

October 30, 2024

Matt Pruter
Associate Planner
City of Menlo Park
701 Laurel Street
Menlo Park, CA 94025

RE: PLN2024-00048 - PHILLIPS BROOKS SCHOOL PORTABLE - 2245 AVY AVENUE, MENLO PARK, CA 94025

Dear Matt,

We have prepared the following project description for PLN2024-00048 as an overview as part of our project submittal.

Background:

Phillips Brooks School (PBS) is a private school located along 2245 Avy Avenue serving students from Kindergarten through 5th grade, as well as a preschool program. The existing campus consists of a series of one-story classroom buildings, a multi-purpose building, a library, and an administrative wing spread across a sloped site. A network of landscaped pathways links the buildings and outdoor activity spaces together. These outdoor spaces include the central lawn and play structure in the center of campus, the basketball court at the southwest edge of the school, and the main outdoor play area along Avy Avenue.

This outdoor area subdivides into five different zones: two play structure areas, a small-sloped field, an asphalt-paved basketball court with a covered canopy, and a play zone along the existing fire lane. This space is used for recess and lunch-time play, PE instruction, and informal play after school. Several mature eucalyptus trees spread throughout this area, providing an overstory of partial shade. The school's after-care program has developed an increased need for indoor classroom space directly adjacent the outdoor play zone, which forms the basis of this project.

PBS leases the campus from the Las Lomitas Elementary School District (LLESD). The school occupies only a portion of LLESD's property. The complete parcel, as defined by the City of Menlo Park, is zoned P-F (Public Facilities). The District and PBS executed a separate lease agreement that defines the leased property used by Phillips Brooks.

The school currently operates under an existing conditional use permit that was recently updated with the City of Menlo Park.

Project Overview - Site Features and Architectural Description

PBS has an existing portable classroom building on the existing asphalt court space on campus, which was installed in 2021. PBS wants to continue to have the classroom on our property and is asking for a permit for three years. This building consists of a single classroom totaling 960 square feet with a single entrance door. The building is a prefabricated building and is installed on raised wood foundations that are directly set on top of the existing asphalt. Foundation height is less than one foot from the asphalt to the underside of the floor framing. The single entrance door is accessed by a prefabricated metal ramp that is installed parallel to the classroom along the front elevation. Minor asphalt patching is provided at the base of the ramp for a smooth transition and ensures that code-compliant slopes are provided and meet the existing grades.

The building is constructed with T-1-11 wood siding that is painted a medium brown. Windows are located at the front and rear of the building and are clear glazed with a clear-anodized aluminum mullion. There are no windows along the north and south (long-side) elevations. The roof eave and fascia are painted to match the building color.

At the rear elevation facing west, a 6'-0" tall, galvanized metal chain link fence is installed to prevent user access to the wall mounted HVAC condensing unit or the electrical panels.

The surrounding site features are completely unchanged. There are no requested changes to the drainage, grading, or impervious surfaces surrounding the site. New electrical power has been installed in an underground trench, connecting the existing outdoor electrical panels to the west elevation of the portable.

Proposed Use of the Project:

Phillips Brooks School continues to have a need for this classroom, which currently serves as an aftercare classroom space and is used by existing students during the hours of operation approved under the current use permit. This classroom will be used by the school for another three-year period. PBS's after-school program is not new. It has been in place for many years to support Menlo Park community childcare and supervision needs through 5:30 pm each school day.

Existing Conditional Use Permit - Unchanged:

With this project, there will be no changes to density, enrollment, parking, staffing, programming, hours, or anything other condition of this property. The temporary, portable classroom space is solely for existing students, existing programs, and existing timeframes already approved by the school's Conditional Use Permit. No change to the

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Conditional Use Permit is requested with this permit application and this classroom space continues to have no changes to the approved conditions.

