financial challenges due to the high cost of living and job loss, leading them to keep their children home.
- **Community gentrification**: Due to rising housing costs, low-income families are displaced, and younger, career-focused people are moving into the area.

#### Q: What programmatic changes do you think would bring more families?

(Examples shared from the resident survey)

- **Community-building events**: Host weekend carnivals or after-school events to raise awareness and attract families from the community.
- **Enhanced advertising**: Use banners, better online presence, and parent testimonials to increase visibility and attract new families.
- Revamped website: The center's website should be updated to showcase photos of the facilities, teachers, and detailed program offerings, including subsidized tuition options.
- **After-school TK program**: Develop partnerships with nearby schools, such as Belle Haven Elementary, to offer after-school care and share referrals.
- **Transportation**: Partner with local shuttle services or Menlo Park Transit to offer transportation for families who struggle with drop-offs.

#### Q: What do you think is the main reason it is difficult to find people to work in a childcare center?

- Low wages: The center's pay is not competitive, given the rising cost of living in the area.
- Available and affordable childcare for teachers: Provide incentives like priority access to city-based childcare, community classes, summer camps, or transportation benefits.
- Workload: The loss of teachers or support staff increases the burden on the remaining staff.

#### Q: What are the challenges you anticipate if BHCDC were to expand to infant and/or toddler care?

- Educational requirements: Staff would need education units that would take time to complete.
- **Facility changes:** Significant investment in the facility, equipment, and administration would be required. Staff would want a voice in the process to determine how this would work.
- **Uncertainty about demand**: There is concern that families may not enroll toddlers based on cultural norms to keep kids home until age 3. Parents have difficulty with separation as much as the kids do.

### Belle Haven Child Development Center Parent/Guardian Focus Group Report Notes

**Date:** October 24, 2024

Participants: 4 parents with children of varying ages enrolled at BHCDC

Facilitators: Marissa McGee, Katherine Carter, Tricia Singleton

#### Q: How did you find Belle Haven and why did you choose this school?

- **Community Connections**: Many families have long-standing ties to the center, with multiple generations attending.
- **Staff:** Long-tenured staff are pillars of the community and childhood experience. Their creative and inspiring classrooms are evident in their children's enjoyment and learning at school.
- **Trust and Safety**: Parents feel comfortable leaving their children, praising the center's safe environment and the caring attitude of teachers.
- **Affordability**: Compared to other options, the center is more affordable, especially for working-class families.
- **Bilingual Staff**: Spanish-speaking parents value the support, and non-Spanish-speaking parents appreciate the bilingual exposure. The teaching is in English, but it supports dual language.
- Convenience: Proximity to home and local employers makes it an easy choice.

#### Q: What one thing would you change if you could?

- **Extending age range:** Starting care at age two or younger would be welcomed, especially for FT working parents. They had flexible WFH during/post-Covid, but back-to-office policies make it difficult.
- Longer/flex hours: Current hours (7:30-4:45 p.m.) can be difficult to accommodate for working parents. (Note: Center is extending pick-up to 5:15 in January.)

#### Q: What would make it a more desirable program for other people you know?

- Broader Age Offerings: Parents expressed a need for care options starting at 18 months or 2 years.
- **Knowing more about BHCDC:** High-quality care that more people should know about. Brainstorm ideas: bilingual flyers at community center, elementary schools, local events, toddler classes, direct mail postcards, city newsletters, and elementary school communication.
- Enhanced Website: Show the facilities, teachers, parent, and student testimonials, sample daily and
  monthly schedule, enrichment activities, curriculum, extensive safety protocols, fee structure, and
  downloadable application, and explain the play-based learning style.
- **Simplified Application Process**: Simplify the initial application and have open office hours to get help completing the complicated state requirements.
- **Fee Clarity:** The sliding scale fee option isn't clear in the application materials or online. People don't know the price until far into the application process, so they don't bother applying.
- **Community Outreach:** Host a multicultural event on campus, and increase visibility through the local community center, events, and Belle Haven Elementary.
- Improved Communication- Challenges in reaching the center by phone or email were noted.
- **Transportation**: Bring students to the center for after-school activities such as sports, dance.
- Classroom Updates: Invest in upgrading classroom technology.

#### Q: How does cost of living affect your decisions for childcare?

- Significant factor: Higher cost options are not a consideration. "Affordable care is a blessing to working-class families."
- **Tension:** Pulled between quality care and balancing the cost. Do not want to put children in a place that is such a low cost that they worry about their care. There are unlicensed options, but they are not as trustworthy.

#### Q: What does affordable care mean to you?

- Sliding Scale: The school takes your financial situation into account and makes clear upfront.
- **Fair treatment:** Group appreciated that they received the same treatment regardless of the fee they paid.

## Menlo Children's Center Staff Focus Group Report Notes

**Date:** October 11, 2024

Participants: 7 staff (4 mos – 20+ yrs) Range of roles, bringing diverse insights into the issues discussed.

Facilitators: Marissa McGee, Katherine Carter, Tricia Singleton

#### Q: What are the school's biggest strengths that you hear from families?

Experienced Staff: Families appreciate the longevity and experience of the teaching staff.

- **Supportive Atmosphere:** The center provides a nurturing environment where kids receive personal attention. They have continuity with kids who continue in after-school programs through high school.
- **Diversity:** A culturally diverse and inclusive environment that mirrors the community.
- Prime Location: Close to Burgess Library, gymnastics, pool, and other local facilities. Central location.
- **Reputation:** Being city-run lends credibility compared to private or home daycare options.

#### Q: Do you know people who have left, and if so, why?

- Cost: Some find the tuition unaffordable.
- Relocation: Families moved for work or more affordable locations, especially with WFH options. The Menlo Park community has changed a lot in the years since Covid.
- Free TK Programs: Parents move children to free TK.
- **Schedule:** Families seek 2-3 days/week, half days, or drop-in care that is not offered.
- Academic Focus: Some parents prefer more academically driven programs.
- Transportation: Families with TK children do not have transportation to MCC after-school care

#### What programmatic changes do you think would bring more families?

(Examples shared from the resident needs survey)

- **Expand Toddler Capacity:** Open a second toddler room and/or transition kids to older classrooms when ready. Add necessary facilities like diaper-changing areas in preschool rooms.
- Half-Day Programs: Provide morning-only or half-day care options, especially for toddlers.
- **Community Outreach:** Improve visibility through banners, social media, booths at city events, QR codes & flyers at city facilities. Need to move beyond word-of-mouth with the community changes.
- **Update Website:** Ensure the website is current and highlights the center's offerings. Explain the educational value of the play-based model.
- Income-Based Pricing: Introduce tiered pricing based on family income. Consider affordable care
  pricing for city staff.
- Lunch Program: Reinstate hot or vendor-provided lunches (discontinued during COVID-19).
- Enrichment Programs: Offer additional activities like music, gymnastics, and Spanish immersion.
- Enhanced Staffing: Increase full-time, permanent staff to accommodate more children.
- Parent Communication: Increase administrative support to ensure timely response to parents.
- Facility Improvement: Aging infrastructure and playgrounds need renovation to remain competitive.

#### What do you think is the main reason it is difficult to find people to work in a childcare center?

- Application process: Extensive process with high requirements for PT staff.
- **Staff Shortages:** Limited staffing creates more workload and prevents the center from increasing capacity, especially due to the reliance on provisional staff with restricted hours.
- Lack of career path: Can take years to move from provisional to permanent staff.

## Menlo Children's Center Parent/Guardian Focus Group Report Notes

Date: October 16, 2024

Participants: 6 parents with children ranging in age from toddler to preschool, new and longtime residents

Facilitators: Marissa McGee, Tricia Singleton

#### Q: How did you find MCC and why did you choose this school?

- **Teachers**: Long-tenured, experienced teachers with low turnover and dedication to supporting children with all different developmental needs. Only positive feedback about the quality of teachers and care.
- Location: Conveniently located near home, work, and local parks.
- Word of Mouth: Positive recommendations from friends and local groups.
- Facilities & Environment: Spacious play areas and a diverse, affirming environment.
- Pricing: Mid-range with discounts for Menlo Park residents.

#### Q: What one thing would you change if you could?

- **Infant Care**: There are very few infant care options available. Parents need high-quality care like MCC and will pay for dependable care they trust. Quality is more important than price at this age.
- **Academic Exposure:** Incorporate more academic learning for older children, particularly in the afternoons. Kindergarten now has a higher academic starting point with school-based TK.
- **Flexible schedule/pricing:** Requests for more flexible hours and pricing to reflect hours needed, like a half-day or shorter day (3 pm) option, early/late drop-off, etc.
- Potty Training: Some parents felt the potty training process at MCC could be more structured or supported.
- Lunch Some parents would like to have a paid lunch option available.

#### Q: What would make it a more desirable program for other people you know?

- Younger age enrollment: Most FT working parents need care before 18 months, so it's difficult to transition to new care at 18 mos and then again at age 4 for TK. Care transitions are hard on kids and parents, so the fewer, the better!
- **Expand Toddler Care**: There is a significant need for toddler care in the community.
- **Enhance Communication and First Impressions:** Prompt responses to all inquiries, planned tours, printed information, and a chance to meet the amazing teachers at a meet-and-greet.
- Address the Waitlist Issue: Streamlining the process and providing clearer timelines could reduce
  frustration for families trying to enroll their children. Better communication about anticipated
  availability would also help manage expectations if space limitations exist.
- **Increase Community Outreach**: Promote MCC within local networks and larger institutions like Stanford to boost visibility.
- **Consider Financial Aid**: Explore scholarships or additional discounts to make the program more accessible, particularly for middle-income people who struggle with the high cost of living in the area.

#### Q: How does cost of living affect your decisions for childcare?

- Look for the value: Chose a program that has high quality and the price is in the mid-range of options.
- **Price is not the biggest factor:** Content is more important than the price at a certain age. Trustworthiness is the most important characteristic for childcare.
- Scholarships available: School District's program, Newtown, offers scholarships.
- Infant care: Very expensive, but you pay what you have to pay to keep your job.



## Menlo Park Childcare Needs Assessment City-Operated Preschools: Program Overview

#### **City-operated Early Learning Centers**

The City of Menlo Park runs two child care centers, Belle Haven Child Development Center and Menlo Children's Center. The two centers both offer early learning programs that serve different age ranges and have different fee structures. Both early learning centers are currently under-enrolled.

#### **Enrollment Trends**

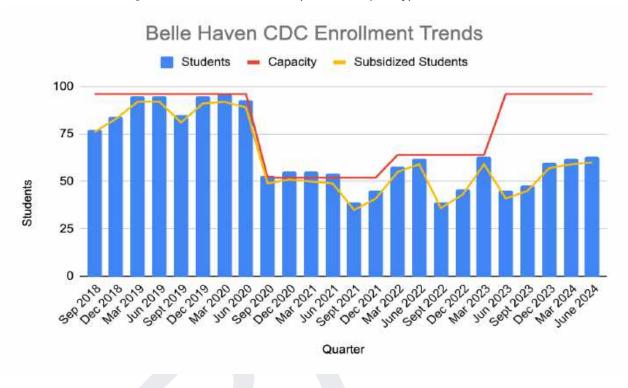
Both centers have experienced under-enrollment since the onset of the COVID-19 Pandemic in 2020, and require subsidized funding from the city to maintain programming. Before the pandemic, BHCDC was consistently enrolled at or near its maximum capacity of 96 total children, and MCC was enrolled at approximately 70% of its maximum capacity of 72 total children. During the pandemic, enrollment declined sharply at first, followed by slow, marginal increases as the pandemic receded and restrictions eased. However, enrollment has not yet fully recovered to pre-pandemic levels and appears to have plateaued.

### **Belle Haven Child Development Center (BHCDC)**

Overview	Ages: Preschool children ages three to five years.  Classrooms: four classrooms with a maximum capacity of 24 children each for a total maximum capacity of 96 children. All classrooms serve the same age group. Ratio: 1:8 teacher/child ratio, required by Title 5 which applies to programs that receive state preschool funding. Each classroom requires 3 teachers to operate at the maximum capacity of 24 children.
Fees	BHCDC tuition subsidization is supported by grant funding from the California Department of Education (CDE) through the California State Preschool Program (CSPP). Most students at BHCDC receive subsidized tuition rates; there is a range of 1-5 full-fee students each quarter. Sliding scale fees are based on family size and income. Families that make slightly more than the income threshold may qualify to pay the full tuition fee.
Program & Hours	Daily curriculum is designed to support the socio-emotional, physical and cognitive age-appropriate development of the children served and their families. The program provides breakfast, hot lunch, and afternoon snack. Classroom staff prepare snacks and lunch is prepared and delivered by an outside food service vendor.  Hours are 7:30am-4:45pm Monday – Friday.
Facilities	In addition to its four classrooms, there are four separate outdoor play areas and a multipurpose room. Two of the classrooms are equipped with kitchens including oven, stovetop, and refrigerator. Two of the classrooms share a kitchenette which is used for preparing snacks. There is also a laundry room, storage sheds on the property, and multiple restrooms.

#### **Belle Haven Historical Enrollment**

In the years prior to the Covid 19 Pandemic, the enrollment at Belle Haven CDC (BHCDC) ranged from 77 - 95 students, and had the capacity to serve 96 students (80-96% capacity). From September 2020 to December 2021, the center enrollment ranged from 20-39, and the center had the capacity to serve 39 students (51-100% capacity). From March 2022 - March 2023, the capacity increased to 60, and center enrollment ranged from 29-39 students (48-65% capacity). From June 2023 - June 2024 capacity increased to 72, however enrollment has ranged from 28-41 students (39-57% capacity).



This chart covers enrollment data for six school years. BHCDC was operating at or close to full capacity before the pandemic. The center was closed for in-person operations from March 2020 to June 2020 but continued with students in distance learning. From July 2020 to June 2021, they re-opened for hybrid in-person and distance learning with a limited (but fully enrolled) capacity of 52 students. By March 2022, capacity increased to 64 students. From June 2023 until now, the center has returned to its full capacity of 96 students, and enrollment has ranged from 43-63 students (45-66% capacity).

The capacity changes were state-mandated due to pandemic restrictions. Distance learning student enrollment was sometimes higher than capacity because they were not in-person. The state lifted capacity restrictions in June 2023, and the center capacity resumed its original student spots, but enrollment demand stayed closer to the restricted capacity numbers.

The data table below provides additional information about enrollment trends at BHCDC::

- Capacity: number allowed for full capacity enrollment
- Students: actual number of students enrolled that month
- Subsidized Students: number of students with subsidized tuition
- % Capacity: percentage of full capacity based on the actual student enrollment
- Open Spots: number of unfilled spaces based on capacity and actual student enrollment

### Belle Haven CDC Enrollment Data Sept 2018 - Sept 2024

Quarter	Students	Capacity	Subsidized Students	% Capacity	Open Spots
Sep 2018	77	96	6 76 80%		19
Dec 2018	84	96	83	88%	12
Mar 2019	95	96	92	99%	1
Jun 2019	95	96	92	99%	1
Sept 2019	85	96	81	89%	11
Dec 2019	95	96	91	99%	1
Mar 2020	96	96	92	100%	0
Jun 2020	93	96	89	97%	3
Sep 2020	53	52	49	102%	-1
Dec 2020	55	52	51	106%	-3
Mar 2021	55	52	50	106%	-3
Jun 2021	54	52	49	104%	-2
Sept 2021	39	52	35	75%	13
Dec 2021	45	52	41	87%	7
Mar 2022	58	64	55	91%	6
June 2022	62	64	59	97%	2
Sept 2022	39	64	36	61%	25
Dec 2022	46	64	43	72%	18
Mar 2023	63	64	59	98%	1
Jun 2023	45	96	41	47%	51
Sept 2023	48	96	45	50%	48
Dec 2023	60	96	57	63%	36
Mar 2024	62	96	59	65%	34
June 2024	63	96	60	66%	33
Sept 2024	43	96	37	45%	53

Green: Pre-pandemic
Gray: Center closed,
distance learning
Purple: Hybrid in-person
and distance learning
Yellow: Post-pandemic,
limited capacity
Orange: Post-pandemic,

fully restored capacity

### **Menlo Children's Center (MCC)**

Overview	Ages: Toddler children ages 18 months to three years and preschool children ages three to five years.  Classrooms: Three classrooms with a maximum capacity of 72 children total. organized by age group Toddler (18 mos-2.5 yrs), Early Preschool (2.5 yrs - 3.5 yrs), and Preschool (3.5 yrs-entering Kindergarten).  Ratio: 1:6 teacher/child ratio in the Toddler room and 1:12 teacher/child ratio in Early Preschool and Preschool classrooms.
Fees	MCC is a market rate early learning and care program. Tuition fees at MCC are consistent with market-rate childcare fees at other similar childcare programs in the area. Subsidy options for income-qualifying families are available through external agencies such as Child Care Coordinating Council.
Program & Hours	Daily curriculum includes activities to support the socio-emotional, physical and cognitive age-appropriate development of the children, and includes a nutritional component. MCC provides a morning and afternoon snack, and families provide their own lunch. Hot lunch from an outside vendor is available but very few families take part in this option.  Hours are 8am-6pm Monday – Friday.
Facilities	MCC's three classrooms have different capacities corresponding to the age group served. The smallest room has a capacity of 12 children; the other two classrooms have a capacity of 24 children each. There are kitchen areas in each room consisting of counter and refrigerator space that is used for preparing snacks. A larger kitchen area with stovetop and oven is located in the adjacent MCC afterschool facility. This larger kitchen can be used for cooking and warming up larger quantities of food as needed for the preschool program. The MCC facility also includes dedicated outdoor play areas, a laundry room and storage areas, and multiple bathrooms

#### **Menlo Children's Center Historical Enrollment**

In the year prior to the Covid 19 Pandemic, the enrollment at the Menlo Children's Center (MCC) ranged from 46 - 66 students, and had the capacity to serve 72 students (64-92% capacity). From September 2020 to December 2021, the center enrollment ranged from 20-39, and the center had the capacity to serve 39 students (51-100% capacity). From March 2022 - March 2023, the capacity increased to 60, and center enrollment ranged from 29-39 students (48-65% capacity). From June 2023 - June 2024 capacity increased to 72, however enrollment has ranged from 28-41 students (39-57% capacity).

#### Menlo CC Enrollment Trends Students — Capacity 80 60 40 Students 20 Mar 2019 569 2019 Dec 2019 Jun 2020 Sept 2022 500,2020 Dec Joso 500 2021 June 2022 Mar 2020 Wat 2022 Mar 2021 Jun 2021 0852021

This chart covers enrollment data at MCC for six school years. MCC was operating at 64-92% capacity in the years before the pandemic. The enrollment drop in Sept 2019 was due to the closure of the Morning Birds program (age 3-5, morning only). The capacity did not change, but the closure of a classroom meant they did not run at capacity. The center was closed for all operations from March - June 2020 due to the pandemic.

Quarter

During the pandemic, the capacity was based on state-mandated restrictions. The state lifted capacity restrictions in June 2023, and the center capacity resumed its original student spots, but enrollment demand stayed closer to the restricted capacity numbers.

#### **Current MCC Enrollment as of Fall 2024**

MCC operates three different classrooms which serve different age ranges and have different enrollment capacities. The Toddler room serves 18-24 month olds and has a capacity of 12 students. It is typically fully enrolled, but there are currently four vacancies that are in the process of being filled. The Early Preschool and Preschool Rooms typically have an enrollment capacity of 20 students each. However, they are currently combined into one classroom of 20 students due to both low enrollment and staffing challenges. Licensing capacity for preschool is 72; however, 12 of those slots are for only ½ day and are shared with the After School License. The licensing capacity in the remaining three classrooms is 60.

The data table below provides additional information about enrollment trends at MCC:

- Students: actual number of students enrolled that month
- Open Spots: number of unfilled spaces based on capacity and actual student enrollment
- Capacity: number of students allowed for full capacity enrollment
- % Capacity: percentage of full capacity based on actual student enrollment
- Preschool Age: subset number of enrolled students aged 2.5-3.5 yrs
- Toddler Age: subset number of enrolled students aged 18 mos 2.5 yrs

#### Menlo Childcare Center Enrollment Data Sept 2018 - Sept 2024

Quarter	Students	Capacity	Open Spots	% Capacity	Preschool Age (2.5-3.5 yrs)	Toddler Age (18 mos- 2.5 yrs)
Sep 2018	58	72	14	81%	46	12
Dec 2018	61	72	11	85%	49	12
Mar 2019	66	72	6	92%	54	12
Jun 2019	63	72	9	88%	53	10
Sep 2019	46	72	26	64%	42	4
Dec 2019	48	72	24	67%	38	10
Mar 2020	51	72	21	71%	42	9
Jun 2020	0	39	39	0%	0	0
Sep 2020	20	39	19	51%	17	3
Dec 2020	26	39	13	67%	26	0
Mar 2021	36	39	3	92%	28	8
Jun 2021	39	39	0	100%	28	11
Sept 2021	31	39	8	79%	20	11
Dec 2021	33	39	6	85%	26	7
Mar 2022	36	60	24	60%	26	10
June 2022	39	60	21	65%	29	10
Sept 2022	31	60	29	52%	21	10
Dec 2022	29	60	31	48%	22	7
Mar 2023	36	60	24	60%	26	10
Jun 2023	38	72	34	53%	34	4
Sept 2023	23	72	49	32%	14	9
Dec 2023	28	72	44	39%	21	7
Mar 2024	33	72	39	46%	23	10
June 2024	41	72	31	57%	30	11
Sept 2024	28	72	44	39%	20	8

Green:
Pre-pandemic
Gray: Center
closed,
distance
learning
Yellow:
Post-pandemic,
limited capacity
Orange:
Post-pandemic,
fully restored
capacity



## Menlo Park Childcare Needs Assessment Preschool Landscape: Local Preschool Director Interviews Report

#### Methodology

As part of its comprehensive review of the early learning and care landscape in Menlo Park, CA, Solutionary Advisors identified respected, comparable programs in and around Menlo Park. They invited executive directors to participate in a 1:1 interview with a Solutionary consultant. The primary objective of these interviews was to gather qualitative data to identify and analyze emerging trends within the preschool landscape in Menlo Park, providing a comprehensive understanding of the current challenges and opportunities facing early childhood education in the community. The methodology for the preschool director interviews involved a voluntary opt-in process, ensuring that all participants were willing to share their insights. A total of ten directors from a diverse range of preschool types in the Menlo Park area were interviewed for approximately 30 minutes by Tricia Singleton, consultant for Solutionary Advisors. Comments included in this report are not attributed to specific preschools or directors to maintain confidentiality and encourage open dialogue.

#### **Preschool Structures**

The ten schools in the interviews cover a diverse landscape of early childhood education options in and around Menlo Park. This table shows information on the various operational structures of the preschools represented.

Years in operation	Under 10 yrs: 3 schools, 10-40 yrs: 4 schools, 50+ years: 3 schools		
Operating hours	Open: 7:30-9:00 am; Close: 3:00-6:00 pm		
Operation dates	Year Round: 5 schools, School Year + Summer Option: 4 schools, School Year Only: 1 school		
Schedule options	Full-Day only: 3, Full/Half-Day:3, Full/Half/Multi-Day: 3, Half-Day only: 1		
Ages	Traditional preschool (3-5): 10, Toddler (18 mos - 2.9 yrs): 9, Infant (3-17 mos): 2		
Enrollment	50-85 Children: 5 schools, 30-50 Children: 3 schools, Less than 30 Children: 2 schools		
Funding Model	Fully fee-based: 6, Subsidized tuition option: 2, Cooperative model: 2		
Enrichment	Music, art, dance, language immersion, STEM, sports, special needs support		

#### **External Factors Impacting Enrollment**

Preschool directors were asked about their experience with three factors potentially impacting preschool enrollment: parent work-from-home arrangements, pandemic-related changes, and California's universal Transitional Kindergarten for four and five-year-olds.

#### Work from Home

Preschool directors report that the impact of "work-from-home" (WFH) on their respective preschool enrollment has been mixed. While many interviewees noted that WFH itself was not the primary driver of changes, the more significant challenge has been the "cost of living," leading families to move away due to "job change" or "cost of housing." During COVID, parents adapted to managing children at home, making it harder for some to transition back to "full-day care" programs. Some families have reduced enrollment hours due to WFH's flexibility, while others have found enrolling in part-day or co-op models beneficial. Many parents are returning to the office, and the demand for FT care has increased for some schools.

#### Pandemic Related Challenges

According to preschool directors, the COVID-19 pandemic profoundly impacted operations, enrollment, and program delivery. One director explained, "We had to close the school for a year, and although enrollment initially boomed afterward, it has not come back to pre-pandemic levels." Several Directors mentioned that parents found "alternative care" during the pandemic (nannies, grandparents, neighbors) and were hesitant to return to a childcare environment. Staffing challenges have also been significant, as many centers struggle to hire staff, with one director noting, "It's difficult to find teachers because housing is so expensive and the cost of living keeps increasing." One director highlighted that "more staff are taking sick time off," reflecting the ongoing challenges of maintaining a stable workforce. Despite these hurdles, there is a collective determination to serve families and children, with one director affirming, "We're finding more creative ways to provide care and build back that sense of community and connection."

#### <u>Transitional Kindergarden (TK)</u>

Preschool directors universally report the introduction and age expansion of Transitional Kindergarten (TK) in California as the most significant factor impacting their preschool's enrollment. One director stated, "We've lost over half of our students transitioning into [age] 5's," as families opt for TK due to its free tuition. One director said they now have classes with as few as six children compared to 18-20 children before COVID-19. While free TK provides financial benefits, many were concerned that it doesn't address the nuanced learning needs of young children. One director noted, "TK helps financially but does not necessarily meet the nuanced needs of young children." Directors expressed ongoing concerns about enrollment, which may necessitate reevaluating their programs.

#### **Program changes**

In response to changing demand, preschool directors are adapting their programs to ensure sustainability. Some directors combine classes, such as the 3-4 age group, to support a play-based curriculum while managing staffing and space limitations. Many are seeing increased 3-year-old enrollment, with one director noting that 19 out of 29 students are three years old. Concerns about the quality of preschool education at school district Transitional Kindergarten (TK) have prompted some parents to return, as one director stated, "Our quality is better than TK." Many centers have started enrolling toddlers (18 mos-2 yrs) in larger numbers or offering toddler care for the first time. However, challenges like inflation and the need for lower student-to-teacher ratios for younger children raise concerns about financial sustainability.

#### **Enrollment**

The enrollment landscape reveals a mixed recovery from pre-pandemic levels. While three schools report a complete return to full enrollment, four remain below their previous numbers, and four are close to pre-pandemic enrollment, but waitlists are significantly shorter. Both infant programs are full, seven toddler programs have waitlists, and three preschool programs have waitlists. It is important to note that having a waitlist does not guarantee that families will enroll if a spot opens, though it indicates the potential to keep a school operating at full enrollment. Families' preferences regarding preschool hours varied, with some requesting more hours based on longer work hours and some requesting shorter ones to address affordability and flexible schedules. This variation in enrollment and family needs highlights the evolving landscape of early childhood education as it adapts to changing circumstances.

#### **Important Factors for Families**

Interviews with preschool directors revealed key reasons why families choose their programs. Directors highlighted the importance of a strong community, using terms like "trusted community" and "community events" to describe the welcoming atmosphere parents seek. Reputation was also critical, with "word of mouth" and "good Yelp reviews" cited as trust indicators. The quality of staff, including "long-time staff" and "high-quality teachers," was frequently mentioned for building solid relationships with families. Educational approach terms like "play-based curriculum" and "Montessori" were used to align with parents' educational values. Lastly, practical factors such as "affordability" and "flexible scheduling" were noted as essential for meeting families' logistical needs.

A more detailed summary of the preschool director interviews is on the following pages.

# **Preschool Director Interviews Recap**

#### PROGRAM STRUCTURE

#### How long has your school been in the community?

Less than 10 years: 3/10

10-40 years: 4/10Over 50 years: 3/10

#### Open hours

- $\circ$  Open time ranges from 7:30-9:00 am
- Closing time ranges from 3:00-6:00 pm

#### Operation dates

- Year Round: 5
- o School + Summer Program: 4
- School Year Only: 1

#### • Schedule Offering

- Full Day: 3/10
- Half Day: 1/10
- Option for Full/Half Day: 3/10
- Option for Full / Half / Multi-Day: 3/10

#### Ages

- Infants: 2/10 serve infants (3 mos 17 mos)
- Toddlers: 9/10 (starting at 18 mos or 2 years)
- Preschool only: 1/10 (age 3-5)

#### Number of students

- Less than 30 children: 2 schools
- o 30-50 Children: 3 schools
- o 50-85 Children: 5 schools

#### Funding type

- Fully Fee-based: 6
- o Both Fee-based and Subsidized tuition: 2
- o Co-op: 2

#### What enrichment activities of special programs do you offer?

- All offered various enrichment activities included in the program, like music and art.
- Other included enrichment options cited: language immersion, STEM & science vendors, dance, chapel, field trips, gardening, and cooking.
- Most schools support children with special needs by partnering with families on IEP needs and/or OT therapists to come into the school.
- Additional fee-based options cited: Sports programs like soccer or gymnastics, lunch meals, transportation from TK to after-school program

#### **EXTERNAL IMPACT FACTORS**

#### • How has the increase in work-from-home arrangements affected your enrollment or program structure?

- No impact: 6/10 Directors said WFH is not currently impacting enrollment. Parents are back to regular (or sometimes increased) work schedules, whether WFH or in the office.
- Improved impact: Co-op schools have seen increased enrollment because families can have more flexible WFH schedules
- Some impact: 2/10 schools said it has had some enrollment impact on enrollment, mostly with people who delay in enrolling children in childcare to a later age as they have more flexible WFH hours.

#### How has the COVID pandemic impacted your operations, enrollment, and program delivery?

- Staffing challenges: 5/10. Half of the people said they had difficulty finding and retaining staff.
   One significant factor was the high cost of living and qualified staff moving out of the area.
- Financial challenges: 6/10 The COVID-based school closures and fear around health and safety had a significant impact on enrollment. Even if enrollment is back to normal, they are making up for losses.
- Primarily 'back to normal': 2/10. Several schools stated that their operations, enrollment, and programs have rebounded from the impact of COVID-19.

#### How has the introduction of transitional Kindergarten in California impacted your program?

- Very Significant:7/10
- o Some impact: 3/10:
- o No impact: 0/10

#### • In what ways are you adjusting to ensure program sustainability in light of any changes in demand?

- Fewer staff, not re-hiring: 2/10
- Extended Hours: 2/10 (others are considering this but have not yet made the change)
- Change classroom age configuration: 2/10. Combining age groups because there are fewer children age 4+ (others considering this change next year).
- Increased enrollment number for students age 3 and younger: 4/10
- Added a Toddler (18 mos -2's) program: 2/10 (others are considering this)

#### **ENROLLMENT and TUITION**

- What are your current enrollment numbers, and how do they compare to pre-pandemic levels?
  - 4/10 Not back to full enrollment
  - o 3/10 Back to full enrollment this year, but no waitlist or smaller than pre-pandemic
  - o 3/10 Back to full enrollment

#### Do you have a waitlist, and if so how long is it?

- o 2/2 Waitlist for Infant
- 7/9 Waitlist for Toddler
- o 3/10 Waitlist for Preschool

#### Have your families wanted more or less time in preschool since the pandemic?

- 4 Earlier/ later hours requested from full-day programs
- 3 more hours requested from shorter day programs
- 2 Half-day or fewer-day requests from FT programs
- 1 No difference

#### **PROGRAM STRENGTHS**

#### • What are the most common reasons families choose your preschool?

#### 1. Strong Community and Family Connections

- Families value preschools that build solid relationships and provide a welcoming environment where parents and children can form lasting connections.
- Key Words: "trusted community," "families for generations," "community events," "families get to know each other," "building of community," "collective family support," "parent education," "involved in child's education," "culture and feel welcome," "co-op aspect."

#### 2. Reputation and Trustworthiness

- The trust built through an established reputation and positive feedback from current and past families significantly influences parents' decisions.
- Key Words: "reputation of 35 years," "trusted community," "word of mouth," "referrals," "good Yelp reviews," "long-time staff," "excellent program."

#### 3. High-Quality Staff and Teacher Engagement

- The quality and consistency of the teachers, including their interactions with both children and parents, play a major role in choosing a preschool. Families appreciate experienced, engaging, and supportive teachers.
- Key Words: "long-time staff," "teacher retention & familiarity," "high-quality teachers," "professional development (PD)," "good management," "connection with parents," "teachers developing an inviting atmosphere," "interaction with children."

#### 4. Educational Philosophy and Curriculum Approach

- Parents look for educational approaches that match their values, whether through structured play, academic balance, or specialized curriculum programs. The focus on child engagement and unique activities is also appealing.
- Key Words: "play-based curriculum," "Montessori," "child-initiated learning," "routine," "differing curriculum daily," "play-based learning with academics," "gymnastics," "ability to be outside a lot," "engaged kids."

#### 5. Accessibility and Practical Features

- Practical considerations such as cost, location, flexible schedules, and unique offerings like language immersion are key reasons families select a preschool. The school's ability to meet logistical needs is essential for many parents.
- Key Words: "affordability," "flexible scheduling," "full-time care to 5:30," "co-op aspect with lower price," "Spanish speaking or immersion," "full day program," "scheduling flexibility," "live nearby."

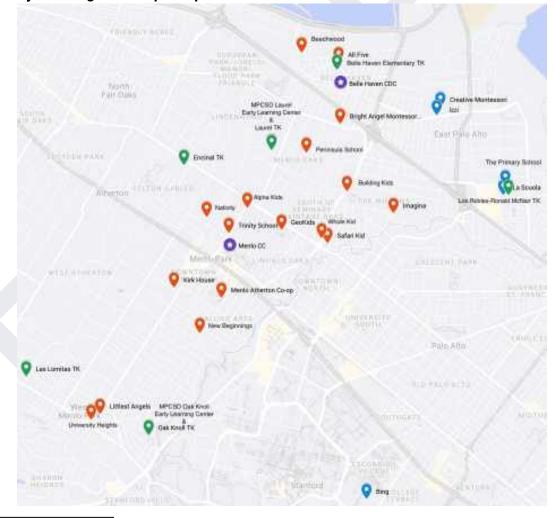


# Menlo Park Childcare Needs Assessment Preschool Landscape: Local Preschools and Trends Research Report

#### Early Learning and Childcare Centers in the City of Menlo Park

The City of Menlo Park has a variety of early learning centers and childcare spaces for families with young, including infant, toddler, and preschool programming. However, according to the 2022 Menlo Park Childcare Needs Assessment<sup>3</sup>, only 6% of the demand for infants, and 55% of the demand for preschool spaces is being met. The map below shows the distribution of the 20 early learning centers that provide care for children under the age of Five, as well as five centers in neighboring cities, and local transitional kindergarten programs which serve 4-year-olds.

Menlo Park Early Learning Landscape Map



<sup>&</sup>lt;sup>3</sup> Brion Economics, Inc. (2022). *City of Menlo Park Child care supply and Demand Summary*. https://www.smcoe.org/assets/files/About\_FIL/Child%20Care%20Partnership%20Council\_FIL/Needs%20Assessment\_FIL/2022%20Me nlo%20Park%20City%20Profile-11.28.22.pdf

The following tables provide additional information about the early learning centers in Menlo Park, including hours and scheduling options, as well as the ages served. Nearly all of the programs listed begin caring for children at 2 years of age or younger, and several serve infants. The only exceptions are the Nativity School and the Peninsula School, which begin their preschool programs with 3-year-olds. Both the Nativity and Peninsula preschool programs are connected to an elementary and middle school.

# 0

## City of Menlo Park Run Preschool Centers

School & Address	Hours & Schedule	Ages Served
Belle Haven Child Development Center 410 lvy Dr. Menlo Park	7:30-4:45	2.9 - 5 years
Menlo Children's Center 801 Laurel St. Menlo Park	8:00-6:00	18 months - 5 years



# Menlo Park Preschool Centers

School & Address	Hours & Schedule	Ages Served
All Five, 1391 Chilco St Menlo Park	7:30-5:30	6 weeks - 5 yrs
Alpha Kids Academy, 201 Ravenswood Ave Menlo Park	School day: 7:30-3:30 Extended day: 7:30-6	6 months - 6 yrs
Bright Angel Montessori, 695 Bay Rd. Menlo Park	School program 8-3 After care 3-5:30	Infant, toddler, preschool
Building Kidz, 490 Willow Road Menlo Park	7:30-5:30	2-6 yrs
GeoKids, 345 Middlefield Rd Menlo Park	8:00-6:00	6 months - 5 yrs
Imagina, 1916 Menalto Ave Menlo Park		
Kirk House Preschool, 1148 Johnson St. Menlo Park	9:00-12:00 Lunch bunch: 12-1 or 2	2.5 - 5 yrs
<u>Littlest Angels</u> , 1095 Cloud Ave Menlo Park	Early care 8:00-8:30 School program: 8:30-12 Lunch Bunch 12:00-1:00 Extended care: 1:005:30	2-5 yrs
Menlo Atherton Co-op., 802 Middle Ave Menlo Park	9:00-3:00 2-4 days/week for 2.5 hrs	2 yrs 3 months - 5 yrs 3 months
MPCSD Oak Knoll Early Learning Center, 1895 Oak Knoll Ln. Menlo Park	Full day: 7:45-5:30 School Day 7:45-3:15 Part Day 7:45-12	2 - 5 yrs
Nativity School, 1250 Laurel Street Menlo Park		3-6 yrs
New Beginnings, 1100 Middle Avenue Menlo Park	9:00-1:00 Extended day 8-3:30 2, 3 or 5 day,	2-5 yrs
Peninsula School , 920 Peninsula Way Menlo Park		preschool

Safari Kid, 107 Clover Ln, Menlo Park		2 - 5/6 yrs
Trinity School, 330 Ravenswood Avenue Menlo Park		2-5 yrs
<u>University Heights Montessori,</u> 2066 Avy Avenue Menlo Park	7:45-5:30	2-6 yrs
Whole Kid School, 135 Willow Rd. Menlo Park	8:00-6:00	3 months - 5 years

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### **Neighboring Preschool Centers**

School & Address	Ages Served
Bing 850 Escondido Road, Stanford	2-5 yrs
Creative Montessori Learning Center 1421 Bay Rd., East Palo Alto	2-5 yrs
Izzi 1395 Bay Rd, East Palo Alto	6 weeks - 5 yrs
<u>La Scuola</u> 2086 Clarke Ave, East Palo Alto	2-5 yrs
MPCSD Laurel Early Learning Center 95 Edge Rd., Atherton	2 yrs 9 months - 5 yrs
The Primary School 2086 Clarke Ave, East Palo Alto	2 yrs 9 months - 5 yrs



# Elementary School with TK

School Address City	Schedule
Belle Haven Elementary TK 415 Ivy Drive Menlo Park	Full Day
Encinal TK 195 Encinal Ave. Atherton	Half Day
Las Lomitas TK 299 Alameda de las Pulgas Atherton	Half Day
Laurel TK 95 Edge Rd. Atherton	Half Day
Los Robles-Ronald McNair TK 951 O'Connor St East Palo Alto	Full Day
Oak Knoll TK 1895 Oak Knoll Ln. Menlo Park	Half Day

#### **Enrollment Trends**

Early learning centers across the city experienced declines in enrollment during the COVID-19 pandemic. Although there has been some recovery from the pandemic, the full implementation of Transitional Kindergarten has decreased preschool enrollment as well.. Many programs have pivoted to serve younger students, and several have adjusted to provide afternoon care for students in TK programs (at least one program in Menlo Park provides transportation). Five of eight of the preschool directors interviewed reported they have experienced decreased enrollment of 4 and 5-year-olds, and have subsequently increased the enrollment of children three and younger(Director Interviews)<sup>4</sup>.

<sup>&</sup>lt;sup>4</sup> Landscape Survey - Director Interviews. (n.d.). Google Docs. https://docs.google.com/document/d/1MuBM2BDVhueUSVz76TDzQY6AN5c5Q9q8igOIMqyNcLc/edit?tab=t.0

It is important to note that these challenges with preschool enrollment have been felt across the state since the onset of the Covid 19 pandemic and the full implementation of Transitional Kindergarten TK). This statewide trend is further explored in the Impact of TK and COVID-19 Pandemic Analyses, which will be included in the appendix of the final report.

#### **Birth Rates and Population Trends**

While the impact of the COVID-19 pandemic and full implementation of TK are being felt across the state, the City of Menlo Park preschool enrollment is also being impacted by the declining birth rates in the region. Before the COVID-19 pandemic, birth rates in the region were projected to increase, however, this is not track to happen (2016 Early Learning Facilities Study). Birth rates are down across the county as well as in Menlo Park. The number of aged children zero to four in San Mateo County in 2022 was 45,732. The number of children 0-4 went down, not up, and the 2022 Needs Assessment predicts that this number will remain relatively stable for the next 10 years (2022 City of Menlo Park Childcare Needs Assessment)<sup>6</sup>.

"By 2032, the population of the City of Menlo Park is expected to increase (by 15% or 8,000 people), but the number of children under the age of 5 is projected to be relatively stable (increasing by only 2.9%, or 125 children)"

(2022 City of Menlo Park Childcare Needs Assessment)<sup>7</sup>

Birth numbers in zip codes 94025 & 94027 declined both before and during the pandemic.\* (<u>Projected Enrollments 2022 to 2027 in the Menlo Park City School District</u>,)<sup>8</sup> The chart below shows the declining birth rates in the zip codes 94025 and 94027 from 2010 to 2021.