Neighborhood Outreach

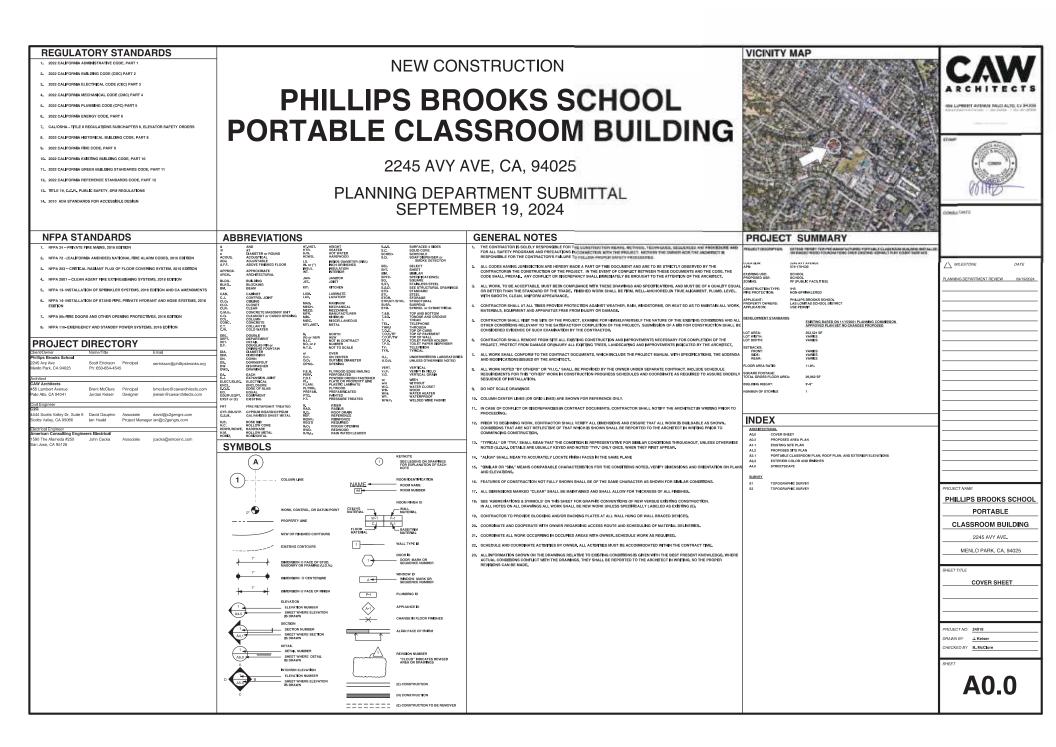
The school convened a neighbor outreach meeting on October 29th, 2024, which they conduct each quarter to discuss any neighbor issues and upcoming school activities. There were no neighbor issues that were raised during the meeting. The school will comply with any special neighbor outreach recommended by the city to preview the details of this project ahead of the Planning Commission meeting to ensure that neighbors receive an additional layer of outreach and information specific to this project, if necessary.