<sup>&</sup>lt;sup>5</sup> Brion Economics, Inc., Davis Consultant Network, Nilsson Consulting, & Tama, K. (2017). *Early Learning Facilities Study – 2016 San Mateo County*.

https://www.smcoe.org/assets/files/About\_FIL/Child%20Care%20Partnership%20Council\_FIL/Facilities%20Resources\_FIL/2513%20Ex e%20Sum%20CC%20SMC%20FINAL%202.22.17-2.pdf

<sup>&</sup>lt;sup>6</sup> Brion Economics, Inc. (2022). *City of Menlo Park Child care supply and Demand Summary.* https://www.smcoe.org/assets/files/About\_FIL/Child%20Care%20Partnership%20Council\_FIL/Needs%20Assessment\_FIL/2022%20Me nlo%20Park%20City%20Profile-11.28.22.pdf

<sup>7</sup> Ibid

<sup>&</sup>lt;sup>8</sup> Enrollment Projection Consultants. (2022). *Projected Enrollments 2022 to 2027 in the Menlo Park City School District*. https://go.boarddocs.com/ca/mpcsd/Board.nsf/files/CLNPD661879D/\$file/2022-23%20MPCSD%20Forecast%20Update%20Report.pdf

Birth Rates in Zip Codes 94025 & 94027 from 2010-2021					
Trends	Births in zip codes 94025 and 94027	Birth "Year"			
From 2010-12	621	"2010"			
620-640	620	"2011"			
births per year	640	"2012"			
	598	"2013"			
From 2013-16 <b>577-609</b>	591	"2014"			
births per year	609	"2015"			
	577	"2016"			
From 2017-18	529	"2017"			
<b>529-532</b> births per year	532	"2018"			
From 2019-21	484	"2019"			
472-484	472	"2020"			
births per year	474	"2021"			

Birth Rates in Zip Codes 94025 & 94027 from 2010-2021

Source: Projected Enrollments 2022 to 2027 in the Menlo Park City School District9, Page 23

#### **Areas of Unmet Need**

Despite the variety of preschool programs operating in Menlo Park, there are still areas of unmet need, especially with respect to *affordable care*, *flexible scheduling*, and *infant/toddler care*. These themes surfaced in the 2022 Menlo Park Childcare Needs assessment conducted by the County of San Mateo, and were further reinforced through the surveys and focus groups conducted with local families in Fall of 2024.

The 2022 Menlo Park Childcare Needs Assessment<sup>10</sup> suggests subsidized infant care is an area of unmet need. In 2020, there were only 14 subsidized infant care (under 2 years old) spaces available in Menlo Park, representing 2% of the eligible families in Menlo Park. In the same year, 81% of the need for families with eligible preschoolers had subsidized spaces. The chart below shows the number of children in Menlo Park in 2020 who were infants (0-2) or preschool age (3-4), how many were eligible for subsidized care, and how many subsidized spaces were available for families.

<sup>\*</sup> These are proportionate birth amounts in the listed year and the prior year so as to properly correlate to the kindergarten eligibility period shown, such as "2010" births representing four-twelfths of the birth total in 2009 and eight-twelfths (for all but September to December) of the birth total in 2010.

<sup>9</sup> ibid

<sup>&</sup>lt;sup>10</sup> Brion Economics, Inc. (2022). *City of Menlo Park Child care supply and Demand Summary*. https://www.smcoe.org/assets/files/About\_FIL/Child%20Care%20Partnership%20Council\_FIL/Needs%20Assessment\_FIL/2022%20Me nlo%20Park%20City%20Profile-11.28.22.pdf

Menlo Park - 2020 - Subsidized Care and Need				
Item	Infants 0-2 Years	Preschool 3-4 Years	Total 0-4 Years	
Estimated Children	1,788	1,110	2,898	
Eligible (Need) for Subsidized Spaces	631	451	1,082	
Percent of Total Children	35%	41%	37%	
No. of Subsidized Spaces	14	365	379	
Unmet Need	(617)	(86)	(703)	
Percent of Need Met	2%	81%	35%	

The need for subsidized infant and toddler care was affirmed by the six hundred and twenty-seven people who completed the Menlo Park Childcare Needs Assessment Survey in September and October of 2024. The vast majority - 97% - identified as the parent/guardian for a child under 12. Most of the responses were from families with a child under the age of 5. 413 responses were from Menlo Park residents, representing a wide cross-section of the city. The most important categories of feedback from families highlight the need for affordable, flexible, and trustworthy childcare that also provides educational value. In addition, many families indicated a need for more infant/toddler programming. These themes reflect the core concerns of parents juggling work and family life, underscoring the critical areas for improvement in childcare services. The need for local, neighborhood-based childcare was a clear priority for many respondents. Many families also identified a need for better communication about the quality of staff and the educational value of the programs. Addressing these key needs can lead to more satisfied families and more accessible childcare solutions.

<sup>&</sup>lt;sup>11</sup> City of Menlo Park and Solutionary Advisors (2024) Childcare Needs Assessment Survey. https://docs.google.com/document/d/1W7d5qmuJd8OqQrNQmPiSilw1jayA14lenrleAs9MQ6A/edit?tab=t.0



# Menlo Park Childcare Needs Assessment Landscape: Local Preschools that Have Recently Closed

This is a list of known local preschools that have recently closed. The closures listed started in March 2020, after the pandemic caused temporary shutdowns of many preschools. The data is based on reporting from the <u>California State Licensing website</u>, and/or online research stating the closure, and/or a website address that is no longer valid. We are continuing to research this information. We hope to learn more about the reasons for closure, but it is difficult to contact closed businesses. Please contact tricia@solutionaryadvisors if you have any details about closed preschools in Menlo Park and surrounding communities.

NAME	ADDRESS	CITY	FULL CAPACITY	CLOSED DATE
Circle Of Friends Preschool	3214 Alameda De Las Pulgas	Menlo Park	Not listed	Not listed
Roberts School	641 Coleman Ave	Menlo Park	50	Not listed
Crescent Park Community Child Care	4161 Alma Street	Palo Alto	66	8/31/2021
Genius Kids	569 San Antonio Road	Palo Alto	45	8/11/2020
Good Neighbor Montessori	4000 Middlefield Road #K4	Palo Alto	60	10/31/2020
Love -N- Care Christian Preschool & Day Care Center	2490 Middlefield Road	Palo Alto	75	7/3/2020
Sora International Preschool (Palo Alto Location)	701 East Meadow Drive	Palo Alto	26	5/31/2020
Young Life Christian Pre-School Center	687 Arastradero Rd	Palo Alto	31	7/31/2020

# Menlo Park Childcare Needs Assessment Landscape: Nearby City-Based Childcare Programs

In local counties, there are two types of city-based childcare:

1. **Full Day Preschool Centers** are more robust programs with longer hours that serve a broader age range. Pacifica, Belmont, San Mateo, Palo Alto, and Menlo Park fall into this category.

Pacifica is an example similar to Menlo Park's Preschool Program, as a two-site full-day preschool operated by the city. Some families pay full fees, and some are subsidized based on need. Their funding model is based on four sources: 1) Participant fees, 2) Grants from CA Department of Education and San Mateo County, 3) City of Pacifica General Fund, and 4) Fundraisers by a Parent Advisory Committee and Pacificans Care. Like other preschools, they experienced declined enrollment from Universal TK and post-Covid changes. They recently instituted a strong city-wide advertising campaign that has increased enrollment. They are discussing extending the age of care to 2-year-olds.

2. **Half Day Preschool Age Programs** are in community centers with more limited schedules and age eligibility. Redwood City, Mountain View, Los Gatos/Saratoga, Los Altos, and Campbell fall in this category. Los Gatos/Saratoga, Los Altos, and Campell only offer morning classes, while Redwood City and Mountain View offer a choice between morning and afternoon.

Mountain View is an example of this style of Preschool program. They have one room in a community center dedicated to preschool-age children. They offer a half-day program in the morning or afternoon. It is full-fee based with a resident and non-resident rate. The half-day program addresses the challenge of affordable care. The audience is primarily a family that does not need FT care during standard work hours. They are not a licensed preschool. They have felt the impact of free school-based Universal TK and some decreased enrollment. Families choose their preschool because of the quality of care, convenience, flexible part-time schedule options, and parent communication during the day (photos).

## **Nearby Cities that operate a preschool program:**

San Mateo County						
City	Туре	Age	# Sites	Hours	Type of Building	Employer
<u>Belmont</u>	Full Day	2-5 yrs	1 site	8am - 6 pm Full or Half Day option	City community center	*
<u>Pacifica</u>	Full Day	2.9 - 5 yrs	2 sites	7am - 6pm	City buildings	*
<u>Burlingame</u>	Half Day	2-3 yrs	1 site	8:45am - 3:30pm Morning or afternoon	City building	*
Redwood City	Half Day	3-5 yrs	1 site	9am - 3:30pm Morning or afternoon	City community center	*
San Mateo	Half Day	2-5 yrs	2 sites	8:30am - 3:30pm Morning or afternoon	City community center	*
Santa Clara County						
City	Туре	Age	# Sites	Hours	Type of Building	Employer
Palo Alto - PACCC	Full Day	2 mos- 5yrs	5 sites 2 infant/ toddler	7:30am - 6pm	School district and city buildings	*
<u>Campbell</u>	Half Day	2yr 8 mos- 5.5 yrs	1 site	Morning only 3-4 Days/week	City community center	*
<u>Los Altos</u>	Half Day	4-5 yrs	1 site	8:45 - 11:45am Mon-Thurs	City building	*
<u>Los</u> <u>Gatos/Saratoga</u>	Half Day	3-5 yrs	1 site	8:30 - 11:30am 2-4 Days/week	City community center	*
Mountain View	Half Day	3-5 yrs	1 site	Morning or Afternoon	City community center	*

<sup>\*</sup>Additional research is in progress to verify who (city, nonprofit, or for-profit) employs the childcare workers in the preschool programs.

Survey results
Page 1 of 25

ATTACHMENT B

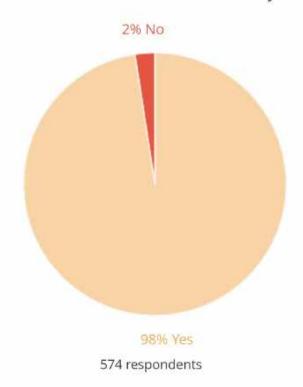
# Child care needs assessment - Menlo Park

Are you a parent or guardian of at least one child between 0-12 years old?

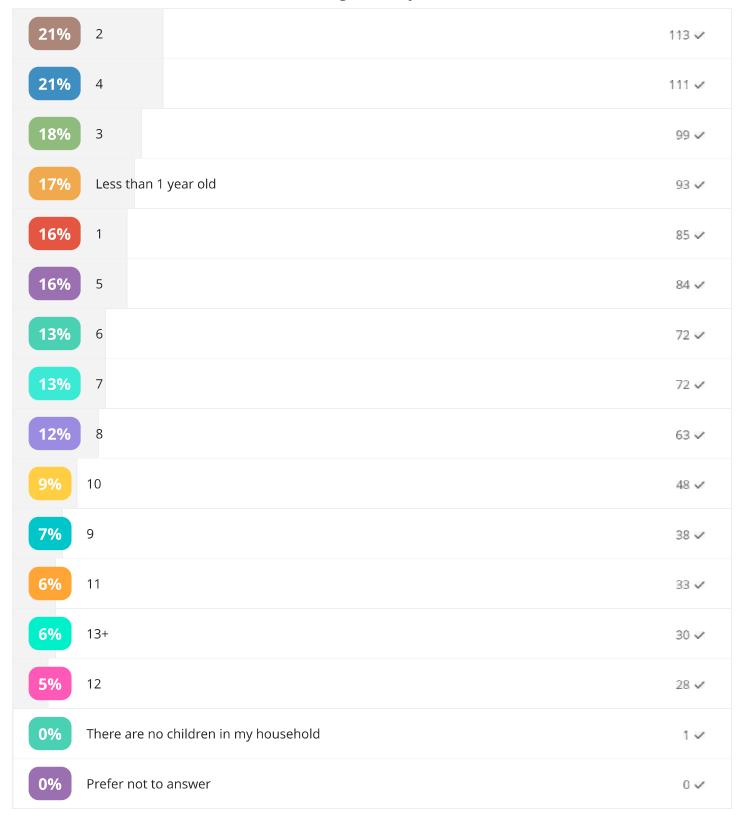
97% Yes, parent	535 ✓
2% No	9 🗸
1% Yes, guardian	7 🗸
1% Prefer not to answer	3 🗸

554 Respondents

Do you make decisions about child care for your family?

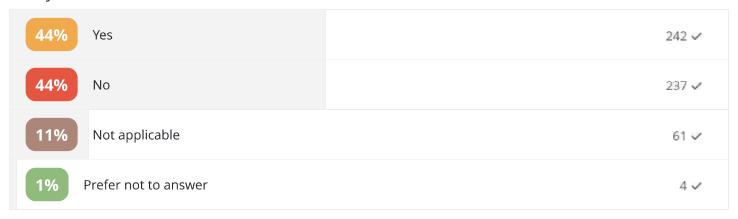


# What are the ages of all your children?



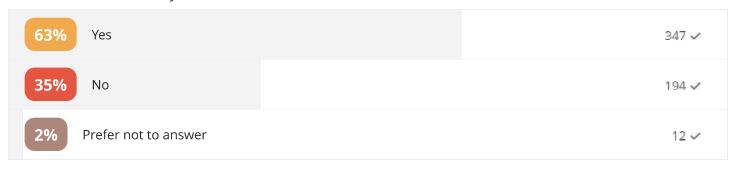
536 Respondents

Do you and other household members work different shifts to reduce the need for child care?



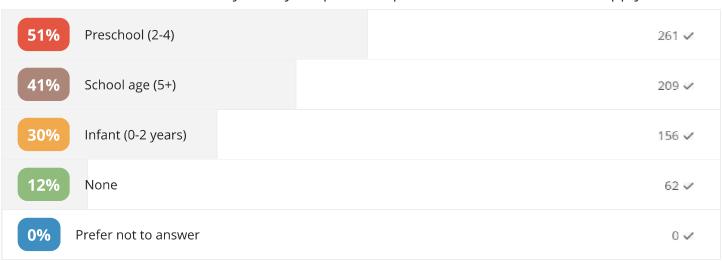
544 Respondents

Have you ever had to turn down work due to a lack of child care?



553 Respondents

Please select the ages of your children for which you are currently using child care support by someone other than you or your partner/spouse. Please select all that apply.



513 Respondents

In a typical week, who is the primary provider of child care and/or supervision for your child/ children **ages 2-4 years** during your family's work hours?

32%	I have no child/children ages 2-4 years	168 🗸
16%	Child care or preschool center in the community for children who are 4 or younger	82 🗸
15%	Child care or preschool center on a school campus for children who are 4 or younger	79 🗸
12%	You, yourself	65 ✓
7%	Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)	36 ✓
5%	Child's other parent or guardian	27 🗸
4%	Family, friend, or neighbor who you pay	21 🗸
4%	Paid child care run out of someone else's home (Licensed Family Child Care Home)	21 🗸
2%	Before-/after-school program on a school campus for children who are school-aged	11 ✓
1%	Family, friend, or neighbor who you do not pay	6 🗸
1%	Before-/after-school program in the community for children who are school-aged	6 🗸
1%	Parent participation or parent co-op preschool/nursery school	3 🗸
0%	Other	1 🗸
0%	Prefer not to answer	1 🗸

527 Respondents

In a typical week, who is the primary provider of child care and/or supervision for your child/children **ages 0-24 months** during your family's work hours?

I have no child/children ages birth-24 months	263 🗸
18% You, yourself	91 🗸
Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)	52 ✓
Child care or preschool center in the community for children who are 4 or younger	30 🗸
Paid child care run out of someone else's home (Licensed Family Child Care Home)	23 🗸
Child care or preschool center on a school campus for children who are 4 or younger	15 ✓
3% Family, friend, or neighbor who you do not pay	13 🗸
2% Child's other parent or guardian	11 🗸
2% Family, friend, or neighbor who you pay	9 🗸
1% Parent participation or parent co-op preschool/nursery school	3 🗸
0% Other	1 🗸
0% Prefer not to answer	1 🗸

511 Respondents

In a typical week, who is the primary provider of child care and/or supervision for your child/children **ages 5 years or older** during your family's work hours?

I have no child/children ages 5 years or older	173 🗸
Before-/after-school program on a school campus for children who are school-aged	112 🗸
20% You, yourself	103 🗸
Before-/after-school program in the community for children who are school-aged	35 ✓
Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)	21 🗸
4% Child's other parent or guardian	19 🗸
4% Other	19 🗸
3% Family, friend, or neighbor who you do not pay	15 ✓
2% Family, friend, or neighbor who you pay	9 🗸
Paid child care run out of someone else's home (Licensed Family Child Care Home)	1 ✓
0% Prefer not to answer	1 🗸

508 Respondents

In a typical week, on what days do you need child care from someone other than yourself or your spouse/partner? Please select all that apply.

87% Monday-Friday	407 🗸
16% Saturday	75 🗸
15% Sunday	71 🛩
3% Prefer not to answer	16 🗸

467 Respondents

During what hours do you typically need child care from someone other than yourself or your spouse/partner? Please select all that apply.

<b>78%</b> 3 - 6 p.m.	360 ✔
53% Noon - 3 p.m.	245 🗸
<b>52%</b> 8 a.m noon	241 🗸
<b>19%</b> 6 - 8 a.m.	90 🗸
<b>11%</b> 6 - 8 p.m.	53 ✔
8% 8 p.m midnight	38 🗸
4% Midnight - 6 a.m.	18 🗸
2% Prefer not to answer	10 🗸

462 Respondents

# In a typical week, how often do you use child care?



492 Respondents

# What is your primary reason for using child care?

61% Work outside the home	299 🗸
24% Work from home	118 🗸
6% As needed to shop, run errands, attend appointments, etc.	28 🗸
Want child to have time for play, socialization, or enrichment	24 🗸
3% Other (please explain)	13 🗸
1% Attend school or job training	6 🗸
1% Prefer not to answer	6 🗸

494 Respondents

# What is your secondary reason for using child care?

Want child to have time for play, socialization, or enrichment	153 ✓
20% Work outside the home	96 ✔
20% Work from home	95 🗸
16% As needed to shop, run errands, attend appointments, etc.	77 🗸
6% Attend school or job training	28 🗸
4% Prefer not to answer	21 🗸
1% Other (please explain)	7 🗸

477 Respondents

Please tell us about the location of the child care you use. Please select all that apply.

51% Near home	235 🗸
33% In my home	153 🗸
31% Near or at child's school	141 🗸
10% Near work	48 🗸
3% Near relative or friend	16 🗸
3% Other (please explain)	15 ✓
2% At my work site	9 🗸
1% Near public transportation	6 🗸
1% Prefer not to answer	4 🛩

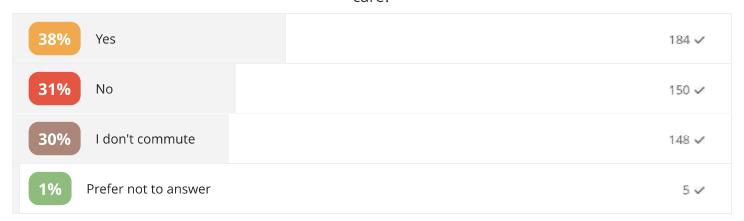
458 Respondents

Please tell us about the location of the child care you use. Please select all that apply.

51% Near home	235 🗸
33% In my home	153 🗸
Near or at child's school	141 🗸
10% Near work	48 🗸
3% Near relative or friend	16 🗸
3% Other (please explain)	15 ✓
2% At my work site	9 🗸
1% Near public transportation	6 🗸
1% Prefer not to answer	4 🗸

458 Respondents

If you commute to/from Menlo Park for work, do you bring your child(ren) with you for child care?



487 Respondents

Below you will find some things families consider when looking for child care. For each one, rate how easy or hard it was to find for your child(ren).

	Very easy to find	Somewhat easy to find	Somewhat hard to find	Very hard to find	Don't know
Affordable	2%	9%	21%	65%	3%
Well-trained, experienced educators/ caregivers	8%	26%	38%	23%	5%
Good quality	9%	28%	33%	25%	4%
Desired schedule	12%	41%	29%	15%	
Staff share your family's cultural/ racial background	14%	29%	24%	19%	14%
Transportation between child care and school	6%	24%	14%	26%	30%
Able to enroll right away	9%	23%	38%		
Convenient location	16%	38%	26%	7%	
Safe and healthy	19%	28%	29%		-
Educators/caregivers/staff speak same language(s) as your family	35%	31%	14%	13%	6%
Supports potty training	12%	38%	16%	8%	26%
Inclusive learning environment with support for children with disabilities	3%	7%	12%	8%	69%

478 respondents

# Do you receive financial assistance for your child care costs?



467 Respondents

Which types of financial assistance do you receive to pay for child care? Please select all that apply.

72% Not applicable	288 🗸
14% Free or low-cost after school program	57 ✓
11% State-funded preschool or child care	45 🗸
6% Voucher or subsidy from 4Cs/Child Care Coordinating Council	23 🗸
5% Fee assistance from my employer	22 🗸
2% Scholarship from a preschool or child care	8 🗸
1% Other (please explain)	5 🗸

402 Respondents

Which of the following did you use when searching for child care? Please select all that apply.

Recommendations from family or friends	276 🗸
63% Google search	272 ✓
Social media (e.g., Facebook)	164 ✓
25% Information from child's school	108 🗸
16% Yelp search	67 🗸
15% Care.com	66 🗸
13% Mother's Club recommendations	56 ✓
9% Referrals from city or county staff	38 🗸
7% Referrals from 4Cs/Child Care Coordinating Council	31 🗸
5% Other (please explain)	23 🗸
2% Prefer not to answer	10 🗸

430 Respondents

If cost and availability were not an issue, what would be your preferred child care for your child ages birth to 24 months?

34% I have no child/children ages birth-24 months	155 🗸
26% You, yourself	118 🗸
Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.)	J 81 ✓
Child care or preschool center in the community for children who are 4 younger	1 or 68 ✓
Paid child care run out of someone else's home (Licensed Family Child C Home)	are 7 🗸
1% Family, friend, or neighbor who you do not pay	6 🗸
1% Family, friend, or neighbor who you pay	6 🗸
1% Child's other parent or guardian	5 ✓
1% Parent participation or parent co-op preschool/nursery school	5 🗸
1% Other	4 🗸
1% Prefer not to answer	3 ✓

458 Respondents

If cost and availability were not an issue, what would be your preferred child care or preschool for your child/children **ages 2-4 years**?

I have no child/children ages 2-4 years	111 🗸
Child care or preschool center on a school campus for children who are 4 or younger	103 🗸
Child care or preschool center in the community for children who are 4 or younger	102 🗸
7% You, yourself	32 🗸
Paid child care run out of someone else's home (Licensed Family Child Care Home)	32 🗸
Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)	26 🗸
4% Parent participation or parent co-op preschool/nursery school	16 🗸
Before-/after-school program on a school campus for children who are school-aged	10 🗸
1% Family, friend, or neighbor who you pay	6 🗸
1% Family, friend, or neighbor who you do not pay	5 🗸
Before-/after-school program in the community for children who are school-aged	4 🗸
1% Prefer not to answer	4 🗸
1% Child's other parent or guardian	3 🗸
0% Other	1 ~

455 Respondents

If cost and availability were not an issue, what would be your preferred child care for your child/ children **ages 5 years or older**?

29%	I have no child/children ages 5 years or older	132 🗸
28%	Before-/after-school program on a school campus for children who are school-aged	128 🗸
11%	Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)	49 🗸
10%	Before-/after-school program in the community for children who are school-aged	46 ✓
9%	ou, yourself	41 🗸
5% F	Family, friend, or neighbor who you pay	21 🗸
40/0	Paid child care run out of someone else's home (Licensed Family Child Care Home)	17 ✓
<b>2</b> %	Family, friend, or neighbor who you do not pay	9 🗸
1%	Child's other parent or guardian	5 ✓
<b>1%</b> F	Prefer not to answer	3 🛭
0%	Other	1 🗸

452 Respondents

What is your preferred location for child care for your child/children **ages birth to 24 months**?

Please select all that apply.

53% In my home	202 🗸
48% Near home	183 🗸
13% Near work	50 ✔
9% Other (please explain)	36 ✓
8% Near or at child's school	29 🗸
8% Prefer not to answer	29 🗸
2% Near relative or friend	7 🗸
1% Near public transportation	3 🗸

382 Respondents

What is your preferred location for child care for your child/children **ages 2 to 4**? Please select all that apply.

65% Near home	248 🗸
Near or at child's school	106 🗸
26% Near work	98 🗸
21% In my home	80 🗸
8% Prefer not to answer	29 🗸
3% Other (please explain)	12 🗸
2% Near public transportation	6 🗸
1% Near relative or friend	4 🗸

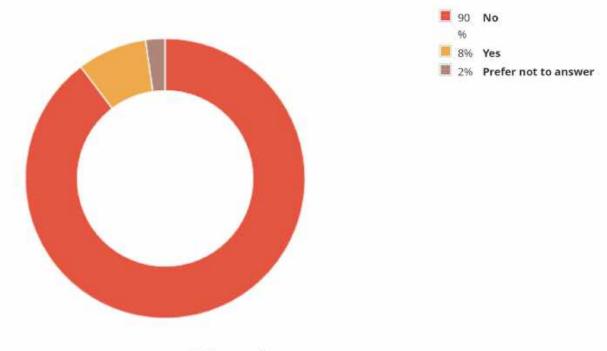
383 Respondents

What is your preferred location for child care for your child/children **ages 5 and older**? Please select all that apply.

50%	Near or at child's school	199 🗸
42%	Near home	168 🗸
19%	In my home	75 🗸
16%	Near work	65 🗸
10%	Other (please explain)	42 🗸
5%	Prefer not to answer	20 🗸
2%	Near relative or friend	8 🗸
1%	Near public transportation	4 🗸

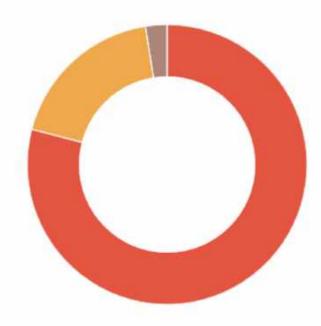
402 Respondents

Do any of your children have one or more disabilities and/or special needs?



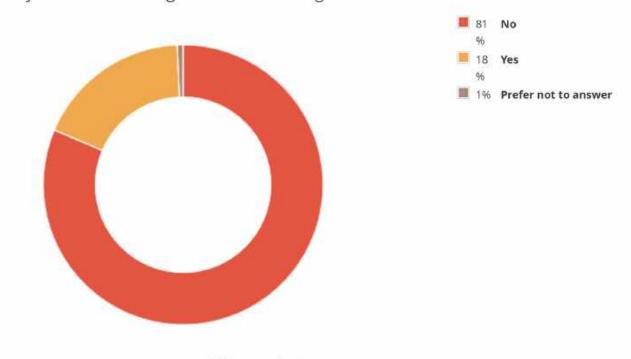
446 respondents

Do any of your children have an IEP (Individualized Education Program) or IFSP (Individualized Family Service Plan)?



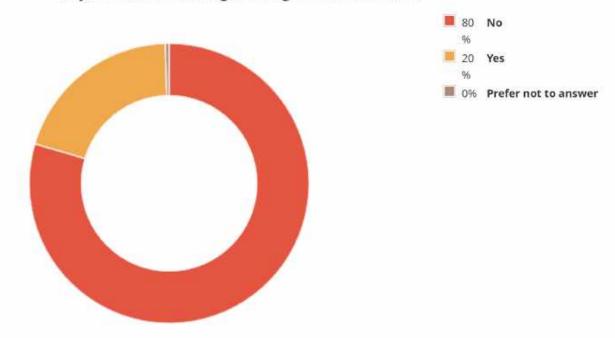
444 respondents

Is your child attending transitional kindergarten in the Fall of 2024?



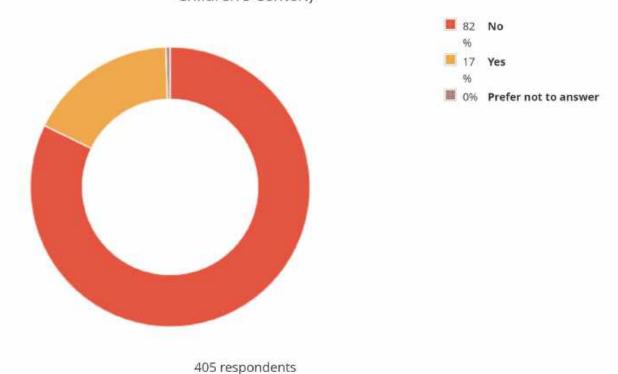
446 respondents

## Is your child attending Kindergarten in Fall 2024?

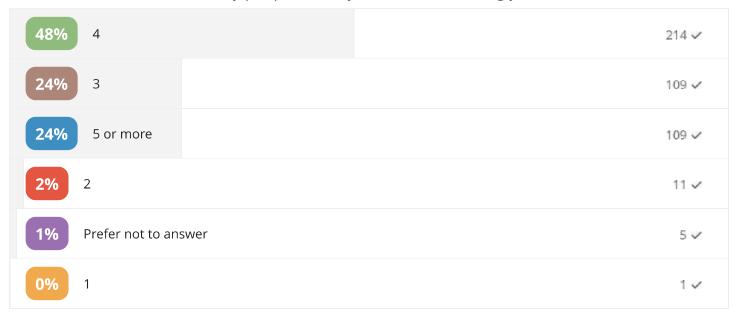


445 respondents

Do your child(ren) currently attend any City of Menlo Park child care programs? (The City's child care programs are Belle Haven Child Development Center, Belle Haven Youth Center, and Menlo Children's Center.)

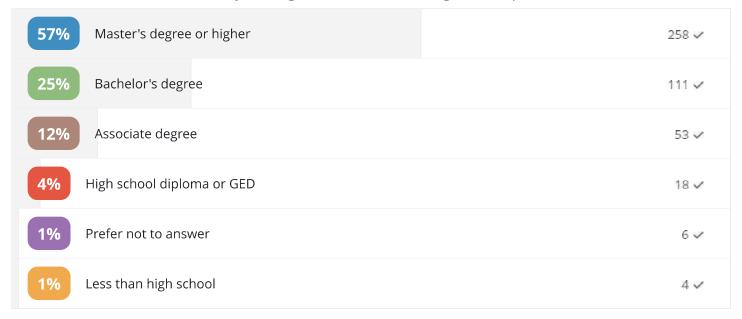


# How many people live in your home, including yourself?



449 Respondents

# What is your highest educational degree completed?



450 Respondents

### What neighborhood of Menlo Park do you live in now? (See map) (Choose one)

14% Suburban Park / Lorelei Manor / Flood Triangle	63 🗸
13% The Willows	56 ✓
12% Downtown Menlo Park	51 ✓
11% Central Menlo Park	49 🗸
11% West Menlo Park	48 🗸
9% Belle Haven	40 🗸
8% Linfield Oaks	33 🗸
6% I don't live in Menlo Park	26 🗸
6% Allied Arts / Stanford Park	25 🗸
3% Unincorporated Menlo Park	15 🗸
3% Sharon Heights	12 🗸
1% South of Seminary / Vintage Oaks	6 🗸
1% El Camino Real Corridor	5 🗸
1% Park Forest / Spruce / San Antonio	5 🗸
1% Felton Gables	3 🗸
0% VA Medical District	1 🗸
0% Other (please describe)	1 🗸
0% Bayfront	0 🗸

### How long have you lived in Menlo Park?

<b>39%</b> 1-5 years	171 🗸
<b>24%</b> 6-10 years	107 ✓
<b>20%</b> 10-19 years	88 🗸
6% I don't live in Menlo Park	27 🗸
<b>6%</b> 20+ years	25 🗸
5% Less than a year	23 🗸

441 Respondents

### What is your age?

80% 29-50 years	355 ✓
14% 18-28 years	63 🗸
<b>3%</b> 50-65 years	12 🗸
1% Prefer not to answer	4 🗸
1% 6-11 years	3 🗸
1% 65+ years	3 🗸
0% Under 6 years	2 🗸
<b>0%</b> 12-17 years	2 🗸

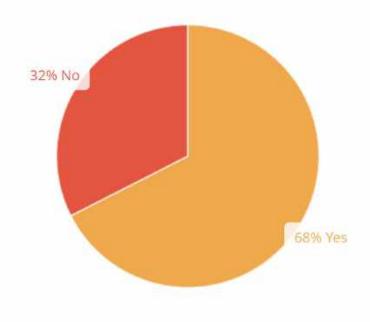
444 Respondents

### What age groups live in your household? Please select all that apply.

92% Adults	378 ✓
66% Children	273 ✓
60% Infants / toddlers	246 🗸
10% Teenagers / tweens	41 🗸
<b>7%</b> Adults 65+	27 ✔
1% I don't know / prefer not to answer	3 ✓

413 Respondents

### Would you like to receive the results of this survey?



436 respondents

Our office	D-4 #	0
Question		Comment
What is your primary reason for using child care? ("Other"	1	not applicable
responses)	2	to work  My husband works from home and I am part time home and at the office.
responses)	4	work outside the home and child socialization
	5	Child enrichment and also due to parental disability
	6	Driving other kids around to different activities
	7	We actually don't use much child care outside of ourselves! Could use a babysitter for dates
	8	To take our older child to events that our younger child cannot attend, or to attend social activities without our children
	9	Date nights
	10	Evenings out
	11	So I have time play, socialization, or enrichment
	12	I need childcare but cannot afford it
	13	all of the above
What is your secondary reason for	14	not applicable
using child care? ("Other"	15	Solely use child care only for work
responses)	16	solely use child care because i have to work
	17	No family to help
	18	Can't afford school. Grandparents are watching them
	19	Im a single mom. My parents are too old to provide primary care. Only emergency
	20	Work-related events I need childcare but cannot afford it
Please tell us about the location of	21	
the child care you use. ("Other"		At relative's house not applicable
responses)	23 24	Not currently using any childcare
responses)	25	A location with availability
	26	No child care yet
	27	Not near work or home because close by places don't have openings
	28	In Menlo Park, but not near my home
	29	Not near home
	30	Not near home or worK / all 3 kids get dropped off and picked up from different locations / spent 1 hour picking up kids on top of my normal
		commute time from work to home
	31	In neighboring neighborhood
	32	Gym has childcare
	33	Accross town opposit direction from work
	34	Halfway between work and home
	35	Taking kids to activities
	36	Children are not in childcare due to costs
Which types of financial	37	grandparents
assistance do you receive to pay	38	childcare FSA
for child care? ("Other"	39	I negotiated a rate with the providor
responses)	40	I negotiated a rate with provider
	41	Currently trying to live with parents
Military of the a fall accident distances and	42	Teacher discount at my school
Which of the following did you use when searching for child care?		I was a student at the same Preschool my son is attending.
("Other" responses)	44 45	not applicable  NYAEC accreditation
(Other responses)	46	City registration
	47	Lived by the the daycare
	48	Winnie
	49	Work
	50	Winnie.com
	51	Employer-provided (full-price) childcare (now discontinued)
	52	From other peoples childcare providers
	53	Agency
	54	Flyer
	55	Work Benefits Site
	56	Stanford Parents listserv
	57	Winnie
	58	Stanford listserv
	59	We found AllFive when we moved into Belle Haven. Walking the neighborhood.
	60	n/a
What is your preferred location for		not applicable
child care for your child/children	62	Do not have kids that are
ages birth to 24 months? ("Other"		NA .
responses)	64	No kids this age
	65	N/A age
	66	No children this age
	67	I do not have children ages ages birth to 24 months
	68	No child that age
	69 70	Not applicable  No kid that age
	70	Ideally unpaid parent co-op
	72	Not applicable
		чергозиль

Question	Dof #	Comment
Question	73	n/a
What is your preferred location for		not applicable
child care for your child/children	75	Do not have kids that arge
ages 2 to 4? ("Other" responses)	76	No kid 2-4
	77	Dont have achild that age
	78	No child of this age
	79	No kids this age
	80	No children this age
	81	I do not have children ages 2 to 4
	82	No kid that age
	83	Ideally unpaid parent co-op outdoors
	84	Not applicable
	85	n/a
What is your preferred location for	86	I don't have a child that age.
child care for your child/children	87	not applicable
ages 5 and older? ("Other"	88	I don't have a 5 year old
responses)	89	Dont have achild that age
	90	NA N
	91	Not applyable
	92	No child 5+
	93	Ability to safely bike to/from
	94	I don't have a child age 5 or older. This survey tool is a little wonky so maybe I selected it by mistake earlier
	95 96	N/a Activities/programs at school
What neighborhood of Menlo Park		Activities/ programs at school  I do not live in Menlo Park but I work in Menlo Park
do you live in now? ("Other" responses)	31	To not live in well of all but I work in well of all
Please tell us your ideas, needs,	98	N/a
and suggestions for child care	99	I wish there was childcare for kids that are SLIGHTLY sick (runny nose, cough) so they could stay home and I wouldn't have to miss so much
programs.		work. I obviously stay home with my kids when they are very sick or really not feeling well.
	100	As context: I recently returned to work after maternity leave, and after much deliberation and research into childcare options, I decided to return
		to my work from home job part time so that I could both continue to work and care for our new baby (I work when she sleeps). I'm not sure how
		long I'll continue being part time, and when I return to full-time work, we'll probably hire a nanny. A nanny would give us greater flexibility and
		1:1 care, and going that route would also reduce our exposure to illnesses which are understandably common in daycares.
		I would consider a center-based daycare when she's a little older for benefits like socialization, having more activities to do, and having a formal
		curriculum. But we would strongly prefer that a center has modern HVAC to reduce the risk of Covid exposure, as well as a specific approach
		to learning (e.g. applying Montessori principles) versus just being childcare. However, since we haven't enrolled in any centers to date or gotten
		on waitlists, perhaps that ship has sailed and we'll just continue along with care provided by me or a nanny until it's time for school. Having a
		backup/occasional care option like a drop-in center might be the form of outside-of-the-home childcare that we'd be most likely to use, though I understand the challenges of operating that kind of business model.
		While low childcare costs would be nice, we understand the cost of living in the region and want to ensure providers are paid well, and cost
		wouldn't be a driver of our childcare decisions. Our top two priorities would be care that's healthy and safe (good indoor air quality is really
		important to us), and provides an enriching learning environment for our curious and determined little one!
		gg
	404	Transportation from a choole to local community contars would probably help many/my family mostly hillochytywold still you thin)
	101	Transportation from schools to local community centers would probably help many (my family mostly bikes but would still use this)  Drop-in options at community centers - not just a library class, which is great, but model where if I know I need only a handful of afternoons of
		care while I'm working I could sign my elementary aged child up to attend. Maybe like a camp recreation style offering so that the bop in and out
		would be ok for kids and easier on staff.
		would be of for find caster of stain.
	102	Lwould lave a Spanish immersion procedual antion
	102	I would love a Spanish immersion preschool option.  More annoucenemnts via mail. I had to look into the BHCDC program and gather information because the city website does not give much
	103	information with specific details like applications and enrollment process
	104	Better community run opportunities to connect babysitters (e.g. MA students) with local families
	105	I wish there was subsidized health insurance for me to be able to leave my job while my child is less than 2 years old to care for them.
	100	Following this, I would like affordable, high quality childcare within the community/school system
	106	Sliding scale based tuition should be implemented asap in all city child care programs as the demographics in Menlo park are very mixed, some
		are very wealthy and others either have to choose between work or their children. Menlo Park has only widened the gap by not making any
		changes in a timely matter, not months or years.
	107	Me gustarían mas programas después de escuela cerca de Menlo Park
		I need affordable and safe child care programs
	109	Family daycare programs or smaller ratio between child and teachers
		Childcare after school hours are very helpful in supporting working parents since the cost of living in menlo park is so high.
	111	Quality childcare program near home for young toddlers and older toddlers. Immersive language program
		More openings and classes for infants
	113	The best place for a child under 4 should be their mom/dad and money shouldn't be a problem
	114	None
	115	Would be a great Idea to have better prepared staff,that's why I chose a family member to take care of my baby because I dont trust child cares
		around here since I have heard comments that the babies are not treated good
	116	Would be nice to have quality childcare in all neighborhoods, so that families across the city can access city services. Currently it seems like
		most community services are offered in the Belle Haven neighborhood.