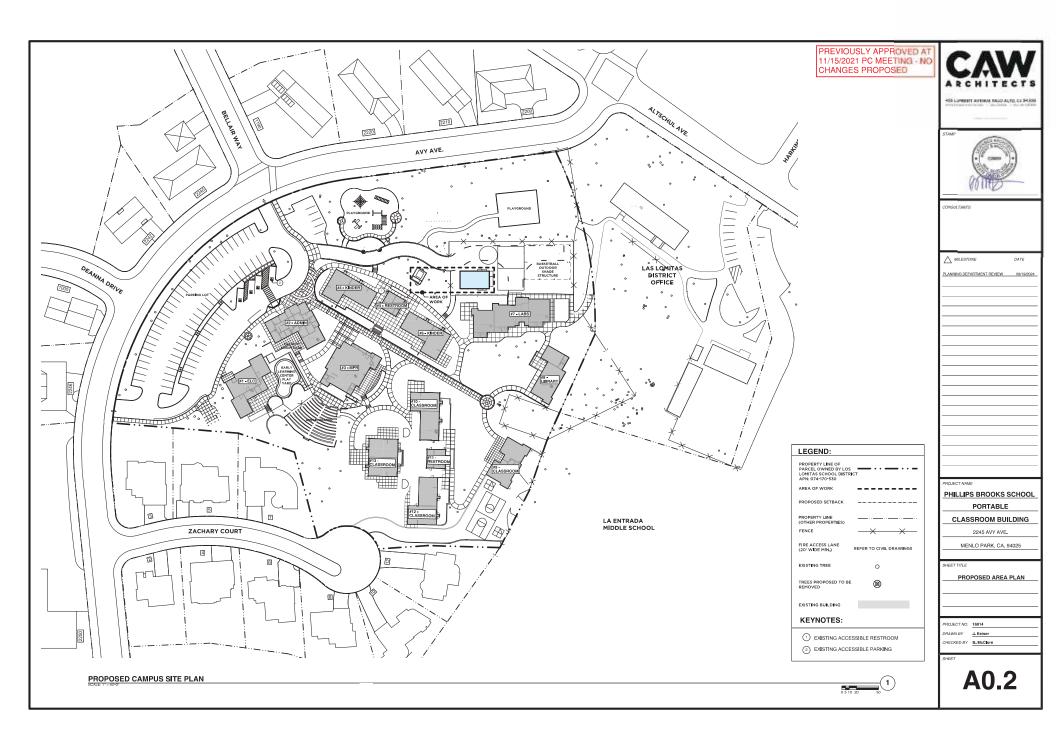
Sincerely,

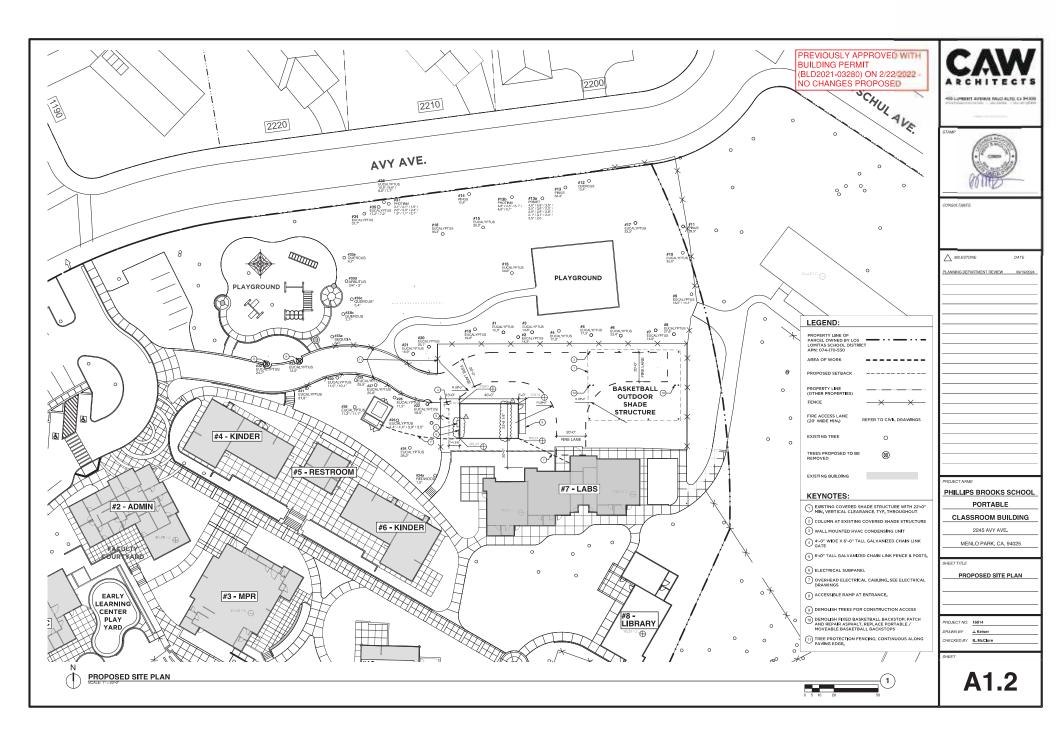
Olana Khan

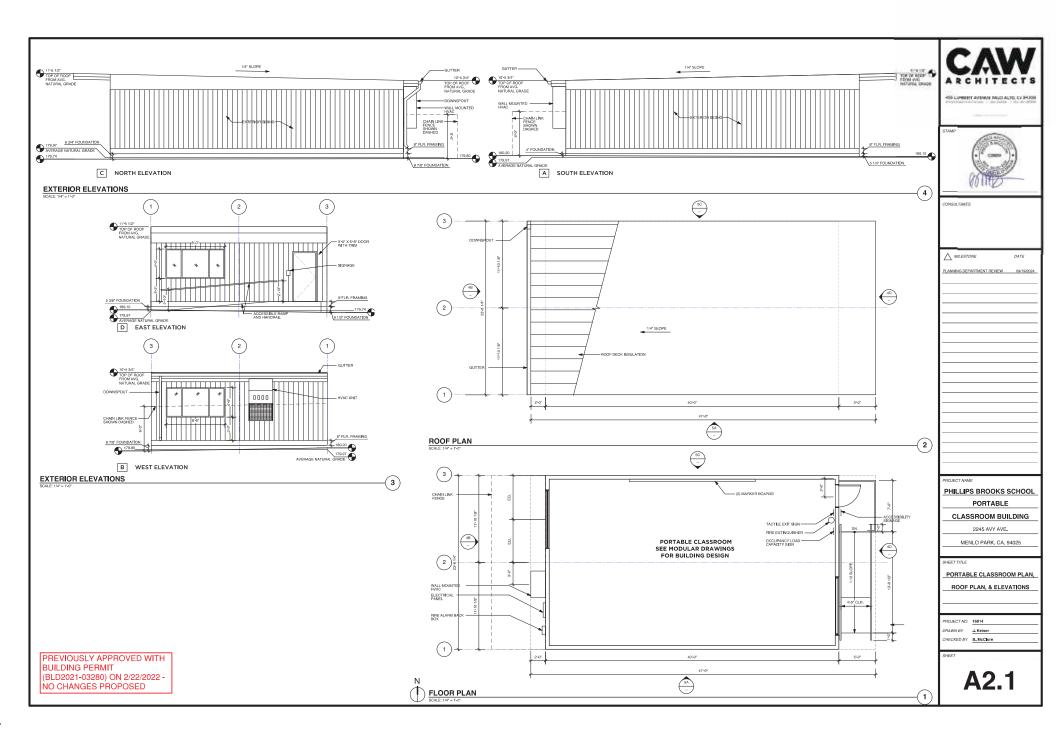
Associate Head of School

Phillips Brooks School









PREVIOUSLY APPROVED AT 11/15/2021 PC MEETING - NO CHANGES PROPOSEO



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CONSULTANTS

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PLANNING DEPARTMENT REVIEW OPINGOOA

ROJECT NAME

PHILLIPS BROOKS SCHOOL
PORTABLE

CLASSROOM BUILDING 2245 AVY AVE.

MENLO PARK, CA, 94025

SHEET TITLE

EXTERIOR COLOR AND FINISHES

 PROJECT NO.
 16014

 DRAWN BY
 J. Keiser

 CHECKED BY
 B. McClure

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PREVIOUSLY APPROVED AT 11/15/2021 PC MEETING - NO CHANGES PROPOSED. STREETSCAPE HAS BEEN UPDATED TO REFLECT EXISTING CONDITIONS.



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PLANNING DEPARTMENT REVIEW 09/19/2024

PHILLIPS BROOKS SCHOOL PORTABLE

CLASSROOM BUILDING 2245 AVY AVE.

MENLO PARK, CA, 94025

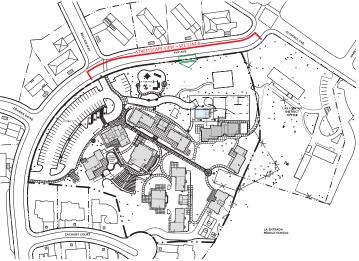
STREETSCAPE

PROJECT NO. 16014 DRAWN BY J. Keiser

CHECKED BY B. McClure

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KEY PLAN