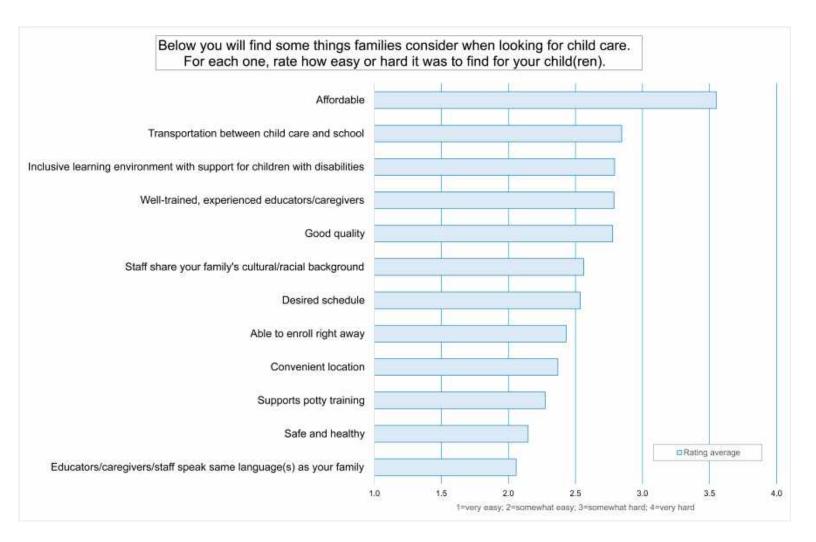
n	Ref #	Comment
	117	More drop ins
	118	Full day summer camp
	119	We are educators and parents of twins. Some daycares are 3000 per child per month. That's more than my salary. Plus housing and cost of living. We need subsidies that are above the poverty line or maximum income benchmarks. We also need to increase how much pretax salary can go towards health, daycare etc.
	120 121	Free cost for TK programs or reduced extended care cost Would be great if it started earlier than 18 months so the newborn stage would be great to have city resources that can help with versus mcc only starts at 18 months
	122	We need more infant capacity
	123	After school care has been HORRIBLE to find.
	124	More weekend options. Would love to see parents night out on the weekend, drop in childcare for days my school doesn't cover, weekend camps, holiday coverage camps. So many gaps in childcare which make it hard when we don't have a regular babysitter
	125	We currently use a nanny share program because we weren't able to find childcare from the city before 18 months. Once our child was old enough, we reached out, but weren't able to get in. We live right across the street from Menlo Children's Center and would love nothing more than to send our child there. The city needs options for younger kids and more options for families to use child care close to their homes.
	126	After school care should have trained people who have experience with 4-5 year olds. I would love someone to teach Spanish at the program.
	127	More city programming for young kids, and especially parents of young kids. I'd love some parenting classes or other activities to meet other parents
	128	Me encanta el programa son muy buenos
	129	Recomendar a otra mamás del cuidado es muy bueno
	130	N/A
	131	We were very lucky to get into the Google Children's Center when our firstborn was 8 months old. They employed excellent teachers, had green Reggio Emilia enrichment opportunities, and fed the children every day. It is very difficult to find programs like that, and now that one is dismantled as well. A place that could take infants and work on potty training was an absolute must.
	132 133	Mandarin Immersion, equal services for those who live in unincorporated Menlo Park without the fee mark up  Not sure why the city subsidizes childcare that is not considered high quality either. I also heard that GeoKids will move from Menlo Park which is going to be a huge burden to the community.
	134	The most difficult part is finding part-time child care and or transportation enrichment activities that are nearby but not at my child's school
	135	What I see is that parents do most daycare research online nowadays. They look for detailed information including staff, facility (photos) as we as learning style. Key words seem to be play-based and Social emotional learning. The Menlo Park childcare facilities need a better presence online including a dedicated website (not just on the city page) to make it feel like a serious childcare center/school offering a quality program with committed staff. Sample schedules as well as photos and approach is what parents are looking for. Also requesting gradating parents to review their experience on Yelp/Google to boost online reviews.
	136	Providing healthy lunch and snacks
	137	Please start providing healthy lunch and snacks
	138	affordable with qualified teachers
	139 140	I prefer a safe, licensed child care program that is affordable and near my job.  It will be nice to have childcare as part of the assigned school, so the kids can grow together and be familiar. It's rather hard to switch them every year or 2 based on the age group at such early years.
	141	N/A
	142	more affordable, weekend activities
	143	childcare or summer program for children with special need. Priority enrollment for employee
	144	There is a significant lack of child care programs and availabilities in West Menlo Park - we had to hire a nanny although we couldn't really afford it, just because there was no other available option for us nearby
	145 146	Childcare programs should offer flexible options to accommodate parents' work schedules.  I've only used the summer camp program at MCC. Better structured activities would be great. I thought Sport Extravaganza meant they wer going to be running around, using the Gym, Field, Rec center since they are all very close. Instead my kids stayed indoors and just played w the toys and items in the room most of the time. The best time they had was the field trip to The Plex. They still can't stop talking about The
		Plex.
	147	Year long full-time quality and affordable child care near home (Willows)
	148 149	I don't have one.  Pricing is just too high for what you're getting. Teachers at the local Menlo Park city run daycares are not qualified and over worked
	150	N/A
	151	child care may needed from 59pm when parents need to go out for events
	152	MCC is amazing, I wish it was more affordable for smaller kids (I can't afford 2,5k per child per month, we have twins). And I wished it would support after school care after TK. We had to move to Newton at Laurel and it's not as nice as MCC.
	153 154	Everything is good  I think the city needs more options for children less than 18 months of age, at least 12 months. Also, the communication with the MCC is not greatest. Would be give to know your changes of getting in and where you stand on the waitliet.
	155	greatest. Would be nice to know your chances of getting in and where you stand on the waitlist.  An option for child care for age group 5+ after 6pm would be really nice because my husband and I are trying to go back to school while work full-time. Also, it would be great if there's zero to affordable cost for child care for ages 0-2 because we are planning to have another baby an finances is one of the hindrances.
	156	It would be great to have the TK day longer so the young kids do not spend so much time at the aftercare program at school, I think they need more intimate support at the age of 4. Maybe combine TK kids with Menlo Park preschools for the second half of the day if TK cannot be extended.
		It would be nice to have public transportation for kids (i.e from schools or central locations to Burgess Park for activities)

Question		Comment
		affordable for infants and good hours
		It was extremely difficult to find affordable available childcare options for my infant.
		Would love more Menlo Children's Center-like options for kids under 18 months!
	160	After a best considerable in the best in the best in the second of the s
		After school care that includes inclusive learning environment with support for children with disabilities
		After-school programs that run until 6. Neighborhood-based shared child care.  We portionated in children at MCC. Howing controlly legated children at a reasonable price, with a diverse at identify family population and the
		We participated in childcare at MCC. Having centrally located childcare at a reasonable price, with a diverse student/ family population and that was supported by the community was the single biggest factor in our decision to settle in Menlo Park. It was be a disservice to the community that changes
		After-school care, school break/vacation full day care (not half day camps that make no sense for working parents)
		Reasonable fee for child care
		MCC is amazing. Maybe expanding it to all Menlo Park elementary schools would be great!  More importantly, adding an option for infant care 0-24month)
	166	Advertise better around Menlo Park
		I never explored the options such as home daycare. But there is no affordable child care center in the Menlo Park. And there is always a waitir list in child care center. So my wife has no options but kept my 2 daughters home with her and she works full time from home after we moved here in January this year from Texas. Fortunately, my older daughter goes to TK now. For my younger one, we are on the waitlist for Menlo Park child care center. We are very disappointed. We never had this situation in Texas when my older daughter was born.
	168	Menlo Park is doing a great job with childcare programs. Love the early learning center at oak knoll.
		Prefer in home or a centralized location that supports multiple ages.
		8 year old - 2nd grade at Encinal 5 year old - ELC at Laurel 1 year old - licensed daycare at provider's house in Palo Alto that has restrictive pick up times
		Na
		More affordable price
		Mote library? Especially weakened library activities
		Publicize method of curriculum (Reggio, Montessori, etc.) Improve and modernize website Work with elementary schools to publicize your campuses Block off visibility from the street at your Burgess campus, anyone can watch the kids play. Become more competitive with at home/licensed childcare facilities Improve quality of outside play options beyond play houses and climbing walls. Put pictures of the inside of your facilities online. Work with Menlo Park City employees.
	174	Gracias por la preocupación, desearía que la encuesta sea en español y servicios en español.
	175	Low cost multilingual collocated infant and toddler programs for one pick-up located near where I live. Thank you!
	176	Good quality after school care
		Would be great to have child care programs in elementary schools around the neighborhood which will make it so convenient for working parents.
		NA NA
		More affordable childcare options for infants. Mothers helpers to help in the home. More lactation consultants.
		drop in care/ as needed care would be great!
		We LOVE gymnastics program at the Arrillaga gymnasium in Burgess park and wish there were more classes available - it is often difficult to get a spot
		Parents night out options would be great
	184	It would be great to have a TK after school option through menlo park.  Community classes/center where kids get picked up from school, given snack, help with homework, taken to classes on campus and kept happy and safe
		More gymnastics classes and other sports. Activities on school sites after school.
		available, extended hours, quality staff that has experience in childhood development.
		I want good Montessori child care for my younger daughter. I hope the daycare centers have more vacancies.
		I hope Menlo Children's Center have more vaccines. We are on the waitlist.
	189	We loved Menlo Children's Center! I love how integrated the program is with the other resources within the community (gymnastics, library, police, etc). We have enjoyed the toddler music class at the community center. I think MCC could benefit from a weekly visit.
		I dont know if this falls under chilcare, but more weekend community extracurriculars would be great. For example, all the Saturday gymnastic classes book up immediately
		Note: Some of the survey responses had duplicate options.
		<ul> <li>- 2 year old program at Oak Knoll</li> <li>- Half day program for 2s and 3s at Oak Knoll</li> <li>- Longer TK program at Oak Knoll</li> </ul>
		More quality after school cake especially for TK
		Infant programs need to be more available. We placed ourselves on 8 waitlists at 5 weeks pregnant. One year later, when our child was four months and needed to start in daycare, we were off the waitlist at one location. This required a 30 minute drive from our house to the center. We got into our desired center seven months later (total wait time of 19 months). This center costs \$35,000 per year but has the required hour and is near our home and work.
	194	N/A
	195	None

Question	Ref # Comment	
	The Preschool classroom is currently empty, and had to be merged with Early Preschool due to low enrollment in Preschool. This lowers quality of care and education for Preschoolers who continue to be enrolled. Raising greater awareness of the Menlo Children's Center's services would allow for greater enrollment across classes, and lower per-child costs. This would, in turn, make that service more accessing a greater number of residents, and allow for sustained services.	
	197 There should be more co-op programs and there should be subsidized programs through the city of Menlo Park Menlo Park has plenty of money and could help struggling parents not everyone and Menlo Park as well off	
	198 I am very low income and I applied for every program I could find 4c's etc I have never receive any funding or subsidy for child care and currently pay approximately half of my salary annually for child care alone. I am on food stamps and struggling financially because of how money I pay to a child care provider. I am a single mother and it feels like even though there "appears" to be help for child care in the city/county in reality it is almost impossible to access.	
	We often don't have childcare for MPCSD school events in the evening, like parents-only gatherings. There are many after-school program offered through MPCSD, but we don't participate in any of them because I am the primary childcare provider.  Some of your questions don't allow for all possible responses. For the "In a typical week," we don't use any child care because I have che to work part time in order to be the primary child care provider.	
	Safe, affordable, flexible and extended hours available with activities available that foster the child/children's social and emotional growth, based.	play-
	<ul> <li>Sport focused after school programs. Music focused after school programs. Homework focused after school programs.</li> <li>Longer hours please, to facilitate those of us who work in medicine. Gives us lots of flexibility to in turn help serve the community by provincare.</li> </ul>	ding
	Financial support for nanny care including payroll or other help  I have been trying to enroll my children in child care programs at the Burgess Community Center through the City of Menlo Park, both dur summer and the school year, but I have had no luck. Siblings receive priority, and there is rarely any room for new children. Both my husb and I work full-time and rent an apartment. While we are not considered low income, we definitely feel financially strained in this area. We moved here to be closer to our jobs and provide our children with a quality public education, but finding suitable care has proven to be a challenge.	pand
	Affordable child care for my twins 2 yrs 10 months. I'm a single mother. 4c wait list group 81. Izzi wait list. My parents are caring for them work full time. They are 70 and can't do so much longer. Would love any additional resources. I pulled my children from Learning Links e June. 3k a month at 40% off I had a job change and my take home is 4k.	
	<ul> <li>more programs for children 18 months - 3 years old. Make MPCSD TK a full school day. It should be 8:15 am - 3:00 pm.</li> <li>honestly, I don't know how you could provide teachers a living wage and affordable daycare for parents at the same time. Our area is just expensive.</li> </ul>	SO
	There is a need to have more childcare centers /preschools in menlo park. Also tuition rates should be made more reasonable for families	S.
	I am a teacher in the area. Child care is necessary and very valuable to me and my family. Having a teacher rate would be ideal to help pendight be high costs of childcare.	ay fo
	The pre-school program at MCC is great. The after school program seemed a bit uninspired so we use the private Newton service at Enc which is okay but not great, and it's expensive. The city should offer an affordable after school program which is engaging for kids.	inal
	<ul> <li>Co-op sharing with parents weekend play sessions to meet more local neighbors</li> <li>Would love to enroll my school-aged child in Menlo Children's Center as my friend says it's high quality care but it is unlikely that a spot w open up for non-priority students in the next few years (child did not attend preschool at MCC and have not been able to get a spot in sum camp)</li> </ul>	
	213 Any afterschool program or care during minimum days would be super helpful. Thanks!	
	<ul> <li>Would love to hear if there are programs to match families with reliable, part time babysitters</li> <li>We need more adorable classes or childcare for kids and teens, safe roads for in dependable biking and hours for these classes till 8pm. also need raise salary for teachers to invite more experienced educators.</li> </ul>	We
	216 Affordable pre school and after school care that has selections, like art programs. We drive too much to Palo Alto for their sports and art programs but sometimes can't even get in.	
	217 I love that MPCSD offers care at the early learning centers. I wish that would have been available when my kids were younger. That said, feels like there is a gap for 2-3 year olds. Infant/toddler programs typically only offer care for children under 24 months so not sure what you when your child ages out of infant/toddler but isn't old enough for the early learning center.	
	The model that PACCC uses might be a good model for the City of Menlo Park/MPCSD to look at. Even though we live in MP, our childre attended PACCC programs from birth until they were able to attend kindergarten. The transition between centers (infant/toddler to presch was very smooth. Once our kids were in elementary school having Newton after school care on campus was key for us. We looked at the program, but did not want to have our children transported from school to the facility. Having care on campus was key for us.	nool)
	218 It's better to have a child after school care at campus during 3-5pm. Kids can be with the teachers who have experienced, especially can resolve the emotional issues for the students. The tuition can be affordable, around \$3000 per year.	
	I am a teacher in MPCSD. We need affordable childcare options for educators!! I commute from the coast, and would love to have my baclose in Menlo Park, but I was unable to find any good options.	by
	220 My idea is that there should a community program that supports children with after school activities.	
	I think we need a community center for after school activities that it's affordable to everyone.  Longer hours, more affordable, better childcare subsidies. Both my husband and I are medical trainees and early <\$100K each per year, making much of the Bay Area childcare options year difficult to afford particularly given high rental costs as well	
	making much of the Bay Area childcare options very difficult to afford, particularly given high rental costs as well.  For school age children, TK and up, a parent needs to be able to plan mid- August through mid-August during the prior December. There some excellent options in this community but many of them assume parents are enrolling their children for enrichment and not because it necessary for 2 parents to work 80 hours/ week in order to remain housed, fed and healthy. The perspective in this community that public services are for people who have the means to use care "optionally" and that public funds should be used for people who can afford to hir domestic solution, at the last minute, has been incredible to me. If public funds are going to be used to support public need, people who need the care— or they will lose the ability to support themselves—should be prioritized in a lottery system over people who are simply signing an "enrichment" opportunity but their family's life will otherwise not change significantly if they do not find care.	t's ; re a need

224	Comment
	More availability for under two year olds; TK that goes all day instead of a half day; better quality after school programs on school campuses
225	Better advertise / disclose child care programs to parents residing in Menlo Park. We did not know about most of the options upon becoming parents.
226	We need more child care options for 3mo - 2 years old and full time. Help save geo kids
227	More preschool scholarships
228	It must be as affordable as possible, provide flexibility to change the day care schedule in line with the changing schedules of the surrounding schools every trimester (ie ability to chose any day(s) at least between M-F).
229	We need more affordable, and/or subsidized, childcare options so that people who work in Menlo Park have options for childcare that is convenient. There is no day care/pre-school offering in Menlo Park that I am aware of that is less than \$2k a month. Meaning people with even two young children are paying at least \$4k out of pocket every single month in order to be able to work and given their children an opportunity for learning, socialization and more. That is not realistic for the vast majority of our community and city employees. We must do better.
230	Programs like PACCC in Palo Alto, our children attended infant daycare and preschool with PACCC. Partly due to lack of similar a option in Menlo Park.
231	For birth to age 4 range, I would definitely need the child care to be safe, clean and CPR trained and the workers would need to have a lot of care and love for children. For child care from 4-12 years of age, a lot of parents especially between Cupertino to Menlo Park cities they want curriculum teaching in a child care, example STEAM (science, technology, engineering, arts and mathematics) and the Common Core method of learning and teaching (a different way of approaching math and English skills). Parents are looking for a childcare that would also help prepare their children for elementary school and middle school and not just play based activities. Parents want a learning aspect in the child cares now.  Maybe we need to find a focus for our childcare(s), and afterschool programs. Something that is different from rest, what do we want to give to these kids so they could function better in life, in their next steps. How could we prepare them better than other preschools/afterschool
	programs.  Our school systems do not teach about finance or enough character building in a person. Maybe we can emphasize on something that we could specialize in to help the kids be better equipped for their future schooling.
	Examples: homework club or tutoring for grades 1-6 that need homework help. Living classroom: plant vegetables in the child care's garden, the kids can learn about agriculture and cook the foods from the garden that they planted and do a presentation with a group. They will learn how to do teamwork, and be a team mate through these activities. The child care can emphasize on being science based, math based, and promoting creativity in art. Or we can focus on teaching kids about finance in grades 4-7th, so they will know how to save money and to spend wisely and be motivated to do chores, and do something in the future to provide for themselves. We could teach about character building, being kind, how to give, how to treat each other, and that not everything should be about how good their grades are, and not everything is based on performance. Maybe we could teach character over performance is more important and at the same time help them in these subjects. Sounds ironic, but it goes hand in hand, do the best you can in these subjects but ultimately having a good character while learning and doing well in them could be more of a well-rounded goal. Maybe we could incorporate music, singing lessons for the children, have clay art projects, they would be able to experience the journey of their handmade plate or cup and the end product after it goes into the kiln. Cooking classes, making their own cookies from scratch or a whole meal so they can do so at home with their family.  A lot of parents also have their children in tutoring programs like math, example Kumon and Mathnasium. Math is taught differently than how the parents learned it, and a lot of kids struggle to understand the Common Core method, so these after school places help in that area. A lot of kids in this area, love sports, kids attend a lot of afterschool sport camps.  Just brain storming.
222	More support should be given to parents who have infants in terms of finances and time
232 233	More support should be given to parents who have infants in terms of finances and time.  Good
	Good
233	Good  Make MCC easier to understand (schedule, holidays, process for getting in, etc.). Similar for TK spanish immersion at Encinal for people closer to Oak Knoll.  Someone who can pick up from school and take to activities for drop off  High quality childcare for all. My kids are old enough to take care of themselves now, but when they were younger I had to quit my job because we couldn't afford a nanny or daycare.
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Question	Ref #	Comment
	241	As a parent of older children, it would be SO helpful to have public transportation to/from the Burgess Park area for after school classes, sports, and the library. My children aren't old enough or responsible enough to cross El Camino and the train tracks to get there on their own. I worry about safety crossing busy roads and unhoused people on the streets that they may encounter. A city bus/van (like they have for senior citizens) that picked up at Nealon Park, Lyle Park, or even the schools would make a huge difference for working parents of children who are old enough to travel to activities independently. A gathering space for middle schoolers and teens that provided after school homework support or activities would also be much better than having them roam around downtown!!
	242	More support should be given to mothers of infants
	243	keep the childcare programs open we really need it.
	244	I really appreciate the music classes and story time activities for infants and toddlers at the library - these are services that can benefit many children and their caregivers
	245	Bring child care and senior day care facilities together.
	246	Publicly funded parent co-op
	247	Affordability, availability, and flexible schedules are the most pressing issues surrounding childcare for our family (and presumably many others). It would be helpful to consider what additional subsidies or discounts we can offer for those in need.
	248	More of them; there are not many of them that are of good quality, so those that are are require driving and the wait lists are absolutely absurd. Many charge \$100+ just to be put on a wait list with zero guarantee you will ever be given a space. The only way to get a space is to sign up to several when you are pregnant and then email them every month to follow up and show you are still interested.
	249	If I had any I would have used them.
	250	We need programs that open at 6:30
	251	We need affordable, good quality day care for our toddler.
	252	Na
	253	More promoted information about the Belle Haven Youth Center Programs. Particularly for Tinsley students. My kindergarten aged daughter goes to school at Encinal but she could go to after school care at Belle Haven Youth Center.
	254	It would be helpful to have more art programs for kids in the community. Currently we have to go to Palo Alto for these.
	255	Free childcare is desperately needed here in Menlo Park.
	256	We were very surprised to read that the Menlo Children's Center had spots open in their daycare and that they were looking to enroll kids. When my husband and I were looking for a daycare close to our home (which the Menlo Children's Center is - it is three blocks away!) we repeatedly contacted the Center and never received a response. I even walked up to the Center one day when I was out with the stroller to ask what was going on. We were told that we were somewhere on the waitlist (I believe it was spot 15 or so) and that it was unlikely that our daughter would get a spot by the time she entered kindergarten (she was 1year and 8 months at the time). We never heard back about anything from the Center - neither about whether our application was received, what our waitlist number was, or anything after that. It was very disappointing to hear now that the Center has had capacity all this time. I heard similar experiences with the Center from other parents on our Street as well (with kids around the same age).
	257	I work for the City of Menlo Park and it would be a huge benefit for employees if the City would offer lower or discounted childcare costs or priority registration for employees. Currently there are no childcare benefits for employees and the Menlo Park childcare costs are too high for me and this is why my children are not in programs. Childcare benefits would allow me to be at work more and I would not need to take as much time off from work.
	258	The survey question about ease of immediate enrollment is flawed. It does not provide "very difficult" as a potential response. This is the #1 biggest factor in childcare selection, in my opinion. Separately, drop in child care (with advance reservation?) would be helpful.
	259	Our kids both attend the Menlo-Atherton Co-op Nursery School, and we LOVE it. It's been a really magical experience - both for our kids, who are both thriving there, and for us as parents. The co-op model has been amazing. Before attending the co-op, we felt like a family that happened to live in Menlo Park - now, we feel like we're really part of the community and connected to our town. We have a ton of new parent-friends through the co-op who also live in Menlo Park, and we've all learned - together, through the invaluable parent education classes provided as a (mandatory) part of enrollment at the co-op - about how to be parents, and how to be active parents in our community. The co-op isn't really a child-care provider - we, as parents, work in the classroom 2.5 hours a week for each kid, and our kids only attend a total of 5 hours a week (for the younger kid) and 7.5 hours a week (for the older kid). Outside of the co-op, child-care is provided by one parent as a stay-at-home-parent and we also employ a part-time nanny to make it all work. But it's WORTH IT. We're investing a ton of time and expense into making it work for our kids to attend the co-op, both because it's a magical place for them to grow, and because we really, REALLY value the parent education we've received through the co-op and the community we now have, thanks to it. So - my #1 priority and motivation in responding to this survey is to tell the City of Menlo Park what a magical thing you have in the MA Co-op, and to thank you for supporting our wonderful little nursery school and parent community. The co-op has transformed us from people who just happen to live in Menlo Park, into loyal Menlo-Park-ians who are probably going to live here for life.



Total responses	463 164 142 67 61 29 19 1 N.N. 1 1 N. N. 2 3 2 4 1 1	2 2 2 A A A 1 2 A A 1 2 A A 1 2 A A 1 2 2 2 2	DK DK 3 2 NA NA 1 4 NA DK DK DK DK DK NA NA	2 2 2 2 3 3 NA NA 1 4 4 4 4 1 1 4	13 2 2 2 2 2 2 NA NA 1 3	55 191 134 85 0 17 2 2 2 2 2 NA	465 666 135 1099 91 64 17 DK DK DK DK	DK DK DK 2	DK DK 3 1	55 36 318 24 2 DK 2 NA	112 64 118 139 21 1 DK	478 8 41 101 312 16 4 DK DK
Somewhat easy (Rating=2) Somewhat hard (Rating=3) Very hard (Rating=4) Don't know (DK) No response (NA) Ref#  1	142 67 61 29 19 1 1 N. N. 1 1 1 2 3 3 2 4 1 1	223 156 0 0 0 16 3 2 2 2 2 A A 1 1 2 3 3 1 1 2 4 A	177 73 39 119 118  DK DK  DK  NA  NA  DK  DK  DK  DK  DK  DK  DK  DK  DK  D	182 181 355 0 8 2 2 2 3 NA NA 1 4 4 4	181 245 0 0 13 2 2 2 2 2 NA NA 1 1 3	191 134 85 0 17 2 2 2 2 2 NA NA	135 109 91 64 17 DK DK DK DK	131 152 118 20 18 DK DK DK DK	122 176 106 23 16 DK DK NA	33 55 36 318 24 2 DK 2 NA	112 64 118 139 21 1 DK	41 101 312 16 4 DK DK DK
Very hard (Rating=4) Don't know (DK) No response (NA) Ref#  1	61 29 19 10 NN NN 1 1 NN 2 3 3 2 4 1 1	0 0 16 3 2 2 2 2 A A 1 3 3 2 2 A 1 2 2 2 2 A 2 A 2 A 2 4 2 2 2 2 2 2 2 2 A 2 A	39 119 18 DK DK 3 2 NA NA 1 4 NA DK DK DK DK	35 0 8 2 2 2 2 3 NA NA 1 4 4 4 4	0 0 13 2 2 2 2 2 NA NA 1 1 3	85 0 17 2 2 2 2 2 NA NA	91 64 17 DK DK DK DK DK	118 20 18 DK DK DK DK DK	106 23 16 DK DK 1 NA	36 318 24 2 DK 2 NA	118 139 21 1 DK 1 4	312 16 4 DK DK DK
No response (NA) Ref#  1	19 N. N. 1 1 N. N. 2 2 3 2 4 4 1 1 1 1	16 3 2 2 2 2 A A 1 2 3 3 3 2 A 1 2 2 2 2 2	18 DK DK 3 2 NA NA 1 4 NA DK DK DK DK DK DK DK NA	8 2 2 2 2 3 NA NA 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	13 2 2 2 2 2 2 NA NA 1 3	17 2 2 2 2 2 NA NA	DK DK DK DK NA	DK DK DK DK NA	DK DK DK 3 1	24 2 DK 2 2 NA	21 DK 1 4	DK DK DK
Ref#  1 DK 2 DK 3 DK 4 DK 4 DK 5 NA 6 NA 7 DK 8 DK 9 NA 10 DK 11 DK 12 DK 13 DK 14 NA 15 16 T7 18 19 20 21 22 23 24	1 NN NN NN 1 1 1 NN 2 2 3 2 4 1 1 1 1 1	3 2 2 2 2 A A A A A A A A A A A A A A A	DK DK 3 2 NA NA 1 4 NA DK DK DK DK DK NA NA	2 2 2 2 3 3 NA NA 1 4 4 4 4 1 1 4	2 2 2 2 NA NA 1 3	2 2 2 2 2 NA NA	DK DK DK 2	DK DK DK 2	DK DK 3 1	2 DK 2 2 NA	1 DK 1	DK DK DK
2 DK 3 DK 4 DK 4 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N, N, N, 1	2 2 2 A A A 1 2 A A 1 2 A A 1 2 A A 1 2 2 2 2	DK 3 2 NA NA 1 4 NA DK DK DK DK DK DK NA NA	2 2 3 NA NA 1 4 4 4 1 1 4	2 2 2 NA NA 1 3	2 2 2 NA NA	DK DK 2 NA	DK DK 2 NA	DK 3 1 NA	DK 2 2 NA	DK 1 4	DK DK
4 5 NA 6 NA 7 NA 7 NA 10 DK 11 DK 12 DK 13 NA 15 16 17 18 19 20 21 22 23 24	N, N, N, 1	A 2 2 3 3 3 3 2 2 A 1 2 2 2 2	2 NA NA 1 4 NA DK DK DK DK DK DK NA	3 NA NA 1 4 4 1 1	2 NA NA 1 3	NA NA	NA 2	NA 2	NA 1	NA 2	4	
6 NA 7 8 DK 9 NA 10 DK 11 DK 12 DK 13 NA 15 16 17 18 19 20 21 22 23 24	N 1 1 N 2 2 3 2 4 1 1 1 1 1	A 1 2 3 1 1 3 3 2 2 A 1 2 2 2 2	NA 1 4 NA DK DK DK DK DK NA NA	NA 1 4 4 1 1 4	NA 1 3	NA					NA	
8 DK 9 NA 10 DK 11 DK 11 DK 12 DK 13 14 NA 15 16 17 18 19 20 21 22 23 24	1 NV 2 3 3 2 4 1 1 1 1 1	2 3 1 3 3 2 2 A 1 2 2 2	4 NA DK DK DK DK NA	4 4 1 4	3	2					NA	DK DK
10 DK 11 DK 12 DK 13 NA 14 NA 15 16 17 18 19 20 21 22 23 24	N/ 2 3 2 4 1 1	1 3 3 2 A 1 2 2 2	DK DK DK DK NA	1 4	3		DK 1	3	DK 1	DK DK		DK DK
111 DK 12 DK 13 IA NA 15 IA NA 15 IA NA 16 IA NA 17 IA NA 19 IA NA 20 IA NA 21 IA NA 22 IA NA 23 IA NA 24	N/ 2 3 2 4 1 1	3 3 2 A 1 2 2 2	DK DK DK NA		1	NA 1	NA DK	NA 2	NA 3			DK DK
13	N/ 2 3 2 4 1 1	2 A 1 2 2 2	DK NA	4		4	DK DK	DK	DK DK	DK	DK	DK DK
15 16 17 18 19 20 21 22 23 24	2 3 2 4 1 1	1 2 2 2		3	3		2	2	2	DK	DK	DK DK
17 18 19 20 21 22 23 24	2 4 1 1	2 2	DK	2	NA 1	1	NA DK	2		DK	DK	DK
19 20 21 22 23 24	1 1 1		2	2	2	2	2		2	2		DK 2
21 22 23 24	1	1	DK 2	1 2	3 2		1	1	1	DK 1	3	2
22 23 24	0	1	1		1		1	1	1		DK 1	2
24	2		DK DK	2 2	2	1	2 2			DK DK	DK	2 2
	1 3	1	2	1	1	1	3	2	3	DK	DK	2
25 26	2	1 2		2	1 2	2	3	2	2	2	2	2
27 28	1	2	DK DK	1 2		4	DK 1	3	3	DK	DK DK	2 2
29 30	3	2	DK 1	1	2		3 2	2		DK 2	3 2	2
31 32	4	1	DK 1	1	2 2		4	3	3	DK 1	4	2 2
33 34	1 3	1 2	4	1	1	1		1 2	1	DK DK	2	2
35	3	2		2	3	2			3	DK	2	2
36 37	2 N	Α	DK	3	3	3	DK	3	3	DK	DK	2
38 39	1		DK DK	2 3	3	4	3	2	2	DK	DK 3	2 2
40 41	1	1 2	2 2		3 2		3	1		DK DK	3	2
42 43	1		DK DK	2 2				3				2 2
44 45	1	1			1 2	2		2	2	DK	DK DK	2
46	1	3	3	2	3	2	3	3	3	2	2	2
47 48 DK	1		DK	2	2	1	DK	1		DK	2	2
50 50	1		DK	1	2	1	DK	2	2	DK	DK	2 2
51 52	2	1									DK 3	2 2
53 54	1 4		DK	1		1	2		1	DK DK	1 4	2 2
55 56	3	1	3	2	3	2	3	1 2	1	2		2
57	3	2	4	2	2	2	DK	3	3	DK	3	2
58 59	3	1 2	2	2	2	2	2	2	2			3 3 3
60 61	1		DK	2	2	4	DK	1	2	DK	DK 4	3 3 3
62 63	1 2	2	DK 2	1 2				2		NA 2	1 2	3
64 65	3	3				3	3	3	3	3	3	3
66	1	2	DK	4	3	4	2	3	3	DK	4	3
67 68	2	2	3	2	3	3	4		4	3	4	3 3 3
70	3	3	3	2	3	3	3	3 2	2	DK	DK DK	3
71 72	3	3									DK 3	3
73 74 DK	1	2			3	2	3	2	3	4		3
75	4 3	3	3	3	3	2	2	3	2	DK	DK 4	3
76 77	1	1			2	1	1	1	1	DK DK	1	3
78 DK 79 NA 80	3		DK NA 3	3 2		i 3	DK	DK		DK	DK	3

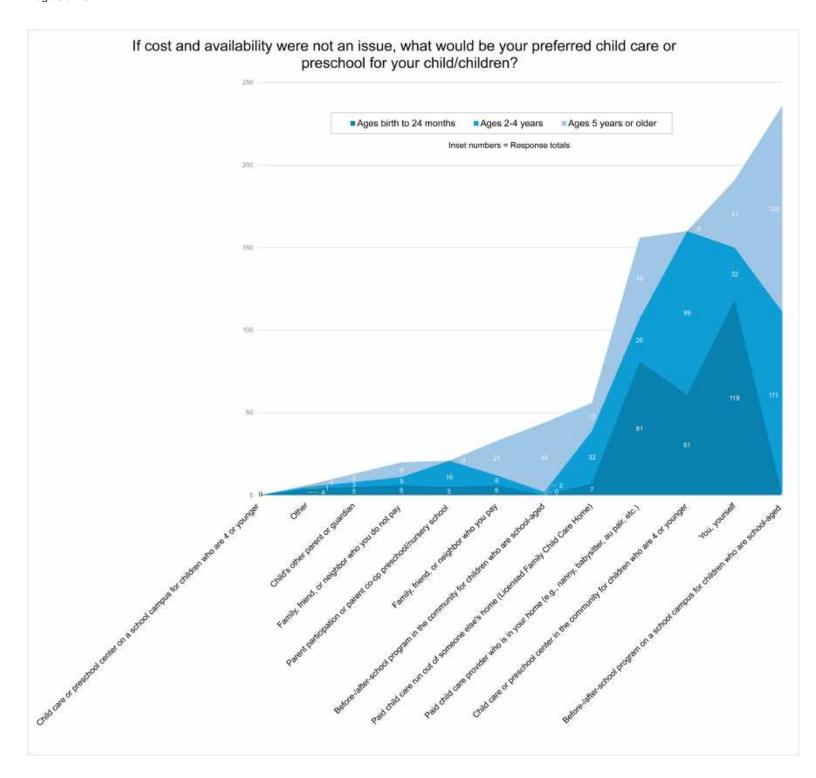
	Educators/care givers/staf speak same language(s) as your family	f S Safe and	Supports potty						educators/care	with support for children with	Transportation	Affordable
81	4						DK	2		DK	4	3
82 83	DK 3		NA DK	3	NA 3	3	DK 3	NA 2	NA 2		NA DK	3
84	1								1	2		3
85	2									DK	DK	3
86 87	1 2		DK 2	2				NA 3		DK DK	DK DK	3
88	1									DK	2	3
89	1		DK	2	3					DK	DK	3
90	3									DK DK	3	3
92	3					B NA	2			DK	DK 4	3
93	2	. 1	2	2	3	2	2	1	1	DK	4	3
94	1		DK	3			DK	DK	DK	DK	DK	3
95 96	1 3									DK DK	DK 3	3
97	2											3
98	3			3	3	2	4	3		DK	4	3
99	2											3
100	3		DK 3	3							DK DK	3
102	1	2	2		3	3		4	4	4	DK	3
103	2	2 3	DK	4	3	3	4	4	4	DK	4	3
104	2											3
106	3									DK 2	DK 3	3
107	1		DK	2			DK	3		DK	1	3
108	4	1	3	3	3	2	3	DK	DK	DK	DK	3
109	NA 2	NA 2	NA 2	2		1 NA	NA 3	NA 2				3
110	NA 1								NA 1	NA 1	NA 1	3
112	4									DK	4	3
113	1		DK	3						DK	DK	3
114 115	DK 3	2	DK 2	3			DK 3	3		DK DK	1	3
116	DK		DK	3		NA 4	DK	4		NA	NA	3
117	2		DK	3								3
118	1	_					DK	3		DK	DK	3
119 120	2									DK DK	DK	3
121	1											3
122	1									DK	4	3
123 124	2									DK 1	DK 2	3
125	2				3					DK	DK	3
126	4		DK	1	3					DK	1	3
127	1		DK	3						DK	4	3
128 129	3		DK 2	3			DK 2	1 4		DK DK	3	3
130	2											3
131	2	. 1	2	2	1	2	2	2	2	DK	3	3
132	2			_								3
133 134	3		DK DK	3 4						DK DK	DK 3	3
135	3		DK	3					4	DK	DK	3
136	DK	3	DK	3	3	4	DK	4	4	DK	4	3
137	3		DK	3							3	3
138 139	DK 2		DK 2	1 2	2		DK 3	DK 2	DK 2		DK DK	3
140	1										DK	3
141	1			2	2	. 1	1		1	DK	DK	3
142 143	3									DK DK	2	3
144	1		DK 3	3							DK 2	3
145	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	3 3
146	2											3
147 148	3		2							DK 2	DK 3	3
149	1		DK	3			DK	1		DK	3	3
150	2	2	3	2	3	2	3	3	3	3	2	3
151	3		DK	3						DK	4	3 3
152 153	2											3
154	3										DK	3
155	1	2	DK	1	3	3	2	3	3	3	DK	3
156	1		DK	3				DK	DK		DK	3
157 158	4		DK 2	2						DK DK	3	3
159	1		DK	1						DK	1	1
160	4	1	1	1	2	. 1	4	2	2	DK	DK	1
161	1									1		1
162 163	NA 3	NA 2	NA 3	1			NA 4			DK NA	NA 1	1
164	NA 1		NA 4								DK	1
165	DK	1	DK	1	1	1	1	1	1	DK	DK	1
166	1	2	2						DK	DK	DK	1
167	4									DK 4		4
168 169	1		DK 1	3						DK DK	DK	4
170	1	3	DK	1	1	1	DK	3	3	DK	DK	4
171		2	2			2	4		2	DK	4	4
172	DK	NA	DK	NA	NA	NA	DK	DK	DK	DK	DK	4

	Educators/care givers/staff speak same language(s) as your family	Safe and healthy		Convenient location	Able to enroll right away	schedule	Staff share your family's cultural/racial background	Good quality	educators/care givers	with support for children with disabilities	care and school	Affordable
173 174	2	1 2		3	3 2		2	1 2	1	DK 4	DK	4
175	1	2		2	2		3	3		DK	2	4
176	2		DK	4	3		DK	4		DK	DK	4
177 178	NA 2	2		2	2	NA 3	2	3 4		DK DK	DK 4	4 4
179	2	2	2	2	2	2	3	2	2	1	3	4
180 181	DK 1	3	DK 2	3	3		DK 2	2		DK DK	DK NA	4
182	4		DK	3	2		4	3		DK	4	4
183	2	3		2	2			4		3		4
184 185	2	3		2	2		3	4	4	3		4 4
186	2	3	2	2	2	2	3	4	4	3	2	4
187 188	2	3		2	2 2		3	4	4	3		4
189	2	3		2	2		3	4	4	3	2	4
190	2	3	2	2	2	2	3	4	4	3	2	4
191 192	2	3		2	2		3	4	4	3		4
193	2	3		2	2		3	4	4	3		4
194	2	3		2	2		3	4		3		4
195 196	2	3 2		3	2		3 2	4 2	3	3	3	4
197	1	3	2	2	2	2	2	4	4	DK	2	4
198 199	1	3		2	2		2	4		DK DK	2	4
200	1	3	2	2	2	2	2	4		DK	2	4
201	1	3		2	2		2	4		DK	2	4
202 203	1	3		2	2		2	4		DK DK	2	4
204	1	3	2	2	2	2	2	4	4	DK	2	4
205 206	1	3		2	2		2	4		DK DK	2	4 4
207	1	3		2	2		2	4		DK	2	4
208	1	3	2	2	2	2	2	4		DK	2	4
209 210	1	3		2	2		2	4		DK DK	2	4
211	1	3		2	2		2	4		DK	2	4
212	4	2		2	2		4	3			2	4
213 214	2	3		1	1 1		2	4		DK DK	2	4 4
215	2	3	2	1	1	2	2	4	3	DK	2	4
216 217	2	3		1	<u>1</u>		2	4		DK DK	2	4
218	2	3		1	1		2	4		DK	2	4
219	2	3		1	1			4		DK	2	4
220 221	2	3		1	1		2	4		DK DK	2	4
222	2	3	2	1	1	2	2	4	3	DK	2	4
223 224	2	3		1	1		2	4		DK DK	2	4
225	2	3		1	1		2	4		DK	2	4
226	2	3	2	1	1		2	4		DK	2	4
227 228	2 N	IA 3	2	1 2	1		2	3		DK DK	2	4
229	2	3		2	2		2	3		DK	2	4
230	2	3		2	2 2		2	3		DK	2	4
231 232	2	3		2	2		2	3		DK DK	2	4 4
233	2	3	2	2	2	2	2	3	3	DK	2	4
234 235	2 2	3		2	2			3		DK DK	2	4 4
236	2	3	2	2	2	2	2	3	3	DK	2	4
237	2	3		2	2			3		DK	2	4
238 239	2	3		2	2		2	3		DK DK	2	4 4
240	2	3	2	2	2	2	2	3	3	DK	2	4
241 242	2	3		2	2 2			3		DK DK	2	4
242	1	1		2	2			1			DK	4
244	4	2	2	3	3	4	4	4	4	DK	4	4
245 246	DK 2		DK DK	3	3		DK 3			DK DK	DK 1	4
247	1	2	DK	3	3	4	2	2	2	DK	DK	4
248	1	1		3	3			3				4
249 250	3	3 2		3 2	3			3		DK 4	3	4 4
251	4	3	DK	3	3	4	1	4	4	DK	4	4
252 253	4 2	3 2		3	3			4 2		DK DK	DK 2	4
254	1	2	3	3	3	3	DK	3	2	DK	DK	4
255	4	2		3	2				DK	4		4
256 257	4	1		3	2			2		DK DK	DK	4 4
258	1	2	2	3	3	2	2	3	3	DK	2	4
259 260	4	2	DK 2	3	2			3 4		DK DK	3	4 4
261	1	1		1	1			2		DK	2	4
	2											4
262 263	1	3		2	3			3			DK DK	4

	Educators/care givers/staff speak same language(s) as your family	Safe and	Supports potty						educators/care	with support for children with	Transportation between child care and school	Affordable
265	2											4
266	1										DK	4
267 268	3	3								DK 2	DK 4	4
269	4										DK	4
270	4	2	. 3	3	3	3	4	4	4	DK	4	4
271	DK 1	1								1	4	4
272 273	1	3 2								DK 3	4	4
274	1									DK	4	4
275	1	1								DK	4	4
276 277	NA 4	NA 3	NA 4		NA 3	NA 4	NA 4	NA 4	NA 3		NA 3	4
278	2											4
279	4	2	DK	2	3	3	4	. 3	3	DK	DK	4
280	2											4
281 282	1 4	3 2								DK 4	DK 3	4
283	2											4
284	1									DK	3	4
285 286	3		DK 2	1						DK DK	3	4
287	2										DK	4
288	4	3	3	3	3	3	4	4	4	3	3	4
289	1		DK	3							3	4
290 291	1 4	1 2			3						DK 4	4
292	1	2	3	1	3	1	4	. 2	2	3	4	4
293	4											4
294 295	3									DK 3	3	4
296	DK		DK	3			DK	3		DK	3	4
297	3	2	DK	2	2	3	3	3	3	DK	4	4
298	3									DK	4	4
299 300	4 2		DK 2	3						DK DK	DK 2	4
301	1		DK	2			DK	3			4	4
302	1						DK	3		DK	3	4
303 304	3	1								DK DK	2	4
305	1									DK	4	4
306	NA		NA	4			NA	NA	NA		NA	4
307 308	4										DK	4
309	1 2						DK 3	3				4
310	2				3						4	4
311	2		DK	2						DK	3	4
312 313	DK 4	3					DK 4	3			DK 3	4
314	2										DK	4
315	2						DK	3			DK	4
316 317	2		DK DK	3					DK	DK DK	4	4
318	1		DK	3							4	4
319	3									DK	4	4
320	4											4
321 322	3									D14	D14	4
323	2		3	3	2	4		4	3	2		4
324	1	3	DK	2	2	2	DK	3	3	3	4	4
325 326	3		DK 4	3						DK 4	4	4
327	1		DK	2						DK	2	4
328	1	2	DK	2	2	3	1	1	1	DK	2	4
329	2		2								DK	4
330 331	DK 4		DK	2			DK 3	DK 2		DK DK	4	4
332	NA 4	NA Z	NA	3	NA		NA S	NA Z	NA	NA	NA	4
333	3	2	. 2	3	3	2	3	3	2	DK	DK	4
334	1		DK 2	4						4 DK		4
335 336	1									DK DK	2	4
337	3	2	. 2	2	3	2	4	. 2	1	DK	DK	4
338	3										DK	4
339 340	1 4									DK DK	2	4
340	DK 4	3					DK 4	4				4
342	1	2	DK	3	3	2	2	3	4	3	4	4
343	NA	NA	NA		NA		NA	NA			NA	4
344 345	DK 1		DK DK	2			DK 1	DK 1	DK 2	DK DK	DK 4	4
346	1						DK	3			DK	4
347	1	2	. 3	3	3	3	3	3	3	DK	3	4
348	3									DK	2	4
349 350	3					3					DK 4	4
351	1									1	2	4
352	3	2	. 3	3	3	4	DK	3	2	DK	DK	4
353 354	3		DK 2	3			DK 4	3			DK DK	4
												4
355	2						DK	2		DK	2	4

	Educators/core									Inclusive		
	Educators/care givers/staff speak same						Staff share your family's	3		with support for	Transportation	
	language(s) as your family		Supports potty training						educators/care givers		care and school	Affordable
357	3									DK	4	4
358	4	3	4	3	3	4	4	4	4	4		4
359 360	1 4		DK DK	3						DK DK	DK 4	4 4
361	2									DK	DK	4
362	2	2	1	2	3	2	3	2	3	DK	2	4
363	4										4	4
364 365	3	1	DK 1	3	3					DK 3	DK DK	4 4
366	2									DK	DK	4
367	3											4
368 369	1 4									DK DK	DK 2	4 4
370	4									DK	DK	4
371	1	2	DK	2	3	3	1	3	3	DK	DK	4
372	1		DK	2								4
373 374	1 1	3					DK 4	3 2		DK DK	DK 4	4
375	1		DK	2						DK	1	4
376	2	2	1	1	3	3	3	2	4	1	DK	4
377	4		DK	2						NA	1	4
378 379	3	1								DK DK	3	4
380	1	2	3	1	2		1	3	4	DK	DK	4
381	3									DK	4	4
382 383	2									DK DK	2	4
384	2									DK	DK 2	4
385	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	4
386	2									DK	3	4
387 388	1 2						DK 1	3		DK DK	DK DK	4 4
389	1									DK	2	4
390	2		DK	2						DK	DK	4
391	1	2										4
392 393	1	3								DK 3	4	4
394	1		DK	3			DK	2			1	4
395	1						DK	2		DK	DK	4
396	2		DK	3			DK	3		DK	DK	4
397 398	1 2		DK 2	2						DK DK	DK 4	4 4
399	1		DK	2			DK	NA Z		DK	4	4
400	4							2	2	DK	DK	4
401	1	1								DK	4	4
402 403	1 2	1 2								DK DK	3 4	4 4
404	DK	3					DK	DK		DK	4	4
405	4	3	4	. 4	3	4				DK	DK	4
406	4											4
407 408	1	1								1	4	4
409	2		DK	3						DK .	DK	4
410	NA	NA	NA	3	3	NA	NA	NA	NA	NA	NA	4
411	2											4
412 413	1 4	2	DK 2	3			DK 4	4		DK DK	DK 3	4
414	1		DK	2						DK	1	4
415	1	2	1	3	3	3	2	2	2	3		4
416	4											4
417 418	1 2										DK 3	4 4
419	2	1	2	3	3	2	DK	2	2	DK	4	4
420	1									DK	DK	4
421 422	4	1									DK DK	4
423	2										DK	4
424	DK	3	DK	3	3	3	DK	3	3	DK	DK	4
425	1									DK	4	4
426 427	2 2						DK 2	DK		DK NA	DK 3	4 4
428	2									DK	4	4
429	3	1	DK	4	3	4	3	2	2	DK	4	4
430	3									DK	3	4
431 432	2		DK DK	2 2			DK 3	3 2		DK DK	DK 4	4
433	1									DK	DK	4
434	3	3	4	3	3	4	4	4	4	NA	4	4
435	3									DK	3	4
436 437	1	2					DK 3	2 2		DK 2	3	4
438	1		DK	4				DK		DK	DK	4
439	4	2	3	3	2	2	4	2	3	DK	DK	4
440	2						NA	4		DK	3	4
441 442	1 2										DK DK	4
443	2										DK	4
444	2	1	3	1	2	2	2	2	3	3	3	4
445	4											4
446 447	2		DK DK	1 2			DK 2	DK		DK DK	4	4
448	1		2							DK	3	4

	Educators/care givers/staff speak same language(s) as your family	healthy	Supports potty training	Convenient location	Able to enroll right away	Desired schedule	background		educators/care givers	with support for children with disabilities	Transportation between child care and school	Affordable
449	2	2	2	2	3	3				DK	4	4
450	DK	2	3	3	2		DK	3		DK	3	4
451	2	2		2	2	3		2		DK	2	4
452	3	2		3	2	2		3		DK	DK	4
453	2	3	2	4	3	4	2	4		DK	4	4
454	2	2		2	3	3				DK	4	4
455	3	2		3	3	2		3		DK	4	4
456	3	2	DK	3	3	3	3	4	4	4	4	4
457	1	2		3	3	2	DK	3	3	DK	DK	4
458	2	2	2	3	3	2	2	2	3	3	2	4
459	4	2	3	3	3	2	4	3	3	DK	DK	4
460	2	3	4	3	3	3	4	3	3	4	4	4
461	1	1	DK	3	3	4	DK	DK	DK	DK	DK	4
462	NA N	IA	NA	4	3	3	4	3	DK	DK	DK	4
463	2	2	DK	3	3	3	2	2	2	DK	4	4
464	2	2	3	3	3	2	3	3	3	2	3	4
465	2	2	2	2	2	3	2	3	2	2	3	4
466	4	2	2	3	3	2	4	2	2	DK	3	4
467	1	2	DK	4	3	3	1	3	3	DK	4	4
468	4	3	DK	2	3	4	3	4	4	NA	4	4
469	1	2	2	2	2	2	3	2	2	3	3	4
470	4	3	3	3	3	4	4	4	4	4	4	4
471	2	1	1	3	3	2	2	2	NA	DK	DK	4
472	NA	1	4	1	1	4	3	1	1	DK	4	4
473	3	3	4	3	3	4	3	4		DK	4	4
474	1		NA	1	2	3		2			NA	4
475	1	2		3	3	3		3		NA	4	4
476	3	2		2	3	1	3			DK	3	4
477	3	1	2	2	3	1				DK	3	4
478	4	3	DK	3	3	4		4		4		4
479	NA .	3		3	3 1	IA .	NA .	4		4		NA .
480	1 1		1		NA	4		NA	2			NA
481	DK	2	2 1		3	4				DK .		NA
482	NA					IA .		NA		NA		NA



OTH OPG FAM-NP CO-OP FAM-P AFT-C CP-LIC CP-HOM PRE-C YOU AFT-S NONE	Child care or preschool center on a school campus for children who are 4 or younger Other Child's other parent or guardian Family, friend, or neighbor who you do not pay Parent participation or parent co-op preschool/nursery school Family, friend, or neighbor who you pay Before-/after-school program in the community for children who are school-aged Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.) Child care or preschool center in the community for children who are 4 or younger You, yourself Before-/after-school program on a school campus for children who are school-aged	months 0 4 5 6 5 6 7 81 61	years 0 1 3 5 16 6 2 32 26	older 0 1 5 9 0 21 42 17	all ages 0.0 2.0 4.3 6.7 7.0 11.0
OTH OPG FAM-NP CO-OP FAM-P AFT-C CP-LIC CP-HOM PRE-C YOU AFT-S NONE PNA Ref# 1 2	Other Child's other parent or guardian Family, friend, or neighbor who you do not pay Parent participation or parent co-op preschool/nursery school Family, friend, or neighbor who you pay Before-/after-school program in the community for children who are school-aged Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.) Child care or preschool center in the community for children who are 4 or younger You, yourself	4 5 6 5 6 0 7 81 61	1 3 5 16 6 2 32 26	1 5 9 0 21 42 17	2.0 4.3 6.7 7.0 11.0
OPG FAM-NP CO-OP FAM-P AFT-C CP-LIC CP-HOM PRE-C YOU AFT-S NONE PNA Ref# 1	Child's other parent or guardian  Family, friend, or neighbor who you do not pay  Parent participation or parent co-op preschool/nursery school  Family, friend, or neighbor who you pay  Before-/after-school program in the community for children who are school-aged  Paid child care run out of someone else's home (Licensed Family Child Care Home)  Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.)  Child care or preschool center in the community for children who are 4 or younger  You, yourself	5 6 5 6 0 7 81 61	3 5 16 6 2 32 26	5 9 0 21 42 17	4.3 6.7 7.0 11.0
FAM-NP CO-OP FAM-P FAM-P AFT-C CP-LIC CP-HOM PRE-C YOU AFT-S NONE PNA Ref# 1	Family, friend, or neighbor who you do not pay Parent participation or parent co-op preschool/nursery school Family, friend, or neighbor who you pay Before-/after-school program in the community for children who are school-aged Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.) Child care or preschool center in the community for children who are 4 or younger You, yourself	6 5 6 0 7 81 61	5 16 6 2 32 26	9 0 21 42 17	6.7 7.0 11.0
CO-OP   FAM-P   FAM-P	Parent participation or parent co-op preschool/nursery school  Family, friend, or neighbor who you pay  Before-/after-school program in the community for children who are school-aged  Paid child care run out of someone else's home (Licensed Family Child Care Home)  Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.)  Child care or preschool center in the community for children who are 4 or younger  You, yourself	5 6 0 7 81 61	16 6 2 32 26	0 21 42 17	7.0 11.0
FAM-P   AFT-C   I CP-LIC   CP-HOM   PRE-C   YOU   YAFT-S   NONE   PNA   Ref#   1   2	Family, friend, or neighbor who you pay  Before-/after-school program in the community for children who are school-aged  Paid child care run out of someone else's home (Licensed Family Child Care Home)  Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.)  Child care or preschool center in the community for children who are 4 or younger  You, yourself	6 0 7 81 61	6 2 32 26	21 42 17	11.0
AFT-C   CP-LIC   CP-LIC   CP-HOM   PRE-C   CP-HOM   CP-LIC   CP-LI	Before-/after-school program in the community for children who are school-aged Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.) Child care or preschool center in the community for children who are 4 or younger You, yourself	0 7 81 61	2 32 26	42 17	
CP-LIC   CP-HOM   PRE-C   YOU   YOU	Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.) Child care or preschool center in the community for children who are 4 or younger You, yourself	7 81 61	32 26	17	14.7
CP-HOM   PRE-C   YOU   Y	Paid child care provider who is in your home (e.g., nanny, babysitter, au pair, etc.)  Child care or preschool center in the community for children who are 4 or younger  You, yourself	81 61	26		
PRE-C YOU AFT-S NONE PNA Ref# 1 2	Child care or preschool center in the community for children who are 4 or younger You, yourself	61		40	18.7
YOU YAFT-S INONE I	You, yourself				52.0
AFT-S I NONE I PNA I Ref# 1			99	0	53.3
NONE I PNA I Ref# 1	Refore-/after-school program on a school campus for children who are school-aged	118	32	41	63.7
PNA I Ref# 1		0	111	125	78.7
Ref# 1 2	I have no child/children in this age group	155	111	132	132.7
2	Prefer not to answer	3	4	3	3.3
2					
		PRE-C	AFT-C	AFT-C	
2		PRE-C	AFT-C	AFT-C	
3		PRE-C	AFT-S	AFT-S	
4		PRE-C	AFT-S	AFT-S	
5		PRE-C	PRE-C	AFT-C	
6		PRE-C	PRE-C	AFT-C	
7		PRE-C	PRE-C	AFT-C	
8		PRE-C	PRE-C	AFT-C	
9		PRE-C	PRE-C	AFT-C	
10		PRE-C	PRE-C	AFT-S	
11		PRE-C	PRE-C	AFT-S	
12		PRE-C	PRE-C	AFT-S	
13		PRE-C	PRE-C	AFT-S	
14		PRE-C	PRE-C	AFT-S	
15		PRE-C	PRE-C	AFT-S	
16		PRE-C	PRE-C	AFT-S	
17		PRE-C	PRE-C	AFT-S	
18		PRE-C	PRE-C	AFT-S	
19		PRE-C	PRE-C	AFT-S	
20		PRE-C	PRE-C	AFT-S	
21		PRE-C	PRE-C	FAM-NP	
22		PRE-C	PRE-C	NONE	
23		PRE-C	PRE-C	NONE	
24		PRE-C	PRE-C	NONE	
25		PRE-C	PRE-C	NONE	
26		PRE-C	PRE-C	NONE	
27		PRE-C	PRE-C	NONE	
28		PRE-C	PRE-C	NONE	
29		PRE-C	PRE-C	NONE	
30		PRE-C	PRE-C	NONE	
31		PRE-C		CP-HOM	
32		PRE-C	PRE-C	YOU	
33		PRE-C	AFT-S	AFT-C	
34		PRE-C	AFT-S	AFT-C	
35		PRE-C	AFT-S	AFT-C	
36		PRE-C	AFT-S	AFT-S	
37		PRE-C	AFT-S	AFT-S	
38		PRE-C	AFT-S	AFT-S	
39		PRE-C	AFT-S	AFT-S	
40		PRE-C	AFT-S	AFT-S	
41		PRE-C	AFT-S	AFT-S	
42		PRE-C	AFT-S	AFT-S	
43		PRE-C	AFT-S	AFT-S	
44		PRE-C	AFT-S	AFT-S	
45		PRE-C	AFT-S	AFT-S	

	Ages birth to 24 Ages 2-4		Average-
	months years	older	all ages
46	PRE-C AFT-S	AFT-S	
47	PRE-C AFT-S	AFT-S	
48	PRE-C AFT-S	AFT-S	
49	PRE-C AFT-S	AFT-S	
50	PRE-C AFT-S	AFT-S	
51		FAM-NP	
52	PRE-C AFT-S	NONE	
53	PRE-C AFT-S	NONE	
54	PRE-C AFT-S	NONE	
55	PRE-C AFT-S	NONE	
56	PRE-C AFT-S	NONE	
57	PRE-C AFT-S	NONE	
58	PRE-C AFT-S (		
59			
60	PRE-C AFT-S C		
61	PRE-C NONE	AFT-S	
62	PRE-C NONE	NONE	
63	PRE-C NONE	NONE	
64	PRE-C NONE	NONE	
65	PRE-C NONE	NONE	
66	PRE-C NONE	NONE	
67	PRE-C NONE	NONE	
68	PRE-C CO-OP	AFT-S	
69	OPG PRE-C	AFT-C	
70	OPG PRE-C	AFT-S	
71	OPG OPG	NONE	
72	OPG CP-LIC	NONE	
73	OPG YOU	YOU	
74	FAM-NP PRE-C	NONE	
75	FAM-NP PRE-C	NONE	
76	FAM-NP AFT-S	AFT-S	
77	FAM-NP FAM-NP	AFT-S	
78		AFT-S	
79		NONE	
80	FAM-P AFT-S	AFT-S	
81	FAM-P AFT-S	AFT-S	
82	FAM-P FAM-P	AFT-C	
83	FAM-P FAM-P	FAM-P	
84	FAM-P FAM-P	NONE	
85	FAM-P FAM-P C		
86	NONE AFT-C	AFT-S	
87	NONE AFT-C	AFT-S	
88	NONE AFT-S	AFT-S	
89	NONE AFT-S	AFT-S	
90	NONE AFT-S	NONE	
91	NONE AFT-S	NONE	
92	NONE PRE-C	AFT-C	
93	NONE PRE-C	AFT-C	
94	NONE PRE-C	AFT-S	
95	NONE PRE-C	AFT-S	
96	NONE PRE-C	AFT-S	
97			
	NONE PRE-C	AFT-S	
98	NONE PRE-C	AFT-S	
99	NONE PRE-C	AFT-S	
100	NONE PRE-C	AFT-S	
101	NONE PRE-C	AFT-S	
102	NONE PRE-C	AFT-S	
103	NONE PRE-C	AFT-S	
104	NONE PRE-C	AFT-S	
105	NONE PRE-C I	FAM-NP	

	Ages birth to 24 Ages 2-4		Average-
	months years		all ages
106	NONE PRE-C		
107	NONE PRE-C		
108	NONE PRE-C		
109	NONE PRE-C		
110	NONE PRE-C		
111	NONE PRE-C		
112	NONE PRE-C		
113	NONE PRE-C		
114	NONE PRE-C		
115	NONE PRE-C	CP-HOM	
116	NONE PRE-C	CP-HOM	
117		CP-HOM	
118	NONE AFT-S		
119	NONE AFT-S		
120	NONE AFT-S		
121	NONE AFT-S		
122	NONE AFT-S		
123	NONE AFT-S		
124	NONE AFT-S		
125	NONE AFT-S		
126	NONE AFT-S		
127	NONE AFT-S		
128	NONE AFT-S		
129	NONE AFT-S		
130	NONE AFT-S		
131	NONE AFT-S		
132	NONE AFT-S		
133	NONE AFT-S	NONE	
134	NONE AFT-S	NONE	
135	NONE AFT-S	NONE	
136	NONE AFT-S	NONE	
137	NONE AFT-S		
138	NONE AFT-S		
139	NONE AFT-S		
140	NONE AFT-S		
141	NONE AFT-S		
142	NONE AFT-S		
143	NONE AFT-S		
144		CP-HOM	
145	NONE AFT-S		
146	NONE AFT-S		
147	NONE AFT-S		
148	NONE AFT-S		
149	NONE OPG		
150	NONE FAM-NF		
151	NONE NONE	AFT-C	
152	NONE NONE		
153	NONE NONE	AFT-C	
154	NONE NONE		
155	NONE NONE		
156	NONE NONE		
157	NONE NONE		
158	NONE NONE		
159	NONE NONE		
160	NONE NONE		
161	NONE NONE NONE		
162			
163	NONE NONE		
164	NONE NONE		
165	NONE NONE	AFT-C	

		Ages 5 4 years or	Average-
	months year		all ages
166	NONE NON	AFT-C	
167	NONE NON		
168	NONE NON	AFT-S	
169	NONE NON		
170	NONE NON		
171	NONE NON		
172	NONE NON		
173	NONE NON		
174	NONE NON		
175	NONE NON		
176	NONE NON		
177	NONE NON		
178	NONE NON		
179	NONE NON		
180	NONE NON		
181	NONE NON		
182	NONE NON		
183	NONE NON	AFT-S	
184	NONE NON	AFT-S	
185	NONE NON	AFT-S	
186	NONE NON		
187	NONE NON		
188	NONE NON		
189	NONE NON		
190	NONE NON		
191	NONE NON		
192	NONE NON		
193	NONE NON		
194	NONE NON		
195		FAM-NP	
196		FAM-NP	
197		FAM-NP	
198	NONE NON		
199		E CP-HOM	
200		E CP-HOM	
201	NONE NON	E CP-HOM	
202	NONE NON	CP-HOM	
203	NONE NON	E CP-HOM	
204		CP-HOM	
205		E CP-HOM	
206		CP-HOM	
207		E CP-HOM	
208		E CP-HOM	
209		E CP-HOM	
210		CP-HOM	
211		E CP-HOM	
212		CP-HOM	
213		CP-HOM	
214	NONE NON		
215	NONE NON		
216	NONE NON		
217	NONE NON		
218	NONE NON		
219	NONE NON	YOU	
220	NONE NON		
221	NONE NON		
222	NONE NON		
223	NONE NON		
224	NONE NON		
225	NONE NON	YOU	

		ges 2-4		Average-
	months	years	older	all ages
226	NONE	NONE	YOU	
227	NONE	NONE		
228		P-HOM	NONE	
229		P-HOM	NONE	
230	NONE C	P-HOM	CP-HOM	
231	NONE	CP-LIC	NONE	
232	NONE	CP-LIC	NONE	
233		CO-OP	AFT-S	
234	NONE	PNA	AFT-C	
235	NONE	PNA	FAM-P	
236	NONE	PNA	PNA	
237	NONE		FAM-NP	
238	NONE	YOU	NONE	
239	NONE	YOU	YOU	
		100	100	
240	NONE	A E T O	A ET 0	
241	OTH	AFT-S	AFT-S	
242	OTH	AFT-S	AFT-S	
243	ОТН	OTH	NONE	
244	OTH			
245	CP-HOM	AFT-S	AFT-S	
246	CP-HOM	PRE-C	AFT-C	
247	CP-HOM	PRE-C	AFT-C	
248	CP-HOM	PRE-C	AFT-S	
249	CP-HOM	PRE-C	AFT-S	
250	CP-HOM	PRE-C	AFT-S	
251	CP-HOM	PRE-C	AFT-S	
252	CP-HOM	PRE-C	AFT-S	
253	CP-HOM	PRE-C	AFT-S	
254	CP-HOM	PRE-C	AFT-S	
255	CP-HOM	PRE-C	AFT-S	
256	CP-HOM	PRE-C	FAM-P	
257	CP-HOM	PRE-C	NONE	
258	CP-HOM	PRE-C	NONE	
259	CP-HOM	PRE-C	NONE	
260	CP-HOM	PRE-C	NONE	
261	CP-HOM	PRE-C	NONE	
262	CP-HOM	PRE-C	NONE	
263	CP-HOM	PRE-C	NONE	
264	CP-HOM	PRE-C	CP-HOM	
265	CP-HOM		CP-HOM	
266	CP-HOM	PRE-C	CP-HOM	
267	CP-HOM	PRE-C	CP-HOM	
268	CP-HOM		CP-HOM	
269	CP-HOM		CP-HOM	
270	CP-HOM	PRE-C		
271	CP-HOM	AFT-S	AFT-C	
272	CP-HOM	AFT-S	AFT-S	
273	CP-HOM	AFT-S	AFT-S	
274	CP-HOM	AFT-S	AFT-S	
275	CP-HOM	AFT-S	AFT-S	
276	CP-HOM	AFT-S	AFT-S	
277	CP-HOM	AFT-S	AFT-S	
278	CP-HOM	AFT-S	AFT-S	
279	CP-HOM	AFT-S	AFT-S	
280	CP-HOM	AFT-S	NONE	
281	CP-HOM	AFT-S	NONE	
282	CP-HOM	AFT-S	NONE	
283	CP-HOM	AFT-S	NONE	
284	CP-HOM	AFT-S	NONE	
285	CP-HOM		CP-HOM	

			Ages 5 years or	Average-
		years	older	all ages
286		AFT-S	YOU	
287		AFT-S	YOU	
288		AFT-S		
289	CP-HOM	OPG	OPG	
290	CP-HOM N	NONE	AFT-C	
291	CP-HOM N	NONE	AFT-C	
292	CP-HOM N	NONE	AFT-S	
293	CP-HOM N	NONE	NONE	
294		NONE	NONE	
295		NONE	NONE	
296		NONE	NONE	
297		NONE	NONE	
298		NONE	NONE	
299		-HOM	AFT-C	
300		-НОМ	FAM-P	
301		-НОМ	FAM-P	
302		-НОМ	FAM-P	
303		-НОМ	FAM-P	
304	CP-HOM CP-	-НОМ	FAM-P	
305		-НОМ	FAM-P	
306		-HOM	FAM-P	
307		-HOM	FAM-P	
308		-HOM	FAM-P	
309		-HOM	FAM-P	
310		-HOM	FAM-P	
311		-НОМ	FAM-P	
312		-НОМ	FAM-P	
313		-HOM	FAM-P	
314	CP-HOM CP-	-НОМ	FAM-P	
315	CP-HOM CP-	-НОМ	NONE	
316	CP-HOM CP-	-HOM	CP-HOM	
317	CP-HOM CP-	-НОМ	CP-HOM	
318	CP-HOM CP-	-ном	CP-HOM	
319		-НОМ	PNA	
320			CP-HOM	
321		O-OP	AFT-S	
322		O-OP	NONE	
323			CP-HOM	
		U-UP	CP-HOM	
324	CP-HOM			
325	CP-HOM			
326		RE-C	NONE	
327		AFT-S	AFT-S	
328			CP-HOM	
329		AFT-S	CP-LIC	
330	CP-LIC N	NONE	NONE	
331		NONE	NONE	
332		P-LIC	AFT-S	
333		RE-C	NONE	
334		AFT-S	AFT-S	
335		NONE	AFT-C	
		O-OP	NONE	
336				
337		O-OP	NONE	
338			CP-HOM	
339		O-OP	AFT-S	
340	PNA	PNA	FAM-NP	
341		AFT-S	AFT-S	
342	YOU A	AFT-S	NONE	
343		RE-C	AFT-C	
344		RE-C	AFT-C	
345		RE-C	AFT-S	
343	YOU P	KE-U	AF 1-S	

	Ages birth to 24 Ages 2-	Ages 5 years or	Average-
	months year		all ages
346	YOU PRE-C		
347	YOU PRE-0		
348	YOU PRE-0		
349	YOU PRE-C		
350	YOU PRE-C		
351	YOU PRE-C		
352	YOU PRE-C		
353	YOU PRE-C		
354	YOU PRE-C		
355	YOU PRE-C		
356	YOU PRE-C		
		CP-HOM	
357			
358	YOU PRE-C		
359	YOU AFT-S		
360	YOU AFT-S		
361	YOU AFT-S		
362	YOU AFT-S		
363	YOU AFT-S		
364	YOU AFT-S		
365	YOU AFT-S	NONE	
366	YOU AFT-S		
367	YOU AFT-S		
368	YOU AFT-S		
369	YOU AFT-S		
370	YOU AFT-S		
371	YOU AFT-S		
372		CP-HOM	
373	YOU AFT-S		
374	YOU AFT-S		
375	YOU AFT-S		
376	YOU FAM-NE		
377	YOU FAM-F		
378		CP-HOM	
379	YOU NONE		
380	YOU NONE		
381	YOU NONE		
382	YOU NONE	NONE	
383	YOU NONE	NONE	
384	YOU NONE	NONE	
385	YOU NONE		
386	YOU NONE		
387	YOU NONE		
388	YOU NONE		
389	YOU NONE		
390	YOU NONE		
391	YOU NONE		
392		CP-HOM	
393		CP-HOM	
394	YOU CP-LIC		
395	YOU CP-LIC		
396	YOU CP-LIC		
397	YOU CP-LIC		
398	YOU CP-LIC		
399	YOU CP-LIC		
400	YOU CP-LIC	NONE	
401	YOU CP-LIC		
402	YOU CP-LIC		
403	YOU CP-LIC		
404	YOU CP-LIC		
405	YOU CP-LIC		

	Ages birth	Ages 5	A
	to 24 Ages 2- months year		Average- all ages
406	YOU CP-LIC	NONE	an agos
407	YOU CP-LIC		
408	YOU CP-LIC		
409	YOU CP-LIC		
410	YOU CP-LIC		
411	YOU CP-LIC		
412	YOU CP-LIC		
413	YOU CP-LIC		
414	YOU CP-LIC		
415	YOU CP-LIC		
416	YOU CP-LIC		
417	YOU CP-LIC		
418			
419			
420	YOU CP-LIC		
421	YOU CO-O		
422	YOU CO-O		
423	YOU CO-O		
424	YOU CO-O		
425		CP-HOM	
426	YOU CO-O		
427	YOU CO-O		
428	YOU CO-O		
429	YOU YOU		
430	YOU YOU		
431	YOU YOU		
432	YOU YOU	J OPG	
433	YOU YOU	J OPG	
434	YOU YOU	J FAM-P	
435	YOU YOU	J NONE	
436	YOU YOU	J NONE	
437	YOU YOU	J NONE	
438	YOU YOU		
439	YOU YOU		
440	YOU YOU		
441		J CP-HOM	
442		J CP-HOM	
443	YOU YOU		
444	YOU YOU		
445	YOU YOU		
446	YOU YOU		
447	YOU YOU		
448	YOU YOU		
449	YOU YOU		
450	YOU YOU		
451	YOU YOU YOU YOU		
452	YOU YOU		
453	YOU YOU		
454	YOU YOU		
455	YOU YOU	J YOU	
456	YOU		
457	YOU		
458	YOU		
459		CP-HOM	
460	AFT-		
461	NON		
462	YOU		
463		CP-HOM	

### Child care needs assessment - Menlo Park

The City of Menlo Park is studying the community's needs for child care and early learning. Survey results will help with decisions about public support for child care and early learning in Menlo Park.

This survey is for parents/guardians living or working in Menlo Park who have at least one child between 0-12 years old.

Parents/guardians who complete the survey will be eligible to participate in a random drawing for one of several \$50 gift cards.

This survey has multiple-choice questions and takes about 5-10 minutes to complete. The survey is anonymous and responses will be kept confidential. Individual results will never be shared.

Please complete this survey by October 12, 2024.

☐ Prefer not to answer

☐ There are no children in my household

If you have questions about this survey, please contact: Natalya Jones, nrjones@menlopark.gov, 650-330-2271.

Thank you for taking a few minutes to share your thoughts on this important topic.	
Are you a parent or guardian of at least one child between 0-12 years o	old?
<ul><li>Yes, parent</li><li>Yes, guardian</li><li>No</li><li>Prefer not to answer</li></ul>	
Do you make decisions about child care for your family?	
O Yes O No	
What are the ages of all your children?	
□ Less than 1 year old   □ 1   □ 2   □ 3   □ 4   □ 5   □ 6   □ 7   □ 8   □ 9   □ 10   □ 11   □ 12   □ 13+	

Survey questions Page 2 of 12 Do you and other household members work different shifts to reduce the need for child care? O Yes O No O Not applicable O Prefer not to answer Have you ever had to turn down work due to a lack of child care? O Yes O No O Prefer not to answer Please select the ages of your children for which you are currently using child care support by someone other than you or your partner/spouse. Please select all that apply. ☐ Infant (0-2 years) ☐ Preschool (2-4) ☐ School age (5+) □ None ☐ Prefer not to answer In a typical week, who is the primary provider of child care and/or supervision for your child/children ages 2-4 years during your family's work hours? O You, yourself O Child's other parent or guardian O Family, friend, or neighbor who you do not pay O Family, friend, or neighbor who you pay O Paid child care run out of someone else's home (Licensed Family Child Care Home) O Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.) O Child care or preschool center on a school campus for children who are 4 or younger O Child care or preschool center in the community for children who are 4 or younger O Before-/after-school program on a school campus for children who are school-aged O Before-/after-school program in the community for children who are school-aged O Parent participation or parent co-op preschool/nursery school O Other O Prefer not to answer

O I have no child/children ages 2-4 years

Survey Page 3

☐ 3 - 6 p.m. ☐ 6-8 p.m.

☐ 8 p.m. - midnight ☐ Prefer not to answer

questi of 12	
	typical week, who is the primary provider of child care and/or supervision our child/children <b>ages 0-24 months</b> during your family's work hours?
0000000000	You, yourself Child's other parent or guardian Family, friend, or neighbor who you do not pay Family, friend, or neighbor who you pay Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.) Child care or preschool center on a school campus for children who are 4 or younger Child care or preschool center in the community for children who are 4 or younger Parent participation or parent co-op preschool/nursery school Other Prefer not to answer I have no child/children ages birth-24 months
	typical week, who is the primary provider of child care and/or supervision our child/children <b>ages 5 years or older</b> during your family's work hours?
000000000	You, yourself Child's other parent or guardian Family, friend, or neighbor who you do not pay Family, friend, or neighbor who you pay Paid child care run out of someone else's home (Licensed Family Child Care Home) Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.) Before-/after-school program on a school campus for children who are school-aged Before-/after-school program in the community for children who are school-aged Other Prefer not to answer I have no child/children ages 5 years or older
thar = = =	typical week, on what days do you need child care from someone other yourself or your spouse/partner? Please select all that apply.  Monday-Friday Saturday Sunday Prefer not to answer
your	ng what hours do you typically need child care from someone other than self or your spouse/partner? Please select all that apply.  Midnight - 6 a.m. 6 - 8 a.m.
	8 a.m noon Noon - 3 p.m.

Survey quest Page 4 of 12	ions
	typical week, how often do you use child care?
0	Full time (average 40 hours/week or 5 days/week or more) Part time (average 20 hours/week or 2-3 days/week) Very part time (average less than 2 days/week) Prefer not to answer
Wha	at is your primary reason for using child care?
0000	Work from home Work outside the home Attend school or job training Want child to have time for play, socialization, or enrichment As needed to shop, run errands, attend appointments, etc. Prefer not to answer Other (please explain)
Wha	at is your secondary reason for using child care?
0 0 0 0	Work from home Work outside the home Attend school or job training Want child to have time for play, socialization, or enrichment As needed to shop, run errands, attend appointments, etc. Prefer not to answer Other (please explain)
Plea app	se tell us about the location of the child care you use. Please select all that ly.
	In my home Near home Near work At my work site Near or at child's school Near relative or friend Near public transportation

If you commute to/from Menlo Park for work, do you bring your child(ren) with you for child care?

0	Yes	
0	No	

O I don't commute

O Prefer not to answer

□ Prefer not to answer□ Other (please explain)

Survey questions Page 5 of 12	
-	ceive financial assistance for your child care costs?
O Yes O No	

O Prefer not to answer

Below you will find some things families consider when looking for child care. For each one, rate how easy or hard it was to find for your child(ren).

Affordable	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Well-trained, experienced educators/ caregivers	Very easy to find	Somewhat easy to find	Somewhat hard to find	Very hard to find	O Don't know
Good quality	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Desired schedule	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Staff share your family's cultural/racial background	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Transportation between child care and school	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Able to enroll right away	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Convenient location	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Safe and healthy	Very	Somewhat	Somewhat	Very	O
	easy to	easy to	hard to	hard to	Don't
	find	find	find	find	know
Educators/caregivers/staff speak same language(s) as your family	Very easy to find	Somewhat easy to find	Somewhat hard to find	Very hard to find	O Don't know

Survey	questions
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Supp	orts potty training	Very easy to find	Somewhat easy to find	Somewhat hard to find	Very hard to find	O Don't know
	sive learning environment with ort for children with disabilities	Very easy to find	Somewhat easy to find	Somewhat hard to find	Very hard to find	Don't know
	ch types of financial assistar ct all that apply.	nce do you	u receive to	pay for c	hild care	? Please
	Fee assistance from my employer Scholarship from a preschool or chil State-funded preschool or child care Voucher or subsidy from 4Cs/Child ( Free or low-cost after school progra Not applicable Other (please explain)	e Care Coordina	ating Council			
	th of the following did you unat apply.	use when s	searching f	or child c	are? Plea	se select
	Referrals from 4Cs/Child Care Coord Google search Social media (e.g., Facebook) Yelp search Care.com Mother's Club recommendations Recommendations from family or fr Referrals from city or county staff Information from child's school Prefer not to answer Other (please explain)		cil			
	st and availability were not a for your child <b>ages birth t</b>			l be your <sub>l</sub>	oreferred	l child
00000000	You, yourself Child's other parent or guardian Family, friend, or neighbor who you Family, friend, or neighbor who you Paid child care run out of someone Paid child care provider who is in you Child care or preschool center in the Parent participation or parent co-op Other Prefer not to answer I have no child/children ages birth-2	pay else's home ( our home (e.g e community o preschool/n	., nanny, baby for children w	sitter, au pai	r, etc.)	

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Prefer not to answerOther (please explain)

If cost and availability were not an issue, what would be your preferred child care for your child/children <b>ages 5 years or older</b> ?
<ul> <li>You, yourself</li> <li>Child's other parent or guardian</li> <li>Family, friend, or neighbor who you do not pay</li> <li>Family, friend, or neighbor who you pay</li> <li>Paid child care run out of someone else's home (Licensed Family Child Care Home)</li> <li>Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)</li> <li>Before-/after-school program on a school campus for children who are school-aged</li> <li>Before-/after-school program in the community for children who are school-aged</li> <li>Other</li> <li>Prefer not to answer</li> <li>I have no child/children ages 5 years or older</li> </ul>
If cost and availability were not an issue, what would be your preferred child care or preschool for your child/children <b>ages 2-4 years</b> ?
<ul> <li>You, yourself</li> <li>Child's other parent or guardian</li> <li>Family, friend, or neighbor who you do not pay</li> <li>Family, friend, or neighbor who you pay</li> <li>Paid child care run out of someone else's home (Licensed Family Child Care Home)</li> <li>Paid child care provider who is in your home (e.g. nanny, babysitter, au pair, etc.)</li> <li>Child care or preschool center on a school campus for children who are 4 or younger</li> <li>Child care or preschool center in the community for children who are 4 or younger</li> <li>Before-/after-school program on a school campus for children who are school-aged</li> <li>Before-/after-school program in the community for children who are school-aged</li> <li>Parent participation or parent co-op preschool/nursery school</li> <li>Other</li> <li>Prefer not to answer</li> <li>I have no child/children ages 2-4 years</li> </ul>
What is your preferred location for child care for your child/children <b>ages birth to 24 months</b> ? Please select all that apply.
<ul> <li>□ In my home</li> <li>□ Near home</li> <li>□ Near work</li> <li>□ Near or at child's school</li> <li>□ Near relative or friend</li> <li>□ Near public transportation</li> </ul>

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4? Please select all that apply.
<ul> <li>□ In my home</li> <li>□ Near home</li> <li>□ Near work</li> <li>□ Near or at child's school</li> <li>□ Near relative or friend</li> <li>□ Near public transportation</li> <li>□ Prefer not to answer</li> <li>□ Other (please explain)</li> </ul>
What is your preferred location for child care for your child/children <b>ages 5</b> and older? Please select all that apply.
<ul> <li>□ In my home</li> <li>□ Near home</li> <li>□ Near work</li> <li>□ Near or at child's school</li> <li>□ Near relative or friend</li> <li>□ Near public transportation</li> <li>□ Prefer not to answer</li> <li>□ Other (please explain)</li> </ul>
Do any of your children have one or more disabilities and/or special needs?
O Yes O No O Prefer not to answer
Do any of your children have an IEP (Individualized Education Program) or IFSP (Individualized Family Service Plan)?
<ul><li>Yes</li><li>No</li><li>Prefer not to answer</li></ul>
Is your child attending transitional kindergarten in the Fall of 2024?
<ul><li>Yes</li><li>No</li><li>Prefer not to answer</li></ul>
Is your child attending Kindergarten in Fall 2024?
<ul><li>Yes</li><li>No</li><li>Prefer not to answer</li></ul>

Survey questions
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Do your child(ren) currently attend any City of Menlo Park child care programs?

(The City's child care programs are Pollo Hayon Child Development Center.

	e City's child care programs are Belle Haven Child Development Center, e Haven Youth Center, and Menlo Children's Center.)
_	Yes No Prefer not to answer
How	many people live in your home, including yourself?
_	2 3
Wha	at is your highest educational degree completed?
0	Less than high school High school diploma or GED Associate degree Bachelor's degree Master's degree or higher Prefer not to answer
Wha	at neighborhood of Menlo Park do you live in now? (See map) (Choose one)
0000000000	Allied Arts / Stanford Park Bayfront Belle Haven Central Menlo Park Downtown Menlo Park El Camino Real Corridor Felton Gables Linfield Oaks Park Forest / Spruce / San Antonio Sharon Heights South of Seminary / Vintage Oaks Suburban Park / Lorelei Manor / Flood Triangle The Willows VA Medical District West Menlo Park Unincorporated Menlo Park I don't live in Menlo Park Other (please describe)

rey questions e 11 of 12 How long have you lived in Menlo Park?
<ul> <li>Less than a year</li> <li>1-5 years</li> <li>6-10 years</li> <li>10-19 years</li> <li>20+ years</li> <li>I don't live in Menlo Park</li> </ul>
What is your age?
<ul> <li>Under 6 years</li> <li>6-11 years</li> <li>12-17 years</li> <li>18-28 years</li> <li>29-50 years</li> <li>50-65 years</li> <li>65+ years</li> <li>Prefer not to answer</li> </ul>
What age groups live in your household? Please select all that apply.  Infants / toddlers Children Teenagers / tweens Adults Adults I don't know / prefer not to answer
Please tell us your ideas, needs, and suggestions for child care programs.
Would you like to receive the results of this survey?  O Yes O No

Survey questions
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Please provide your contact information (optional). Parents/guardians who complete the survey will be eligible to participate in a random drawing for one of several \$50 gift cards.

Email			
Phone			
First Name			
Last Name			
Name			
Email			
Address			